



THE KISMAG

2016 -3rd Edition

KIGUMBA INTENSIVE S.S

Mixed O & A Level Day and Boarding Secondary School
Located at Kigumba (Kiryandongo District) P. O. Box 30 Kigumba
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"Knowledge For Prosperity"



The Spirit and Pride of an **INTENSIVIAN**



Fashion

Education

Sports

Administration

Health

Pictorials



KITARA PARENTS' PRIMARY SCHOOL - MASINDI MUNICIPALITY

(Branch of Kigumba Intensive Nursery & Primary School)



Tel: 0392 179 079 / 0786 762 207 / 0772 922 230



SCHOOL ANTHEM

Oh Kigumba Intensive School
The School Of Thought I Say
We Pray To The Almighty
To Grant Us Peace And Prosperity
Remember Not To Destroy
We Strive To Know And Prosper
We Shall Build The Nation

Oh Kigumba Intensive School
The School That Feeds Us
By The Determination And Hardwork
For Future Lies In You Intensive Rise
Long Live Intensive
In Peace, Love And Perseverance
We Shall Always Attain Victory.

SCHOOL MISSION

To achieve academic
excellence and instill in our
students a spirit of hardwork,
morality and responsibility.

SCHOOL MOTTO

“Knowledge For Prosperity”

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Editorial Team

Many times times, am filled with joy because I see what it means to be a writer. Writing as a talent is one of the hardest and feared languages as many people assume. I thank the almighty god for making me one of the writers. My teachers and others who were inspirational to me, I thank you for acknowledging me with the writing and the as well as the editorial skills.

As a family, enhancing the strength of a pen is quite easy because team work is less ego and more is we go. We share the spirit of joy with love because our goal is almost complete (enhancing the strength of a pen). The future belongs to us for we believe in the beauty of our dreams with love for the club, school and the nation of Uganda. The zeal and the spirit of hard work for intensive is at our maximum with the aims of reaching the greater heights and I consider intensive as the school that does not only teach the students how to perform in various activities but transforms their minds

Back to editing, accomplishing this task is not easy as you may think, however, we as a team are more prepared to perform further until we perfect te language of writing. We brighten for coming generation with the omni present GOD . always be ethical.

OCERO WALTER

CHIEF EDITOR WRITERS CLUB 2016-2017

STAFF EDITORIAL TEAM

MR. KILAMA PATRICK

MR. SOROW CRISPO OKALIA

MR. ALIKHAH KYAMANYWA



Directors Message



“

The great thing in this world is not so much where we are but in what direction we are moving

”

**IRRESPONSIBILITY
NOT
'INTENSIVIAN'**

In the previous two editions I have mainly dealt with the evolutionary perspective of the school, stretching from conception of the idea and implementation, difficulties encountered and short term remedies, the achievements so far and emerging issues. It would be an over statement to say that we have overcome all our difficulties. Many problems are indeed abound and we shall continue to sort them out as we walk this long journey of institution building. I have an inspirational poster

my office that keeps me focused on the future in spite of challenges. It says, “The great thing in this world is not so much where we are but in what direction we are moving”. It inspires you too, doesn't it?

This year's theme, the spirit and pride of an 'intensivian' is a loud call to all the old and current students to exhibit the cherished norms of the school. The term norm is defined as an accepted standard or way of behavior or doing things that our school (in our context) agrees with. These standards may be expressed in form of school rules and regulations but some are clearly learnt during our day to day interactions with our colleagues, teachers and other people in our community. It is the exhibition of these norms in and outside school long after we have left that makes us intensivian. I'm very grateful to our old students for their continued reverence of the school and nostalgic comments in your diverse communities and in your Facebook and WhatsApp group posts and other social media platforms that truly attest to the embodiment of the intensivian spirit.

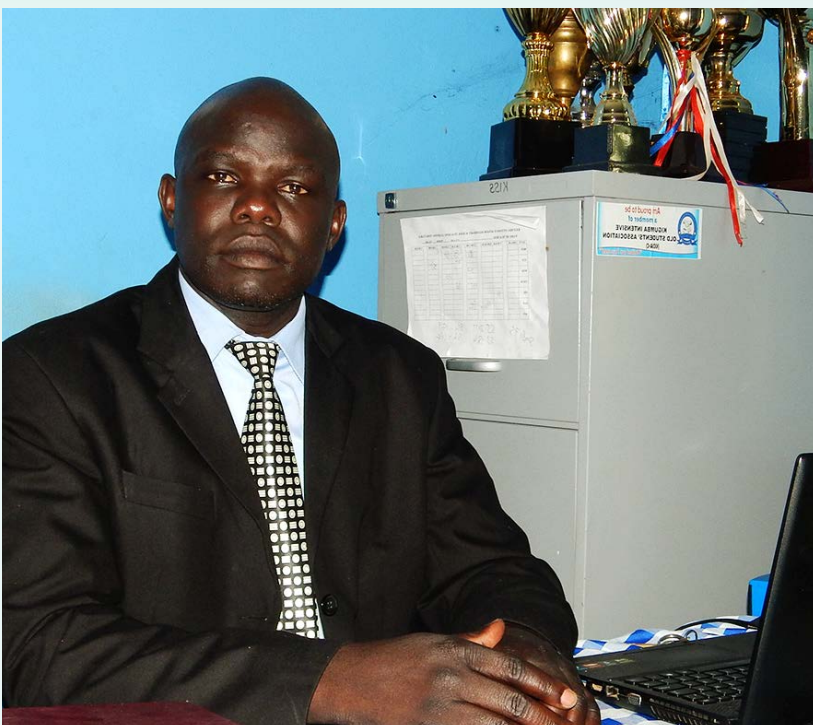
There are obviously many written and some implied norms that the school would wish to imbue in her students. For this article I wish to direct our attention to the need for being responsible. Being responsible sounds general and may be subjectively interpreted but the term places on us a moral obligation to behave in generally accepted ways. Take a look at this example: a person is normal and sensible but he undresses and starts to walk on the street! However, much he/she interprets this as a responsible action, it cannot be, because it is not generally accepted!

Something is fundamentally wrong with students in schools nowadays. The level of irresponsibility exhibited defeats words. Ranging from carelessness, dressing like robbers, laziness, raging desire for free things, failure to copy and revise notes, misuse of personal and school property, alcoholism, theft of colleagues and school

property, casual sexual relationships, carefree attitudes, lack of empathy, dishonesty, shabbiness, misuse of school fees, hooliganism etc, irresponsibility has reached unprecedented levels. While these are the surest ways to a future useless life, it baffles me that those who indulge in such behavior are not at all mindful. We are going to have a situation where students churned out by schools and higher institutions soon complete studies and get jobs. They continue to exhibit the same school norms even at their jobs. They soon bear children who copy the actions of their parents and the cycle continues. The outcome shall be creation of a society that is grossly irresponsible. The Government, Teachers, parents and guardians we clearly have a daunting task on our sleeves, to reverse this state of affairs. Otherwise we shall breed a society that has no purpose in life.

Our commitment to the parents and students as ever, shall remain to uphold progressive values. We rally the old students to remain the vanguards of responsible living in their daily actions, private lives and work places. This will earn you acclaim wherever you will be and shall be insurance for everyone else who passes through the great Intensives. Let us venomously rebuke all those colleagues who stray away from a responsible path. We should remain resolute in safeguarding the sanctity of our mission; to produce academically upright and responsible citizens. Exhibit responsibility, be a proud Intensivian.

Head Teacher's Message



Long live Intensive

Hello readers, I once again welcome you to this year's edition of the KISS Magazine. I encourage you to scroll and read through, because at the end of this article, you will find reasons as to why many people, including me, are so proud of Kigumba Intensive secondary school, as the theme of this year suggests.

But before we learn about this school, allow me in a special way, to thank our parents who entrusted us with their children, right from the onset of this school in 2002, without whom we would have no work to do. May the Almighty bless you abundantly! I request you parents to be our honest ambassadors out there; if at all this school transformed your child positively.

I thank the entire staff, students – old and continuing, well-wishers and the board of directors, for this great establishment. Lastly, I thank the chief editor of this magazine, Mr Kilama Patrick, and the Writers Club for this initiative and for offering me space in this magazine to communicate to you our readers.

The theme for this year is The Spirit and Pride of an Intensivian. As a head teacher of the school, I am privileged and proud to be part of this great institution. As we openly share with you our Pride and Spirit of being an Intensivian through this magazine, take it also as a very good opportunity for you to be inspired to work very hard. Remember,

'Kigumba Intensive S.S set a record that will take decades to be broken. It opened with a total number of 2 (two)'

if you are patient, determined and devoted, you will succeed. Also learn that, the journey to success is a very long one that requires endurance, as short-cuts may be very dangerous especially to the young generation.

The term Intensivian is our editorial modification derived from the word "Intensive" which is the name of the school. It refers to any member of the institution like the Directors, Staff members, Parents, Old and continuing students, Members of Board of Governors, Education stake Holders and all well-wishers.

The biggest questions we have to answer for this year is: What makes the parties mentioned above proud of the institution?

To begin with, the board of directors are the number one Intensivians in ranking, with a very strong spirit of the institution, patience, hardworking, united, and so proud of the school. They were able to raise this great institution within a period of fourteen years to its current level without any external financial assistance, with almost all

the modern infrastructures now in place.

I wish, whoever is reading this article saw how humble Kigumba Intensive Secondary School started in 2002 with virtually nothing and in rented commercial premises. Up to today, I can recall the size of the classrooms we had in the first three years and how students would come out of the classes when they were white-washed with chalk dust. You are aware of many schools that started in full gear with all the facilities all over the country and their status at the moment. With all these challenges faced, the board of directors of this school deserve the pride that we are talking about and appreciation for the work well done.

It is inevitable to count the school enrolment as one of prides of the directors, considering the number of students we have now. Kigumba Intensive S.S set a record that will take decades to be broken. It opened with a total number of 2 (two) students, and if it was not because of the strong spirit, patience, and determination of the directors then, this institution we are talking about today, could have lasted for half a day in history.

Another pride of our directors is the staffing. The school has a well-established, trained, experienced and self-motivated team of staff members; both teaching and non-teaching. Teachers can prove to be very good or very dangerous, largely depending on how they are handled. I want to use this platform to thank the board of directors, especially the managing director, Mr. Asimwe Gilbert, for considering human resource a paramount sector of the institution that it has really simplified the work of head teacher and other administrators of the school. May the Almighty God bless you abundantly and keep that good spirit in you for ever and ever.

The steady excellent academic performance in both O and A levels is one of factors that make our directors proud and this has been attributed to the hard work of the teachers.

Staff members too are proud and have strong spirit of the institution. They impart knowledge to learners willingly with very minimum supervision, guidance and counselling. Evaluation and assessment, are all performed at will by the teachers.

Other administrators who are tasked with various responsibilities of running this institution include the Deputy in-charge Administration, Deputy in-charge Academics, DOS Middle, DOS Lower, in-charge Co-curricular, in-charge Welfare, Senior Woman Teacher, Wardens, Class Teachers,

Subject Heads, Bursars, School Typists, Head of Security, Head Cook, Head Cleaners, Prefect's Body. I have no better words to express to you my appreciation for the excellent performance you have exhibited in your various areas. May the Almighty bless you, add you more strength and skills to continue performing.

Parents entrusted us with their children, they also fulfil their obligation of paying school fees in time and willingly. This is a very good sign that they have a strong spirit and pride of the institution. As parents, we should never give up on our children. The greatest thing we should do as parents is to make our children great by adding value in them through education as you know little knowledge is a very dangerous thing and a threat to the society.

Students too have very strong spirit of the institution. They are very serious both academically and in co-curricular activities that they always strive to be at the peak of all activities. The old students too at the various Universities have gone to the extent of forming associations for old students of Kigumba Intensive secondary school. At Gulu university there is (KIGUSA) meaning Kigumba Intensive Gulu University Students Association. There is also (KIOSA-C) meaning Kigumba Intensive Old Students Association Central for all the universities in the central region. My advice to you students is that you should never lose hope in life, always strive to be the best in everything you do, don't allow any body to make you feel that you are nobody, be focused, determined, hardworking, cooperative, and time conscious. Remember good things don't come to those who wait for them; they come to those who pursue the goals and dreams they believe in.

Lastly, I thank you for sacrificing your time to scroll through our articles. May the Almighty bless you abundantly, I wish you a merry Christmas and prosperous new year 2017.

Long live Kigumba Intensive SS, long live the board of directors, long live the staff, long live the parents, long live the students, long live the old students, and long live all well-wishers.

FOR GOD AND MY COUNTRY

**Ogwal Tonny Tobias
HEAD TEACHER.**

—

Introducing The Administrators of Kigumba Intensive S.S



Managing Director
Mr. Asiimwe Gilbert



HeadMaster
Mr. Ogwal Tonny Tobias



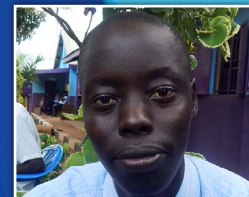
Deputy H/M Admin.
Mr. Alikah Kyamanya



Deputy H/M Academics
Mr. Ayesiga Stephen



D.O.S Middle
Mr. Paruku Rashid



D.O.S Lower
Mr. Soro Crispo Okalia



In Charge Co. Curri
Mr. Muhangi Nobert



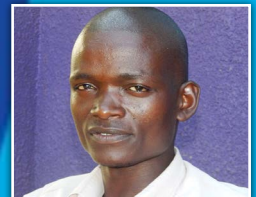
Ass. In Charge Co. Curri
Mr. Kilama Patrick



SWT
Mrs. Alinaitwe Grace



Warden
Mr. Odoch Joe Adams



Ass. Warden
Mr. Odaga Joseph



Welfare
Mr. Enwou Peter A.



Class Teacher S.5
Mr. Akandwanaho G.



Class Teacher S.6
Miss. Atama Caroline



Class Teacher S.1
Mr. Opuu Bonny



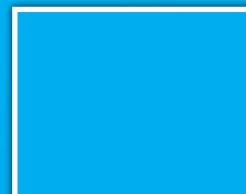
Class Teacher S.4
Mr. Kato N. Adyeri



Class Teacher S.3
Mr. Ojok Tonny



Class Teacher S.2
Mr. Insingoma Jacob



Class Teacher S.5 S.
Mr. Lwanga Paul

Deputy HEADTEACHER'S Message



In the name of Allah, the Most Gracious and the Most Merciful. I thank the Almighty Allah for this great moment and congratulate the editorial team/committee and the entire Writer's club fraternity for the efforts they have put in to ensure that this magazine is published once again this year. This year's theme the spirit and pride of an Intensivian summarily directs the entire school community to love and embrace the culture and traditions of this great school. I call upon all, staff, students-former and present to cherish this keenly.

My appreciation goes to the broad-based set up of the administration with the head teacher at the helm, guided by the managing director-as the overall supervisors, spiced by the two deputies and directors of studies, the co-curricular teachers, welfare teachers, senior woman teacher, wardens, class teachers, heads of departments, bursars, matrons, and the nurse who ease administration through planning and coordination of various activities, discipline of students and academic assessments without any role conflict this makes us demonstrate the spirit and pride of an Intensivian. I thank our dear parents for taking the responsibility of paying school fees and responding positively whenever called upon by administration to discuss matters relating to their children in school-particularly discipline. I must point out that discipline is developed through a well-guided enforcement of school rules and proper follow up of students by parents. A disciplined student will automatically develop certain characteristics while at school and thereafter. This will motivate them to always work hard and perform better-hence becoming higher achievers with a sense of time management, planning for the limited pocket money or income, listening to and taking advice from elders, thus the portrayal of the spirit and pride of an Intensivian. I can't forget to mention the contribution of the Board of governors towards the progress and development of the school with their consistent visits and encouragement to staff and students. Teachers have also worked tirelessly to secure a bright future for the students hence living by the spirit and pride of an Intensivian theme. My assurance to all readers is our determination to help

our students achieve their ambition. May Intensive go higher.

The contribution of the student's leaders is worthy to note. The newly elected leaders of 2016/17 have shown that they are to going to live by their manifestos of changing the general welfare and discipline of the students. I am are proud of you and hope to see you attain greater heights after Intensive. Not with standing to mention the great role the old students' Associations of KIOSA-Central and KIGUSA-Northern, who have championed the spirit and pride of an Intensivian by consistently organising retreats back at the main campus-to guide and direct their colleagues and also invite their teachers for their fresher's balls in Kampala and Gulu respectively. May Intensive go higher.

The spirit and pride of an Intensivian is demonstrated with our students' continuous excellence at co-curricular activities; suffice to mention when you made us proud by lifting the Bunyoro region's football trophy in Kagadi by ,and representing our Region at National post-primary championship in Soroti. The activeness of Clubs and Societies in school have spiced up this year's theme; where students interact, share, and learn to co-exist irrespective of whether one is from Sudan, Northern, Central or Eastern regions of the country.

May you continue to do a lot of creative writing, poetry, stories and many more creative activities that enlighten the readers. Let all readers of this magazine know that this is entirely the effort of students. This hard work and commitment has exhibited itself in the academic excellence enjoyed over the years.

Finally to all I say; We rejoice our suffering, knowing that suffering, produces endurance, endurance produces hope, and hope does not disappoint us.

May Kigumba Intensive go higher

Alikah Kyamanywa (Mr)--Deputy Head teacher



Academics Office Report

Background

The academics office is managed by three officers namely; Mr. Sorrow Crispo Okalia - DOS in- charge lower secondary (S.1 & S.2), Mr. Paruku Rashid DOS in- charge middle secondary (S.3 & S.4) and Mr. Ayesiga Stephen deputy Head teacher in-charge upper secondary (S.5 & S.6).

Performance in UNEB Exams 2015.

UCE. Last year's S.4 candidates performed better than those of 2014. The school emerged as the best school in Masindi & Kiryandongo district. The best candidate scored 14 aggregates in best eight subjects. 75.0% of the candidates obtained division I & II.

I am grateful to the almighty that we have reached this time. The academics office is thankful to the parents who have been with us throughout this year 2016. The year did not start the way we expected due to the delays caused by elections. Nevertheless we have been able to stabilize and performed our routine tasks of teaching and evaluation.

The table below shows details of S.4 performance:

DIV. I	DIV. II	DIV. III	DIV. IV	DIV. XX	DIV. IX	TOTAL NUMBER OF CANDIDATES
45	82	36	05	02	00	170

UACE. I am glad to inform you that, we equally had very good results in UACE Exams. A total of 158 students were registered. There was considerable improvement at principle level that led to the school emerging in the 131st position in the whole country out of over 3,000 schools with A' level. Three candidates tied-up with 17 points from the science class while the best in arts scored 16 points.

Details of UACE performance are shown in the table below:

3P	2P	1P	SUBSIDIARIES	XX	TOTAL NUMBER OF CANDIDATES
89	44	19	04	02	158

A total of 133 out of 158 students obtained a minimum of two principle passes that is a pre- requisite for joining any public university in Uganda. This represents 84.2% pass rate. Great thanks the students of last year and our teachers for making us proud.

New curriculum

UNEB is in the process of unveiling a new curriculum that is mainly focused on practical skills. The learning areas have been reduced to only eight. They are; languages, mathematics, general science, technology & enterprise, social studies, religious education, physical education, creative arts. The new curriculum is being pioneered in 20 schools in the country starting in 2017 and the remaining schools are expected to join in 2021. This clearly shows that our methods of teaching

have to be revised to prepare for the new changes.

Skilling programme.

The school has embarked on a programme of imparting practical skills to the learners. Under this scheme, a number of projects are being implemented such as poultry keeping, building and construction, tailoring, horticulture, craft work (weaving, making shoes, and hand bags). With such knowledge, our learners will have what to do for themselves to earn a living.

Thank you,

Mr. AYESIGA STEPHEN

DEPUTY HEAD TEACHER IN-CHARGE ACADEMICS

U1923/141	OMUNU DENISH	2
U1923/142	ONEN MOSES	2
U1923/147	PONI ROSE	2
U1923/148	RWOTHOMIO DANIEL YALO	2
U1923/150	SIKUZANI KEMIS	2
U1923/154	TUGUME MEVAN	2
U1923/155	TUMUHAISE VICTOR	2
U1923/156	TUMUSIME AYEBALE ALEX	2
U1923/157	TUMUSIME JOB	2
U1923/160	TUSIME GRACIOUS	2
U1923/161	TWINOMUGISA EDWIN	2
U1923/163	VUNDRU JOSEPH	2
U1923/167	WANDERA NICHOLAS	2
U1923/170	WEDUNGA PATRICK	2
U1923/002	ABER MIRRIAM	3
U1923/006	ABUA THOMAS	3
U1923/010	ACIU VIOLET	3
U1923/011	ADANGA EVALINE	3
U1923/012	ADONG JENIFFER ONEN	3
U1923/016	AHEBWA SIMON	3
U1923/025	AKETOWANGA FLAVIA	3
U1923/026	AKULLU JULIET	3
U1923/035	AMONGI ROBINA	3
U1923/036	AMULE ETHEL	3
U1923/039	APIO GLORIA	3
U1923/041	APIO WINNIE ADONG	3
U1923/045	ATUGANYIRE BETTY	3
U1923/048	ATUHAIRE LILIAN	3
U1923/049	ATUHURA RASHIMA	3
U1923/054	AYERANGO	3
U1923/056	AYOO SHAMIRA	3
U1923/059	BASIIMA FLORENCE	3
U1923/060	BIRUNGI IMMACULATE	3
U1923/063	DINO MARION	3
U1923/064	EMUL JOAN	3
U1923/065	EPONG PRISCA	3
U1923/082	KUGONZA SHARON	3
U1923/084	KUSIIMA DIINA	3
U1923/087	KYOMUHENDO SANDRA	3
U1923/102	MUNGUENYO JILLIAN	3
U1923/104	MWESIGWA DANIEL	3
U1923/110	NAMATAKA MOREEN	3
U1923/112	NANYINGI PERUTH	3
U1923/133	OKELLO ODONGKENE ALEX	3
U1923/134	OKELLO TONNY	3
U1923/144	OWEKA JACOB	3
U1923/145	OYELA FLAVIA	3
U1923/149	SHAKILA ABDUL	3
U1923/166	WANDERA GERALD	3
U1923/169	WANGOICH RACHO	3
U1923/004	ABITEGEKA Cissy	4
U1923/072	KAMUKAMA RUTH	4
U1923/093	LUCKY SANTA	4
U1923/101	MUHANIGI ERA	4
U1923/143	OPIO EMMANUEL	4
U1923/074	KAZORA SAMUEL JOHN	7
U1923/153	TUGUME DEVIS	x

U1923/022	AKELLO MARGARET	2
U1923/023	AKELLO ZANDRA	2
U1923/027	AKUMU ZHAM	2
U1923/028	AKWII RABECA	2
U1923/029	ALIGANYIRA CHRISTINE	2
U1923/031	ALOYO GLADYS	2
U1923/032	AMALE DOMINIC GOBI	2
U1923/033	AMARO DEBORAH	2
U1923/034	AMOTT VIOLET	2
U1923/037	ANENA IRINE	2
U1923/038	ANYANGO JOYCE RUTH	2
U1923/040	APIO JUDITH	2
U1923/042	APOK SARAH HOPE	2
U1923/043	ASIO BRENDA	2
U1923/044	ATARI JOSEPH	2
U1923/046	ATUGONZA FORTUNATE	2
U1923/047	ATUHA IVAN	2
U1923/050	ATULA RONALD	2
U1923/052	AUMA MONICA	2
U1923/057	BAGUMA IVAN	2
U1923/061	BIRUNGI MARION	2
U1923/068	KABASINDI MARION	2
U1923/069	KABONESA SARAH	2
U1923/070	KHABUYA HELEN	2
U1923/071	KABUYA MASTULA	2
U1923/073	KATUSABE BETTY	2
U1923/077	KIRAGABA BRIAN	2
U1923/079	KISARACH GLADYS	2
U1923/080	KOMAKECH COLLINS	2
U1923/083	KUSEMERERWA BRENDA	2
U1923/085	KUSIIMA SHIRRA	2
U1923/086	KUSIIMA SANDRA	2
U1923/089	LAKICA BRENDA	2
U1923/091	LIMIO FIONA	2
U1923/092	LUBANGAKEKE ANGEL	2
U1923/094	LUVINDA NELSON	2
U1923/095	MAGANYA BEATRICE	2
U1923/096	MATSIKO MOSESSES	2
U1923/098	MIRRIAM JAFAR BLAL	2
U1923/099	MUGENYI DENIS	2
U1923/100	MUNGU NGEYO DENIS	2
U1923/103	MANDUDU JOY	2
U1923/111	NGURA FRANCIS	2
U1923/115	NKAGAREEBA SHIVAN	2
U1923/116	NYAMUSANA JULIET	2
U1923/117	NYANGOMA PATRICA	2
U1923/118	OBOKOTORO HARON	2
U1923/119	OBOTH JAMES	2
U1923/121	OCAIRE SOLOMON	2
U1923/123	OGWAL EMMANUEL	2
U1923/126	OGWAL GERALD	2
U1923/127	OJOM JONATHAN	2
U1923/128	OKELLO ALAN	2
U1923/131	OKELLO KENNETH	2
U1923/132	OKENY SAMUEL	2
U1923/135	OLANYA DEOGRATIUS OKIDI	2
U1923/137	OMARA HARON	2
U1923/138		2

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U1923/169	WANGOICH RACHO	3
U1923/004	ABITEGEKA Cissy	4
U1923/072	KAMUKAMA RUTH	4
U1923/093	LUCKY SANTA	4
U1923/101	MUHANIGI ERA	4
U1923/143	OPIO EMMANUEL	4
U1923/074	KAZORA SAMUEL JOHN	7
U1923/153	TUGUME DEVIS	x

UACE RESULT

S/NO.	NAME OF CANDIDATE	COMBINATION	POINTS
526	AKWANYA INNOCENT	BCM/ICT	17
611	OKELLO DAN IESSON	BCM/ICT	17
612	OKELLO EMMANUEL	BCM/ICT	17
643	SORO DAVID	BCM/ICT	17
529	ALOR BRAZHEI	HGF/S/M	16
597	YONIKANE ROBERT	HED/S/M	16
585	MUSINGUZI LENARD	BCM/ICT	15
653	WIZERE FAITH TABITHA	HE/S/M	15
523	AKUGIBWE EZRA	HEtG/S/M	14
539	AYEBALE IVANI	HEG/S/M	14
555	EDEMA PATRICK	HEG/S/M	14
562	ISINGOMA FAVOUR	HED/S/M	14
562	ISINGOMA FAVOUR	HED/S/M	14
567	KATWESIGE ROSEMARY	MEG/ICT	14
593	NYEKO ANDREW MIKE	HDF/S/M	14
604	OGWANG SANTO	PEM/ICT	14
606	OJOK JUSTINE	HEG/S/M	14
614	OKETAYOT RANCO	PCM/ICT	14
639	RWOTHOMIYO JUDE	MEG/ICT	14
640	RWABUNIZA RICHARD	HEG/ICT	14
645	THULAMBE BRIAN	PCB/S/M	14
651	WAMANI RONALD	PEM/ICT	14
504	ABIGABA LANGTON	HEG/S/M	13
522	AKENA AMOS	BCA/S/M	13
527	ALINDA MICHAEL	HEtG/ICT	13
531	AMONGI NANCY	HEG/S/M	13
541	AYEBALE TONNY	HEtD/S/M	13
553	EBONG JASPER	HEG/S/M	13
557	OKWERA ERIC	PEM/ICT	13
564	KARUKI SOLOMON	HGF/S/M	13
588	NAKOPA Cissy	BCA/S/M	13
602	OGANG JOSHIYA	HEG/S/M	13
617	OKWEDA SAVOUR	PEM/ICT	13
644	TEKKWO IVAN	PEM/ICT	13
646	TOIMOT ROBERT KENVI	HEG/S/M	13
652	WANDERA PEACE	HED/S/M	13
530	ALUM SIDY HOPE	HE/S/M	12
548	BINENI ROBERT	PEM/ICT	12
559	EZAMA BENJAMIN	PEM/ICT	12
575	KYALISIMA SHARON	HE/S/M	12
598	ODONGO CEASAR	PEM/ICT	12
600	ODONGO RONALD DOUGLAS	HDF/ICT	12
605	OJOK DAVID	BCA/S/M	12
613	OKELLO MATHEW	PEM/ICT	12
619	OLIRO DICKEN	MEG/ICT	12
625	OMODO JONATHAN	PEM/ICT	12
629	OPIO AMBROSE ONYANG	MEG/ICT	12
638	PEKO ERICH	PEM/ICT	12
503	ABDUL ALIAS	BCA/S/MATH	11
513	AISHA TAHIR	HDF/S/M	11
514	ALOK SHILLAH	HED/S/M	11
516	AKECH REBECCA	LEG/S/M	11
521	AKELLO SANDRA	BCM/ICT	11
536	ATUGONZA LILIAN IRINE	HEtD/S/M	11

552	DALLU ALI	PEM/ICT	11
556	ELANG ELIZABETH	HED/S/M	11
560	GAHINDA STEVEN	HEG/S/M	11
560	GAHINDA STEVEN	HEG/S/M	11
568	KAYENY CAROLINE	HG/S/M	11
572	KIIZA JOSEPHINE	MEG/ICT	11
579	MOKILI JUMA	MEG/ICT	11
608	OKECHA INNOCENT	HEG/S/M	11
626	ONEN BRIAN	HED/S/M	11
636	OWEMIGISA JOVIA	HED/S/M	11
647	TUHAISE FOURTURANTE	MEG/ICT	11
657	ICHE PATRICK	BCM/ICT	11
502	ABALO FLORENCE ANGELO	BCA/S/MATH	10
525	AKUMU CAROLINE	HEng/S/M	10
563	KAJIA PETER	PEM/ICT	10
578	MBABAZI SARAH	PEM/ICT	10
584	RUBANGAKENE PAUL	BCA/S/M	10
586	MUZUNGU ALEX	BCM/ICT	10
589	NAMUGERWA ANNET	PEM/ICT	10
599	ODONGO JIMMY	PCB/S/M	10
603	OGWANG BRIAN	BCM/ICT	10
607	OJOK TONNY	HEng/ICT	10
610	OKELLO BONIFACE GEORGE	PEM/ICT	10
615	OKOT GEOFFREY	BAG/S/M	10
616	OKUMU JOSEPH	BCM/ICT	10
627	ONEN EMMANUEL	BCA/S/M	10
628	ONGINGA JUSTINE	HEng/S/M	10
631	OTEMA MOSES	PEM/ICT	10
635	OYONA PIUS	PCM/ICT	10
650	WABYONA HAJARA	PEM/ICT	10
659	ASYATI GIFT	GENA/S/M	10
505	ABILA THOMAS	PCM/ICT	09
506	ACHAN GLADYS	HEG/S/M	09
512	AGUTTI MONIKA OGWANG	HEG/S/M	09
533	APYO EVELYNE	PEM/ICT	09
534	ASIMWE MARVIN	HEng/S/M	09
535	ATTIM JENIFER	PEM/ICT	09
543	AYESIGA ISHAHEL ENID	DEG/S/M	09
549	BIYIK BRIAN	HEG/S/M	09
554	EGAR GEOFFREY KIRYA	GEA/S/M	09
558	ERAC MORISH	GEA/S/M	09
576	LALARA NANCY MAARK	BCA/S/M	09
580	MUGISA DEO	PCB/S/M	09
583	MUKOYA SHARON	LEG/S/M	09
634	OTIM RONALD	HEG/S/M	09
511	AGUNDA FAUSTINO	BCA/S/M	08
518	AKELLO GLORIA	HED/S/M	08
520	AKELLO ROSE	BAG/S/M	08
532	APIO DORIS	HEng/S/M	08
537	AUMA LOY	GENA/S/M	08
538	AWORI LUCY YASINTA	HEG/S/M	08
547	BIDALI SAMUEL	HEng/S/M	08
561	HASAGHA LILIAN	BCM/ICT	08
571	KIIZA HABERT	PEM/ICT	08
587	MWANJUVUA TWAIBAH	HEtL/S/M	08
590	NELSON MANDELA	HEG/S/M	08
591	NYABUHORO BRIDGET	Deng/S/M	08

601	OGANG HUDSON	BCM/ICT	08
618	OLINDA DANIEL	HED/S/M	08
621	OLUWAT ABRAHAM	GENA/S/M	08
633	OTIM BOSCO	BCM/ICT	08
637	OVELLA SHARON	Deng/S/M	08
507	ADONG SANDRA	GENA/ICT	07
508	ADONG DAISY OBITI	HEG/S/M	07
510	AGENO TRUST	HEG/S/M	07
515	AKAO BETTY SHARON	PEM/ICT	07
540	AYEBALE JUSTINE	BCA/S/M	07
546	BALINDA COLLINE	PCM/ICT	07
566	KASSAKI WINNIE	HEtD/S/M	07
574	KUSIIMA NICKSON	MEG/ICT	07
581	IMUKITE JASS	MEG/ICT	07
596	ODERA CHARLES OTTO	BAG/S/M	07
620	OLIMA MOSES	GEA/S/M	07
632	OTIM ALEX	MEG/ICT	07
649	TUMISIMBE KENNEDY	HEtD/S/M	07
501	ABALO ELIZABETH	MEG/ICT	06
517	AKELLO AISHA	GENA/S/M	06
528	ALDRO SHARON	Deg/S/M	06
542	AYESIGA IMMACULATE	HED/S/M	06
545	AYO RATIB	GEA/S/M	06
550	BYATE INNOCENTINA	HEtD/S/M	06
582	IMUKONEZI JAVANUS	BCM/ICT	06
622	OMECH RODNEY JUNIOR	PEM/ICT	06
623	OMENYA CALVIN OLEE	PEM/ICT	06
630	OSAMA JACKLINE	MEng/ICT	06
641	SAYIA MAXUEL	BCM/ICT	06
642	SESE MUSEMA	BAG/S/M	06
656	YASUMIN ABDUL	Deng/S/M	06
677	LUBECA PETER	PEM/ICT	06
509	ADVAI WINNIE	BCA/S/M	05
519	AKELLO MALLIAM CHARITY	HED/S/M	05
524	AKULU HARRIET	GENA/S/M	05
594	OBALA JONATHAN	BCA/S/M	05
654	WIZETI AGNES TABITHA	Deng/S/M	05
655	WOBOSBOZI MICHAEL	BCM/ICT	05
551	CHAN WAT JAMES	PEM/ICT	04
565	KASAGAKI PATRICK	BAG/S/M	04
570	KIIZA DEO CLEOPHAS	Deg/S/M	04
573	KUSEMEBERWA INNOCENT	Deg/S/M	04
648	TUKAMUSHABA IMMACULATE	MEG/ICT	04
658	ISMAL MUHAMUD	GENA/S/M	03
569	LUBANGAENE KENNETH	BAG/S/M	X
624	OMING DENIS	GENA/S/M	X

Writers' Club



Many times times, am filled with joy because I see what it means to be a writer. Writing as a talent is one of the hardest and feared languages as many people assume. I thank the almighty god for making me one of the writers. My teachers and others who were inspirational to me, I thank you for acknowledging me with the writing and the as well as the editorial skills.

As a family, enhancing the strength of a pen is quite easy because team work is less ego and more is we go. We share the spirit of joy with love because our goal is almost complete (enhancing the strength of a pen). The future belongs to us for if we believe in the beauty of our dreams with love for the club, school and the nation of Uganda. The zeal and the spirit of hard work for inten-



*The future belongs
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sive is at our maximum with the aims of reaching the greater heights and I consider intensive as the school that does not only teach the students how to perform in various activities but transforms their minds

Back to editing, accomplishing this task is not easy as you may think, however, we as a team are more prepared to perform further until we perfect te language of writing. We brighten for coming generation with the omni present GOD . always be ethical.

OCERO WALTER

CHIEF EDITOR WRITERS CLUB 2016-2017

WRITERS' CLUB ANTHEM

Writers' club as a family
Enhancing the strength of a pen
The future belongs to us
For we believe in our dreams
We share the spirit of joy

Writers' club the writers
We write to inspire the world
Committed to serve
With love for the club

We brighten
For the coming generation
With the Omni-present
Almighty God
Always be ethical

RESEARCH FAMILY



UPCLOSE WITH THE D.E.O BY THE RESEARCH FAMILY

Look who we got here, another interesting personality in the world of elites in Kiryandongo district. Ladies and gentlemen, it's the D.E.O we are talking about here. Efforts to meet this cunning, witty, jolly, fatherly and religious man were no futile like we expected and this is what we discovered. Now, many a time students, teachers, masses out there and even parents think people of his caliber are not worth befriending but something important we forget is that successful people like him do not go through smooth sails and therefore have very inspiring stories about their lives from which we can pick leaves and learn so much. This is what we got from this intellectual.

D.E.O: Hello boys and girls you are welcome, you are looking smart.”

IN A CHORUS: Thank you sir.

D.E.O: Pick some seats from the back there and add on those ones so that you all get seated. Feel free, don't fear anything, please.

PRECIOUS: Good evening sir, I am called Amanyire Precious Diana. I am the vice president of writers club and with me is a sect called the Research Family (The nine mem-

bers introduced themselves). We have come to have an up close with you. You may wonder why we have chosen you as our special guest in the KISMAG. This is because many a times most people rarely interact and perhaps many don't know who you are and would like to know more about you so we believe that through our KISMAG, they will get inspirational bits about you and get to know you more. Hope we are welcome sir.

D.E.O: Thank you, you are welcome.

PRECIOUS: Briefly describe yourself sir.

D.E.O: Well, I am Kiirya Edward, the District Education Officer Kiryandongo. I was born in 1968 in the village of Kyamongi-Kakindo, Bulindi Parish, Kyabigambire sub-county Hoima District. I am a born again Christian. I am the head of the Laite kakindo north Parish and also a synod member of the Diocese of Hoima.

PRECIOUS: Is it okay if you give us your education background?

D.E.O: I don't mind. However unlike most of you who started from nursery section, I started off with primary one at kakindo primary school. I was there right from P.1 –P.7. I can call it a "third world school" where one could hardly witness a first or even a second grade. In fact the best could be in division 3. I repeated P.3 and P.7 and performed very well becoming a star that year since I was the best.

PRECIOUS: How did you feel then?

D.E.O: Whaaaa, I was very happy, everyone was proud of me due to the interest I had shown in education. But one thing I want to tell you is I paid my fees throughout my education up to date.

I joined kakindo secondary school where there were no text books, and we the pioneers had not even a single teacher. More so, I studied in a bar. (S.1, 2), S.3 and S.4, church vestry. After S.4, I taught and was paid shillings 2300 per month. I went to Kamurasi PTC for a teaching course and paid shs.200 for an I.D. I did my school practice at Nyamigisa Model School in Masindi and started teaching officially in 1991 after graduation. I joined NTC in 1994-1996 and finished diploma and did well and became the district sports officer. After 2 years, I went for upgrading at Makerere University in 1998- 2001 and attained a Bachelor's Degree in Education. In 2005, I was chosen as the inspector of schools and in 2009, I went for a master's Degree at Uganda Christian University (U.C.U) and graduated in 2011. I like widening my scope and I enjoy it. Still identified by the Bunyoro Kitara diocese, I was sent back to the same university and completed a Post- Graduate study in Christian Ministry.

PRECIOUS: What was the source of your school fees?

D.E.O: I did all sorts of jobs on earth in the village; spraying cattle, grazing, harvesting coffee digging, brewing local beer (mwenge bigere aka" tonto") and finally tested but this was a tough moment because the black insects feasted on me.

HELLEN: Did you have any co-curricular activity you participated in while at school?

D.E.O: Oh yeah football, athletics and a little bit of music.

PRECIOUS: how did you conduct your life while at school with respect to the different levels of education?

D.E.O: (He laughs a bit), hmmm. I have always told people that being a youth is another problem but a stage that we go through. I lived a wreck less life since I could see my problems but later I realized my problems.

PRECIOUS: Have you ever been a prefect while at school?

D.E.O: Yeah, I served as a health prefect at kakindo secondary school and as a dormitory councilor at Kamurasi PTC. Here, I could allocate spaces for my fellow students to sleep.

BRENDA: The theme of our magazine this year talks about the spirit and pride if an Intensivian. You can also call it the" Intensivian as a paragon." What personal or subjective interpretation do you have for this particular word ``PRIDE".

SWEAT COMES FIRST AFTER PRIDE

BRENDA: Do you like proud people?

D.E.O: No I don't.

BRENDA: Now that you said you don't like proud people, how do you think one should express his or her pride?

D.E.O: Being myself, I believe what God planned for me, through sweat is achieved.

HELLEN: Some people believe that most students engage in love relationships, tell us something. Did you have any while at school?

D.E.O: Yes yes, obviously, at the secondary school where I was.

HELLEN: What kind of relationships did you have with your mates while at school?

D.E.O: Most of them were friends and colleagues.

HELLEN: Would you mind telling us about your working experience?

D.E.O: From 1991-1996, I worked as a qualified teacher at Masindi Junior Primary School. From July 1996- June 2005, I worked as the district sports officer, in the same year; I was posted to Kibanda County as a district inspector of schools. In 2010, I was the acting D.E.O until 2015 when I was appointed a full D.E.O.

JIMMY: The position you hold is a big one in the district, it is admired by so many people yet few have the qualification and pre-requisite personality to have such an office. How did you manage to make it through?

D.E.O: Honestly speaking, I also don't know, never had I dreamt of becoming a D.E.O. I think this is my destiny God had planned for me

SHANA: Like we said before, it's a big job and believe its hectic. How do you spend time especially with your family members?

D.E.O: (These children are very interesting.) I don't stay



with my family members but meet them every weekend, do gardening, charity work on Saturdays then spend Sundays in church with my wife.

SHANA: And your leisure?

D.E.O: I spend time reading our "our daily bread" written after every 3 months and sent from America and I also read a bible.

SHANA: Oh! Before we forget, you favorite dish?

D.E.O: Not common here and my wife knows it better though I don't mind sharing it with you, millet bread and pasted greens (mugobe).

SANDRA: What prospects do you have about the education sector in Kiryandongo district?

D.E.O: To greater heights and be among the best districts in the country.

PRISCA: How did you feel when we represented Bunyoro region in the national championships?

D.E.O: I was so happy about it, may God bless you.

SANDRA: Sir, we would also like to hear your views about Kigumba Intensive Secondary School.

D.E.O: Wow, Kigumba intensive secondary school is one of the schools doing well in Bunyoro region. I want to be honest that I like that school for what it has done in as far as uplifting the education standards in Kiryandongo is concerned. You people make us happy and proud. You always dominate the district quota and national merit slots in the district. I want other schools to also emulate that.

INNOCENT: Not to forget this, what was your best moment in life?

D.E.O: Wow, the best moment in my life! It was interesting, when I accepted Jesus Christ as my personal Lord and savior in 2011.

INNOCENT: And worst?

D.E.O: The struggle I went through in my education in life. As I was going for my grade 3 education at Kamurasi PTC, I remember, it was only one bus from Fort Portal to Masindi. As I was travelling, it began raining heavily and my cotton mattress was on top of the bus, it got so wet and heavy and it was, I had to carry it to my mentor's place and dried it for three days before reporting to school.

PRISCA: As we wind up, what advice do you give to the parents of Kiryandongo and other parts of the country?

D.E.O: Nothing better than educating their children simply because it is the only key out of poverty and everything.

PRISCA: And for the students?

D.E.O: To remain focused with education, be disciplined, know that challenges are all over. So learn to live within your challenges. Lastly, thank God for whoever is laying for your fees.

BRIAN: Lastly, do you have any slogan on which your life runs? If yes, kindly please inspire us with it.

D.E.O: Oh! Ha-ha, (deep breath) mine is..... "from a poor background to a pulpit." I am a preacher many people are amazed "the whole D.E.O can also preach!"

PATRON: Any quote for the students that they can meditate upon?

D.E.O: It is Jonah 3:1-5. We shouldn't be rebellious to the word of God since we are "in injury time".

TO GOD BE THE GLORY



The Pride Of An Intensivean

Joining the mighty school.

It was back in June 2014 when I did join Kigumba Intensive secondary school during my S.6 vacation. To me that was a dream come true because it is an established school that any person would yawn to at least get a chance of stepping a foot in it.

I remember the first day when I entered the Director's office and was telling him how I was seeking for a job position as a tutor, but little did I know that this was Mr. Asimwe Gilbert that I used to hear about for his generosity since 2008 when I was in my senior one.

The first question he asked me was, "Keneth where is your A 'level testimonial?" and I immediately gave it to him where he had to take a close analysis of it. After some few minutes of silence, he asked me how comes you missed National merit sponsorship with such good points? I was speechless but rather told him, that it was God's plan that it happened because the mistake was solely mine during the time of filling the PUJAB forms as I only filled out competitive engineering courses and that I had missed Biosystems engineering at Gulu University by 0.2 points. He wasn't convinced yet, he then asked me, didn't you fill an education course in your PUJAB. Guess the answer!

What I remember on that day, as a parent, he really understood what I was going through and the best advice he told me was Keneth never give up because everything happens for a reason but I see a bright future shine ahead of you. Just remain focused, ambitious and determined to meet your desired goals and dreams, you will definitely become a winner one day.

On 24/06/2014 I received a phone call that I had been given a job position in the A 'level Mathematics Department and you can imagine the excitement that I was in by that time. What I don't forget that very day, is when I received a good welcome from the Head of Department Mr. Akugizibwe Aled who introduced me to my colleagues in the department and the students that I was to meet in a short time and this was the beginning of my destiny and the road to my successful journey.

Work experience and meeting new work-mates

Being a new person in the environment, it took me some good time to cope up with the school policies and rules, but later with the guidance of my seniors and colleague teachers that I found there, taught me a lot and always advised me wherever I would go off track in my work and this helped me understand the profession better than before. Later as time went on, I got used to the new environment and the way the school runs its programs.

I always worked hard, day and night to deliver my best to my learners because I always wanted them to become successful in their endeavors and meet their desired dreams. As time went by, I developed the teaching experience and with the help of my Head of Department and my colleague teachers in the department, I began enjoying the profession but as an Individual who had a dream to meet, I always kept saying to myself that one day, I will still fulfil my dream of becoming an engineer because by then all my friends we had studied together at high school, the very that I always won in class every term, all had joined universities to pursue their careers, but then to achieve my goal, I had to develop a single minded devotion to my dream.

One of the worst moments came in August of 2015, when most of students knew I was going to leave them and join university to go and pursue a career in Education but then the funds I had by then couldn't support me even for two semesters. I sat down and asked God, is this really what you meant for me? with tears rolling over my cheeks. You can imagine the state I was in at that time. When my students came back for third term and surprisingly found me around.... most of them had a question in common, "master what happened?" you can guess my response, obviously there was no answer.

One evening in November, Mr. Akugizibwe Aled called me at his place of residence and told me and he told me something inspiration. He said, "Keneth don't worry, God has a plan for you coming soon" and that was all, then he told me, have a good night. This left me puzzled and the next day, Mr. Asimwe called me in his office and told me, "Keneth I see a bright future shining ahead of you very soon." These two days have always remained memorable in my life.

Turning point.

On the 16/12/2015, a Wednesday evening, I got a phone call at 7:30 Pm from Awor Jenifer telling me to rush and buy a new vision newspaper and read about the Indian Government scholarship advert and that it was Mr. Aled who had called her to let me know before the next day comes. I immediately left my room running like an insane person to go and get this advert.

I felt like this was the time for my life to change because this call came three weeks after both Mr. Aled and Mr. Asimwe had told me about destiny coming soon, but on the other hand, this being a scholarship and moreover through the Ministry of Education and Sports, I was reluctant and didn't bother much to read about it and plan





for the application because I had a feeling that I wouldn't go through due to the corruption that has filled our country. Late in the night when I had slept off, I had a dream that I had gone through the scholarship and I was in India for studies. I immediately got out of the dream excited, only to find myself just on my bed and felt depressed and sad and didn't go back to bed.

But later than night when I was reading a success story book, a voice which I never knew who that was, spoke to me saying that, "Keneth this is your turning point please apply and count yourself successful." And Immediately I remembered one evening in October of 2015, when Mr. Sorrow Crispo found me reading the same book in the staffroom, and he told me, "Keneth don't read success stories, you will only get a message, but rather read failure stories, you will get some ideas to get success."

On remembering that, I immediately got out my pen and a paper at 3am, to write my application, by then applying for Bachelors of science in Mathematics because it had 6 slots and at first feared to apply for Civil engineering as it had only 3 slots and because I had not yet believed in the voice that spoke to me, I didn't apply for it as I was fearing the stiff competition that I would face from other people who will have applied for the same course.

When Mr. Aled returned, he asked me what which course I had applied for. Guess my answer! He asked me one question, "Keneth what have you always desired to become in your life?", I immediately told him, a civil engineer. Then he asked me, why didn't you then apply for it. You can still guess my answer!

He immediately told me to write another application for civil engineering and submit it in tomorrow at the Ministry's offices and I did as he said. But before I departed to Kampala the next day, he told me I can't wait to see you achieve your dream that have been waiting for all this long time.

The next morning when I took back my second application at the ministry, the secretary in charge of receiving the applications became furious and angry with me and the best she did was to drag me out her office. I insisted not to leave the office unless she accepts my application. I heard all the insults she said to me, for as long as she would accept my second application and change my course preference, but all in vain even after receiving a bag-full of insults she just sent me out of her office after calling the guards to come and drag me out of her office but then I left the application on her table as I was being dragged out forcefully. I came back very sad, had many thoughts in the taxi, felt humiliated, remembered all the insults she had to me, but had no choice apart from becoming strong.

When the interview shortlist was released, God performed a miracle and that my name had appeared for both courses and I was to decide the course I would sit interviews for and absolutely, you can tell which one I went for.

We were 26 people who sat for the oral interviews, out of which only 3 were needed for the scholarship, so you can see the pressure I was in at that time. After the interviews, God performed a miracle, that four people appeared on the nomination list, were me and my student Mugume Ismail that I had taught in 2014 from Kigumba Intensive appeared and more five names were on the reserve list, making a total of 9 people who filled the application forms which were submitted to Indian Council for Cultural Relations (ICCR) headquarters in New Delhi for final selection of 3 out of 9.

Day and night I always kept praying and asking God to make this come true, make me be among the lucky 3 scholars and you can still imagine the heat I was on. But I never lost hope because I knew my A 'level results will see me

through and God's grace was upon me.

I began processing for my passport with the help of Mr. Aled even before, were sure of whether the scholarship will be awarded to me or not. You can see the level of confidence that we had in God that this will come true and my destiny has begun.

Finally, after a long period of waiting for the feedback from India, on the 13/05/2016 which was a Friday while the school was holding the last general assembly for the closure of first term, I received a phone call from the High Commission of India Kampala, confirming to me that I had been awarded the scholarship to study BE Civil Engineering at Gujarat Technological University, Ahmedabad city in India and more surprisingly with my former student being part of the successful three scholars and that's was the turning point of my life because my dream that I had always yawned for, had now come at last after a long period of patience, struggle, pain, tears and perseverance.

All the success I have achieved, I attribute to the mighty school Kigumba Intensive SS, my colleagues and students who always stood by me both in good and hard times and above all Mr. Asimwe Gilbert and Mr. Akugizibwe Aled played a very big role in the struggle of meeting my destiny, they were more than parents to me, that I couldn't make this without their parental guidance, advice and love.

I love you Kigumba Intensive SS, the Land of opportunity and am proud to be an Intensivean.

Kaunda Keneth

**Gujarat Technological University
Ahmedabad city, Gujarat state, India.**





AM PROUD TO BE AN INTENSIVIAN

“ It has taught us positive self-image amidst the challenges we encounter.”

I would like to thank the almighty God for the amazing life that he has given to us and also for this particular moments that you are reading this article. My humble greetings to the entire community of Kigumba Intensive secondary school. I wish to thank the administration, staff and students for the support rendered to ensure the smooth running of the school. I joined Kigumba intensive secondary school in 2004 as student in S.1 and completed my S.6 in 2010 and joined Makerere University for three years automatically on government sponsorship and finally today am one of the senior teachers in this school manufacturing results.

I must say that in life, humans most especially those who think they cannot stand out in the world have a very wrong perception about themselves. Kigumba Intensive secondary school has mentored me and has let me know that no matter how tough times get, I have the potential to achieve the best in life, it has taught us positive self-image amidst the challenges we encounter.

It has come to my observation that the only way we can reach our goals and desired success in life is by letting go of the past by forgiving those who could have made our lives miserable, forgiving ourselves for whatever might have gone wrong and deciding to start a new chapter of life and with that, life will always make meaning to us in all aspects including academics which is our primary goal in school. I therefore urge all students, community to be disciplined in whatever we do in order to achieve excellence in life.

Kigumba intensive secondary school is a school of achievers because we work for progress we are a fountain not a drain, we never give up and another exciting thing is that we lead others follow. Am surely convinced that the school is of winners and not losers in all spheres of life and wherever I go I will always be proud to say that I am an intensivian.

As a very strong academician in intensive I cannot fail to give students some of the strategies I used to excel at Kigumba intensive secondary school.

The power of positive thinking, this means that you are an optimist, that you believe you can do anything you can move mountains that with effort squeeze water out of a rock and that whatever obstacle are placed in their way, they can overcome. They can see something good in every bad thing that happens to them. They see calamity as a sign that something good is about to happen and constantly seek to turn disadvantages into advantages.

Long live K.I.S.S

Long live Mr Asimwe Gilbert

Long live Mr Odaga Josephs

BY PROFESSOR ODAGA JOSEPH
SENIOR CITIZEN K.I.S.S
WARDEN ACADEMIC ANALYST.
AN INTENSIVIAN (2004-UPTO DATE)

THE SPIRIT AND PRIDE OF AN INTENSIVIAN



BY SORROW CRISPO OKALIA

Ladies and Gentlemen, it is that time of the year again, when we present to you the new edition of the KISS Magazine. The theme for this year's edition is "The spirit and pride of an Intensivian". Let me start by thanking the Writers' Club, under the stewardship of their Patron, Mr. Kilama Patrick for the diligent work that has brought us this publication. Indeed, it must have been a daunting task, none-the-less, you delivered. A big thank you to you and your team. I must commend the Administration, led by the Managing Director, the Head Teacher, the two Deputies and Director of Studies for their support.

In the Department of Academics, we are very grateful for the opportunity given to us to be able to share with you, our readers and students, in this publication. I hope to share important insights on Academics and how it shapes and fosters intellectual growth and pride.

This year, I have been tasked with exploring the theme of this grand Magazine – The Spirit and Pride of an Intensivian. Who is an Intensivian? What values guide him or her? This is a question, that definitely will tickle the mind of a new student at Intensive. It is a question I will fully explore such that you, as a new student, gets to understand what motivates an Intensivian.

As a student and an Intensivian, we are shaped by three ideals; "Ever victorious", "Second to none" and "Trend setters". We strongly believe that these ideals define every one of us. Particularly to the new students, you will have to know that the Spirit and Pride of Intensivian derives not in being at Intensive or one of its Sister schools, but hard work, that are closely guided by these ideals.

If we put this to perspective, that means, for every activity you are engaged in at Intensive, you must 'set the Trend', be 'second to none' and at the end emerge 'ever victorious'. Therefore, as you take on your Academic endeavours, always try be the best, that is, set the trend that others follow, be second to none and eventually victory will be yours always.

Someone once said, "success is deliberate, it is planned and it is never out of luck". How true he was! We have come to know and cherish this so much. At Intensive, to be the "trend Setter", to be "Second to None" and to be "Ever Victorious", we have to work hard, to remember that sacrifice is an integral part of the human success story. Particularly for Academics, we have to attend lessons, read, be disciplined and yet be physically fit. That is why extra-curricular programmes are performed alongside Curricular activities.

At Intensive, we are a success story, because we deliberately plan our success and are willing to sacrifice for it. If ever we are to achieve our ideals, then we must remember that, sacrifice reigns supreme. We strive to gain knowledge for prosperity, education for development, education for life, we invest in education because we are always devoted to succeed.

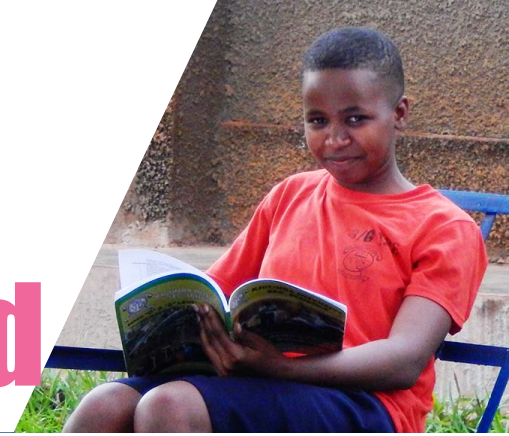
I wish you a happy reading!

Thanks.

DOS IN-CHARGE-LOWER SECONDARY SCHOOL



Educate The Girl Child



Educate A Woman, And You Educate The Whole Nation

It is very important to educate the girl child, when you educate a woman, you educate the whole nation. At intensive, girls compete favorably with boys academically and in co-curricular activities.

Girls should learn to keep in school by avoiding factors that lead to school drop out. It is therefore important for both parents and their daughters to know the things that disorganize the education of a girl child.

As a female staff, it is my pride to see that all girls pass through intensive schools perform, complete their education and become potential women in Uganda tomorrow.

It is therefore important for both parents and the girl child to know the factors that affect the education of a girl child. Most girls drop out of school due to bad peer groups. Such are groups that mislead in the advice they give, dodge school program, lazy in academics, it's dangerous for a girl to join bad peer groups. Girls should avoid friends who mislead, encourage them into boyfriend, girlfriend relationships especially when they are not ready. Parents should also monitor the friend of their children to avoid bad peer groups.

It is normal to go through some changes during adolescence stage. For example, girls become round, develop breast, develop friendship with the opposite sex etc. A girl child should know that these changes are normal and should continue remaining disciplined and principled. The moment they become indiscipline and rebellious during adolescent stage, they end up dropping out of school. Others falsely think that they are mature and involve into love relationships with boys. It becomes a reason for school dropout.

Pornographic literature has often affected girl child education. Reading love stories, watching naked bodies in magazines etc. Some girls copy what they read and watch and this affects their behaviors even in school. Others start day dreaming of what they see and read. Girls should watch and read educative stories that can make them grow into responsible Ugandans.

Today, some parents give too much freedom to their children, to do what they want at any time. This is commonly known as permissiveness. Girls should be controlled to avoid any kind of misbehavior. At Intensive, the girls are well taken care of by their female staff and above all the Senior Woman Teacher. so parents administer the behavior of the girl child to avoid dropping out of school.

Neglect of God affects our moral lives. It is important for a girl child to be close to God to avoid any kind of temptation. Pray always, read the bible, fellowship with God's people etc.

Most girls have taken up the western culture and are dropping the African culture that has passion for good morals, western culture encourages loose morals like bad dressing, loose talk, sexual immoralities etc. girls should learn to value the good African culture in order to grow into responsible citizens for example dress decently.

It is also important that parents should always be good role models to their children. Bad example from some parents is copied

by the children. The challenge comes back to the parents to always control their talks, behave well, in order to help the girl child.

The factors that affect girl child education have very many effects on the girl child. A part from dropping out of school, a girl may get unwanted pregnancy, get diseases like AIDS, involve in prostitution, abortion, death and shame etc.

There is need for parents therefore to guide their girl child on good moral uprightness (sex education). Parents should ensure that they take the girls to school just like the boys. Avoid rigid cultures that affect the education of the girl child. For example, avoid forced marriage. Girls should always work hard and avoid idleness. Girls should be principled, be close to God and have good peer groups.

It is very important to educate the girl child, when you educate a woman, you educate the whole nation. At intensive, girls compete favorably with boys academically and in co-curricular activities.

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Madam Alur Gloria
HOD





Life is what you make it and
it's the choices we make in
life which determine our
future.



A YEAR OF PARADIGM SHIFT – (2008-2009) S.4 NORTH

By: Kyomya Benard
kyomyabenard@gmail.com
Tel: +256-775626711

It takes no minute to get focused and back to the true north direction. From a carefree, almost no rule and regulation school to a state of being accountable to my parents and myself.

A year of tremendous change in my life from thinking like a student but to being a focused, determined and a well behaved person in my life.

Life is what you make it and it's the choices we make in life which determine our future. Joining Kigumba Intensive Mother School in that year was enough for me to be who I am today. Liberty is good but needs control by self-motivated and dedicated staff only seen at the great Intensive school.

The vision bearer is encouraged by right mentors in our lives, one year only in S.4 made me get the right mentorship from the mentors of the great school.

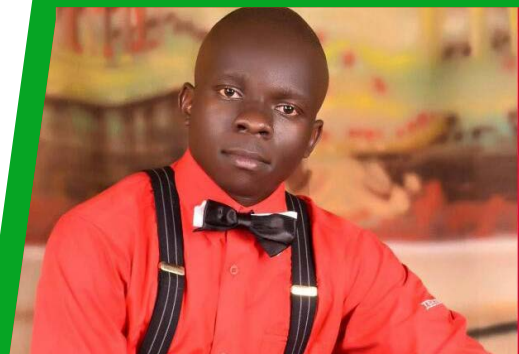
I made no mistake to be part of this gallant school. First time whips I got on my first day at school by Mr.....

Made me wake up from wherever I was dozing and sense came to me. From then, my school life has been very simple in finances, social and spiritual life due to hard work learnt to generate success from school.

A person who had immune vision, thought of being a Pilot, Lawyer, Doctor, Bank manager and a consultant after my year of mentorship.

Now I stand smiling to say bravo to the great vision bearers of the topnotch school in the country who made me think like an accountant and finally an accountant fully certified.

Long Live Kigumba Intensive School



MR. Asiimwe Gilbert

Our prime purpose in this life is to help others. And if you can't help them, at least don't hurt. This is one of the personalities that has been so helpful in my life and below are some of the things I have always learnt from him.

M- make always a new beginning.

R- Rise and shine

A- ccept corrections.

S- Show a lot of patience

I- Inspire to aspire before you expire

I- If you judge people, you will not love them

M- Make yourself suffer now and live as a champion

W- Waste no time, every minute counts

E- Exercise great discipline

G- Generosity costs you nothing

I- If all others fail, try God

L- Look and use every opportunity to excel

B- Believe in yourself

E- Endeavour to know that a hero lies in you

R- Remember to know where you came from

T- To lead, you must read

Remember you are the designer of your destiny and the author of your story.

God bless you.

A proud Intensivian called **Amollo Ronald**



Deputy HP



HP

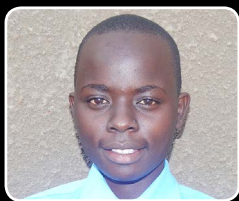
Prefects 2016 /2017



Prefects 2016/2017



Moro Aldo
Head Prefect



Ayikoru Caroline
Deputy Head Prefect



Muwanguzi Betty
C/P UNSA



Odong Desmond
Vice Chair UNSA



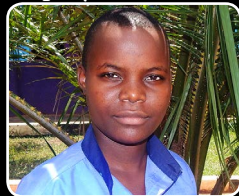
Safari Enock
General Sec. UNSA



Juru Winnie
Finance & Sch Affairs



Atuhura Sheila
Health & Sanitation



Kalo Yunus
Timas, Welfare



Ochira Ceaser
Co. Curri



Asiimwe Raymond
Time Manager



Murungi Jovia
Girls Affairs UNSA



Elia Yaban
Educ. & Info



Oye Jimmy
Ass. Welfare Boys



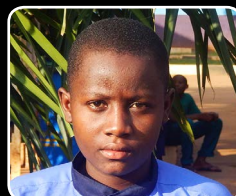
Akello Nancy
Ass. Welfare Girls



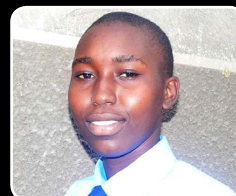
Rubangankene T.
Ass. Time Manager



Mukanyezi Joshua
Ass. Co. Curri



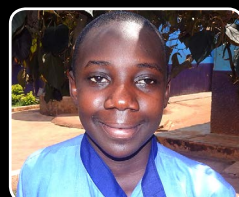
Abwola Hope
Ass Co. Curri



Safari Sunday
Ass. Sanitation



Atuhairwe Joan
Class Captain S.3S



Kyomugisha J
Class Capt. S.2 N



Tumuhairwe F.
Class Capt. S.1S



Achan Janet
Class Capt. S.3N



Aliguma Caroline
Class Capt. S.1N



Adupa Morish
Class Capt S.5 S



Murungi Derrick
Class Capt S.5 A



Mutesi Peace
Class Capt. S.2.S



Omara Jackson
Class Councilor S.1



Abigaba Muzamil
Dorm Capt B.9



Otogo Martine
Dorm Capt B.7



Mbabazi Hope
Dorm Capt G.8



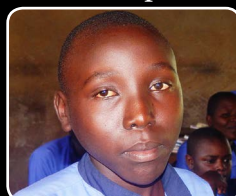
Aol Gladys O.
Dorm Capt. S.6



Otto Daniel
Dorm Capt B.3



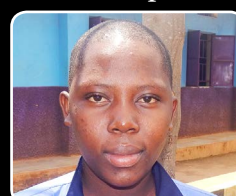
Ramathan Uman
Dorm Capt B.2



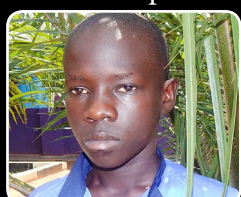
Akumu Irene
Dorm Capt. G7



Okello Andrew
Dorm Capt. B.6



Apio Peace
Dorm Capt. G.9A



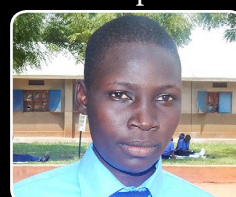
Buhinza Isaac
Class Councilor S.3UNSA



Akello Salama
Ass. Dorm Capt.



Opito Sam
Dorm Capt B.4



Lanyero Christine
Dorm Capt G.1



Ocero Walter
Ass. Educ & Info



Muhanguzi Betty
Chairperson UNSA

THE PRIDE OF BEING AN INTENSIVIAN

“As women, I am telling you when a girl comes to Intensive; she does not remain the same academically, morally, socially, religiously among others.”



You see, every time I think about being part of the Intensive community, I just smile, I am filled with joy and so delighted. It means a lot to me as a person.

To Intensivian girls, it's a privilege to belong to the Intensive community. Many may not know the pride in it but it's a pleasure.

Just belonging to intensive is enough to make a girl in Intensive walk head high, confidently and diligently.

Even the public knows, it's not easy to get a place/vacancy in intensive. In other words it's a great opportunity, a blessing, it's indeed an honour.

Let alone being admitted in school, of course, you must have got good academic and moral background.

Then after the admission, there is struggle to maintain your place/stay at Intensive, it's not just a walk over, no, it's hard work.

That's why I feel proud with the students who are able to complete 'O' level and 'A' level or even six years within Intensive. That is actually an Intensivian.

At Intensive, the way these girls are taken care of is enough to make them proud of the school i.e. the guidance and counselling, always reminding of the students of the school rules and regulations e.g. dress codes, respect, cleanliness, time management, being focused

among others.

You see, at Intensive, these girls have what we call self-control, yes this is a mixed school and anything is expected of course as you know human beings but a spirit of self-control and self-esteem is imparted in these girls and these makes them to hold on and they are in position to complete their studies.

Now with the old students Association especially the Retreats made by students from Universities and tertiary institutions, I feel proud whenever I see girls & ladies coming back, it inspires the others and they work hard.

And as women, I am telling you when a girl comes to Intensive; she does not remain the same academically, morally, socially, religiously among others. By all means, there is always a positive impact on the girls and this makes them unique among others elsewhere.

I cannot exhaust everything about Intensive, but I for one I am proud to be an Intensivian and if I am, then what about the students, they too are proud. Indeed intensive is the source of our pride.

LONG LIVE ITENSIVE, LONG LIVE UGANDA
FOR GOD AND MY COUNTRY

BY MS. ALINAITWE GRACE
SENIOR WOMAN TEACHER

CAPITAL VERSUS ENTREPRENEURSHIP

It is a common saying among the potential Entrepreneurs that “We would wish to start business to become self-employed, but we do not have “capital”.

However, this is a myth; a misconception about entrepreneurship. Take this information from me:

The word “Capital” emanates from a Latin word “Caput” (caput-itis), which means “head”. This means that capital stands for “Your Head” in a business perspective. In other words, if you have your head, you have capital with you.

When someone says that “I don’t have capital” it means that one has no head, hence one is dead in simple terms.

Generally, as long as one is living one has capital already, you can use your head as the most essential requirement or resource in order to generate other supplementary resources that are necessary for business startup, like financial resources (money) that is mis-conceived by many to be capital.

Money alone cannot be a great hindrance to business start-up, it’s all about having the knowledge and skills in your head that can help you have one; business.

It’s your skills / knowledge that you can use to explore the available sources of money or other resources to start a business, for instance: Use the entrepreneurial skills (head) to identify the possible or potential financiers like banks or the other financial institutions.

Use the entrepreneurial skills (head) to involve your family members

in your proposed ideas who can help you in terms of finances, land, machines and the rest.

Use the entrepreneur skills to identify those suppliers who can give you the required items on credit and pay them later after realizing the task (credit suppliers/trade credits).

Use your skills /head /knowledge to go into Intrapreneurship that will empower you with experience, confidence, more skills and hence being in position to come up with your own business afterwards.

This is what we train at Kigumba Intensive S.S, we avail skills to young and potential entrepreneurs that will enable them identify the necessary business ideas as well as exploring the viable and feasible resources that are necessary to implement those ideas. Students are trained to have in mind that even without cash or money, an idea can be turned into a good business opportunity and it becomes successful.

In summary, my dear young entrepreneurs potential and fellow entrepreneurs, “its high time we started thinking outside the box, let’s stop that assertion that we lack or do not have capital, we should however re-phrase and say we do not have enough resources to turn our business ideas into business opportunities because you already have capital that has helped you to generate all those business ideas running within your caput/head and require additional resources, like money to implement them.

By: Mark Ssempijja

THE PRIDE OF BEING AN ENTREPRENEUR

There are many different reasons why entrepreneurs become entrepreneurs.

Some people know from the very early stage that they want to work for themselves, others work for a boss for a while, only to discover that they would rather run their own business.

One thing that entrepreneurs and small business owners agree on is that being an entrepreneur is great and brings Pride which everyone would wish to have or enjoy.

There is too much pride and benefits to being an entrepreneur, which are obviously quite personal and dependent on any one person’s own set of circumstances.

Some of the benefits of being an entrepreneur include:

You control your own destiny: you have the power to make the decision that ultimately determine the success or failure of your business.

You can be an innovator: Most of the great ideas that have been turned into great businesses have come from entrepreneurs.

You create a family: The culture of entrepreneurship is almost like a big family, your business becomes a family and you get taken into the family of your fellow entrepreneurs who are always willing to give advice and help whenever it is needed. A live example is the “Kwagalana group “ in Kampala which almost controls the entire Ugandan economy.

You choose who represents your brand: You are obviously only as good as the people that you surround yourself with and when you own your business, you can surround yourself with a great group of people that share your vision, passion, and drive.

No dress code: You can go to work wearing what feels comfortable. Doing business in your slip slops can be hugely liberating. You have the opportunity to make an impact: Being an entrepreneur gives you the chance to create a business that can make a real difference in the world.

You choose your work place: You can work from home or from a coffee shop, rent space in a creative environment or take space

in a cool upcoming area. The choice is yours and it can have a big impact on productivity and the enjoyment factors.

You become a role model: People revere entrepreneurs, just having the guts to become an entrepreneur is inspiring, but your success will serve as motivation and inspiration to others.

Boredom will not factor in your life: Being an entrepreneur is busy, you can be guaranteed of never being bored.

You don’t have to be lucky: Luck has nothing to do with being successful. The harder you work, the luckier you will become.

You are encouraged to dream big: The freedom to dream big is a huge advantage. When you are an entrepreneur, no idea is too big.

You become an expert problem solver: No problem will seem unsolvable. You will become an expert at looking at problems and finding a way of playing around with them.

You earn a living doing what you love. The best thing about being an entrepreneur is that you get to make a comfortable living doing what you love. It’s a win- win situation.

The pride of saying you’re a business owner: It is a great feeling to be able to step back and say “this is my company “while proudly holding your head up. Being an entrepreneur takes an incredible amount of work. Those few words feel so good coming out of your mouth.

Your mouth is always in demand: Being.....
to be continued in the next Edition..

By: Mark Ssempijja

HOD- Entrepreneurship Education

NB: Mark Ssempijja is an Author of books entitled:

A Guide to Passing Entrepreneurship Education: For Advanced level and Business Entrepreneurship.

New Entrepreneurship Education : For Advanced level and Business Institutions

Entrepreneurship Education made simple: For Secondary level and Tertiary Institutions.

ICT made simple: For Advanced level and Business Institutions.

Commerce Made Simple: For Ordinary level and Small Businesses.

Entrepreneurship Education: For Ordinary level and Small Businesses.

Entrepreneuership Club



The law of patience and rule of time



Acept that some category of individuals are above you and you will have to look up to them for success” but it all needs patience.

My favorite analogy on patience and time is someone who has been working for more than twenty years and is now driving a cool car that everyone admires yet at the same time a few people acknowledge that the person deserves such a car. They forget that the individual has earned right to drive such beauty. He/she should have worked hard, sacrificed, endured sleepless nights and overcame setbacks and finally made it.

For us the youth today what is killing our dreams are extravagance, over ambitiousness and pride against our meager financial achievements. We in most cases look at the financial destination and the accolades/prestige attached to something without considering how to overcome the upcoming challenges so as to achieve our dreams.

Always strive hard to acknowledge the process it takes to make things happen. For example if you are a student, do not focus on passing UNEB but rather look for the techniques/skills of passing UNEB.

You are a youth, do not struggle looking for a better job (greener pasture) but rather look for ways of prospering within your primary job.

The law of patience in life is very important. Are you patient in terms of what it would take to realize your dreams? If you are not, you may be too frustrated to see your dreams through. When you look around you, you will notice a pattern amongst successful people. For most of them, it took time, energy and resources than they had originally anticipated. So you have to be ready for the long journey.

To develop the spirit of patience, study successful lives. Dig out their stories and notice the process they went through. This will give you a template to work with. It will give you the motivation to hang in there when the going gets tough.

Try always to hope for the best and work for the worst. The world now days is for risk takers.

Teaching and love (Too much rules and principles in the teaching profession)

Did you know that too much of rules and principles can kill ones dreams? Your enthusiasm and passion about your life dreams must be infectious if you are to succeed. Be contagious. Rules and principles must not kill your relationship with people. You will never achieve your dreams in the absence of people. You need people to guide you. In most cases our relationships with other people is killed because of principled rigidity.

Regardless of whatever situation, your colleagues must of necessity feel loved but of course not all of them. They must know that even their snot is loved. Love should not depend on conduct.

As teachers, we are parents to these students and we can either help them achieve their dreams or kill the dreams. Did you know that a teacher can best instill discipline in students through having unconditional love with them?

It is unfortunate that the tendency now is to come up with more and more laws yet the more the student hears the monosyllabic ‘no’, the more he/she becomes defiant. There is nothing on earth that breeds rebellion like the repeated unexplained ‘no’. It simply tells the student that you do not want them to explore, to break loose and to experience who they truly are.

Have you ever noticed that having a conversation with student(s) and letting them tell you how they feel and what they think about anything and everything; given the opportunity with right guidance they will have something to say about everything?

“Do not turn a class room into a military camp, being a friend to a student will cost you nothing”

OH GIRL

The school girl from school going back home meets a sugar daddy. He asks her to climb on the mango tree and pick for him one mango. She climbs up very fast and comes back down. The sugar daddy gives her ten thousand shillings as she reaches home, a conversation cracks between her and her mother?

Daughter: Good evening mother.

Mother: good evening daughter. How was your day?

Daughter: very great because, (she pulls out the money)

Mother: where did you get it from?

Daughter: uncle money gave it to me because I climbed on the tree to pick him some mango on the tree

Mother: shh! Oh my god! How stupid are you? Don't you that he wanted to see your knickers?

Daughter: I am sorry mum and I will never repeat it a gain

The next day, she went back to school and on her way back home she meets the same man again and tells the girl to climb on the mango tree again and pick him mangoes. After picking the mango the man gives twenty thousand shillings. On reaching home she gave her mum the money and the mother asked that;

Mother: where did you get that money from today again?

Daughter: the same man gave it to me because I climbed up on the mango tree and picked him mangoes then he gave me twenty thousand shillings.

Mother: didn't I tell you that he wanted to see your knickers?

Daughter: mother, he did not see my knickers. I removed it and climbed up

If you were the mother, what would you do?

ANENA JOVIA. S5 ARTS

THE MEANING OF HAPPINESS

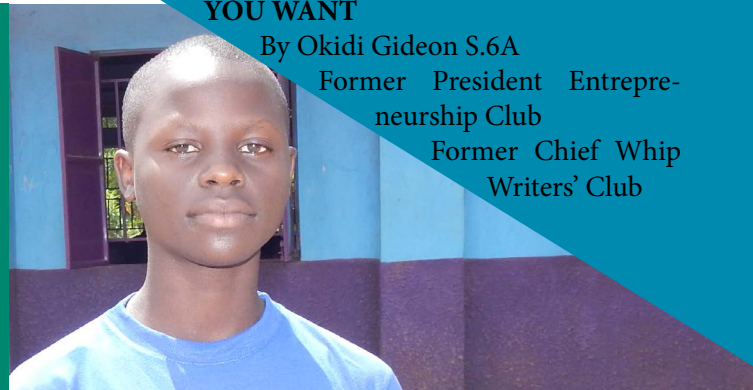
The root meaning of happiness is that of being favored by fortune; a happy person is one to whom good things happen. The equivalent word in other languages usually has the same basic meaning. Hence one may wonder, whether we should be called happy until we are dead, since misfortune may befall us on old age. We carry the word happiness beyond its linguistic origin and the uses of common speech. Those of us who are fortunate, lucky, successful, satisfied, cheerful, glad, or joyous may be comparatively happy in the sense that we have come closer to happiness than most; or have done so in some particular line, but we are not necessarily happy in the way philosophers speak about happiness. This happiness is an analogous term, applying to various signs of, approaches to, and contributions towards happiness.

REMEMBER NOT TO GET OVER EXCITED OF WHAT YOU HAVE YOU SHOULD RATHER USE WHAT YOU HAVE TO GET WHAT YOU WANT

By Okidi Gideon S.6A

Former President Entrepreneurship Club

Former Chief Whip Writers' Club



UPLIFTING THE GLORY AND PRIDE OF INTENSIVE S.S

As the name itself sounds, "Intensive," which means something hard done in a short time! You can't understand the meaning till you are in the school. Try and interview an Intensive student; he is never rowdy and loquacious but instead he is stilled.

Kigumba intensive is an international school; students all over east Africa come to intensive and guess what! It shows how excellent and Sargent the school is.

The school is jaunty for admitting students on national merit. The district quota system, I guess was established for intensive students only. Kigumba Intensive is indeed laudable in Bunyoro Region and Uganda at large for its excellent academic nature and background.

Intensive admits and produces quality but not quantity students compared to other schools. The intensive products are always Jekyll and hype because it's very rare for them to float especially after completing studies. Huge companies and banks are heavily reliant upon intensive products to work for them. This show how the knowledge attained from intensive makes students prosper as the school's motto states "KNOWLEDGE FOR PROSPERITY."

Round of applause goes to the Board of Governors, Administrators, well-wishers, and the students body at large (all OBs and OGs) for uplifting the glory of Kigumba intensive school.

LONG LIVE INTENSIVE, LONG LIVE

MR. ASIIMWE GILBERT (M.D)

Compiled by Amanyire Precious Diana

Vice president Writers' club

S.5 HEL/SM

SUCCESS

Success isn't just about what you accomplish in your life; it's about what you inspire dyers to you. Success seems to be connected with action. They make mistakes but never quit. Move out of your comfort zone, you can only grow if you are willing to feel awkward and uncomfortable when you try something new. Success occurs when opportunities meet operations. There is no elevator to success; you have to take the stairs.

You will never be brave if you don't get hurt. You will never learn if you don't make mistakes. You will never be successful if don't encounter failure. If you have the courage to begin, you have the courage to succeed.

Success involves going from failure to failure without loss of enthusiasm.

COMPILED BY AMUGE SERENA CARO

S.1.N



LOVE AND APPRECIATE YOURSELF

Love this world no one will ever love you if you don't love and appreciate yourself always learn to fall in love with yourself so as to be loved because you can't love people if you don't love and appreciate who you are never compared yourself with others because at least you shall find someone who is better than you in various ways be it beauty, wisdom etc. which may leave you annoyed with yourself. No matter what people say please be yourself and appreciate the work of your hands. Admire yourself, look at yourself in a mirror and say, you are fearfully and beautifully made, special and wonderful creature I love you. Because your natural beauty remains yours forever.

By Lillian Hope S.3 S

FRIENDSHIP

Friendship is like medicine that comes with an expiry date. A friend is really a good dear to someone who deserves to be with. A good friend accepts you as you are and what you do corrects your mistakes and comforts you always. Oh a good friend always give you generous and give you all you need, a good friend makes sure you are absent, makes difference in your life and matters to you everything. She doesn't live to destroy but to love and show you ways and directions. A good friend sheds tears with you together in time of sorrow and cheers up with one dear always remain to trust forever.

COMPILED BY AOL GLADYS OBALO
S.6 X MEG/ICT



FOUR STEPS TO SUCCESSFUL REVISION

Step 1: Understand

Study the topic to be learnt slowly, make sure you understand the logic or important concepts. Make up the text if necessary, underline, highlight and make notes.

Re-read each paragraph slowly

Step 2: Summaries

Now make your own revising notes summary

What are the main ideas, theme or concepts to be learnt?

What are the points? How the logic does develop

Ask question how? Why? What text?

Link the ideas with the memories, mind maps and crazy stories.

Organize your notes properly and keep them

Step 3

Take 25 minutes learning bites with 5 minutes breaks

After each 5 minutes break, test your self

Cover the original revision note summary

Write down the main points

Speak out aloud

Repeat many times

Tell someone else.

Step 4: Review

Create a revision diary (one page per day)

Make revision plan for the topic and make sure you follow.

OWINYA SAMUEL S.2N

MUST PEOPLE SECURE FUNDS AND LOANS?

Loans are a form advanced savings except that they are at a cost. That is price for borrowing their usage. Well, despite of its associated costs, should one secure a loan? What are its implications? The Madi of the Nile republic have a well-known saying that ‘‘borrowing is like a wedding and repaying is like mourning’’. This proverb inevitably reflects the sentiments of many people in Uganda about borrowed funds /loans. Though it might seem advisable at times, is it a good idea to borrow money/funds?

Many at times feel that borrowing and lending spoil a friendship; indeed, debts may put friendships and relationships in jeopardy-problems. Even with the best of plans and the most sincere intentions, things do not always turn out as expected. If time elapses and due payments are not made, the lender may become irritated. Resentment could build, and the relationship between the duos may become strained, given that loans are a potential source of function, we may regard them as last resort but not an easy solution to our financial problems. They are as a matter of fact, a necessary evil in our socio-economic life.

We need to realize that one inevitably becomes a slave to a lender; one should realize also that until the borrowed funds are repaid, he or she is under the obligation of the lender. Another Madi proverb get to the heart of the matter and asserts that ‘‘ if you borrowed a man’s legs, you will go where he directs you’’. The concept here is that on who is heavily in debt is no longer at liberty to what he/she would like.

Well, repaying what one has borrowed, therefore, must be a priority in this sense, otherwise, difficulties will arrive. Many a times, mounting debts can result in greater distress, sleepless nights, over working, possible police arrests, law suits, imprisonment and so forth.

Well then, let us not owe anything to anyone except to love one another in a Christian way- agape love.

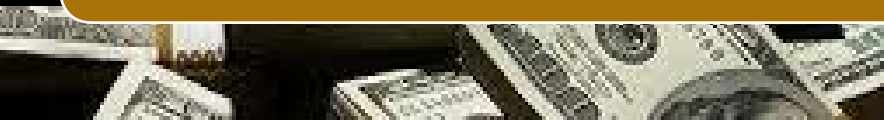
WITH JEALOUSY, YOU WILL NEVER BE A MAN

**BY MR. MURU PETER
H.O.D ECONOMICS**

TO THE ANXIOUS MOTHER

Into your arms I come
When you bore me
Very anxious
You, were also alarmed
Ta that mysterious moment
Fearing that God might take me
Everyone watched in silence
To see if the both was going well
Everyone washed their hands
To be able to receive the one
Who came from heaven?
And all women were still afraid
But when I emerged
From the place where you kept me so long
At once I drew my first breath
At once you carried out with joy
The first kiss was my grandmothers
And she took me
Hidden away
Everyone was forbidden to enter my room
And I, all fresh, frees breathed gently
Wrapped in my napkins,
But grandmother who seemed like a
Mad woman always looking and looking
Again because the flie4s carried at me
God who also watched over me
Was my old granny’s friend

**BY AYO JOLLY PETRA
S.1 N**





MDD MDD

How good you are!
Some educate while others spoil
Students
How wonderful it is to educate a student
You have employed kenzo and saha'
How good you are

Mdd mdd
How good you are!
You let the best singers earn
A living
You let people enjoy your music,
Some people live their work,
Just to listen to us
Long live MDD
Hi say enjoy me MDD.

ATUGONZA JUNIOR FRED
S.1 N

MDD





If you want to succeed at Intensive; Embrace its culture

When I joined University in August 2012, I never knew how exactly to start a new life and cope up with a whole new chapter in my life. I was to start a four year journey at one of the prestigious universities of the land; Makerere University.

Born, raised and went to school in Kigumba till my senior six, this was to be a challenging experience. While at Intensive, I had good, bad and ugly moments. It was both a smooth and rough journey. I cursed my life and decision to join the school, well not any more.

I rejoined Intensive for my S.5. For starters, I had studied there for 2 terms in my S.1. During my second debut, I returned a relaxed and unfocused young man. My grades were extremely poor. I scored 4 points out of a possible 25. I did score 8 points in my second attempt. In my third term, we were threatened that only students who scored above 10 points will be enrolled into S.6, I scored 11.

Things eventually became worse for me in my last year at the school. Administration had been changed and a new person in Mr. Kyamanywa Aalikhah had also returned. Known for his tightness and toughness, he started holding the grip on me. All of a sudden, I felt isolated, tamed and scared. For those who remember I relinquished my UNSA position and had constant run-ins with the teachers.

At this moment, I consulted a few teachers who confided in me that I would get expelled if I didn't get serious. My thoughts quickly ran to who I was, 'mama Erons' son. I thought I was being witch hunted for being a neighbor to the school.

I vividly remember when the then Deputy Managing Director Mr. Assimwe Gilbert refused to sign my commitment form, reason, because I had put 17points. But he had signed

for other students who committed to 16points. To make matters worse, one time when results had returned, Madam Atama punished me for passing too well. Yes I know it is confusing but that's intensive. After passing well her Divinity paper, I had not performed so well in an Economics and had received my share of 5 good canes when she stood up, got the stick and said: "Am canning you two more for Mama Eron." You should know how I felt.

After realizing I was fighting a losing battle, I decided to give in to change. I started consulting with teachers especially those we had bad blood with and life somehow changed. I eventually became friends with many. They encouraged and supported me. My grades never dropped again. I scored 20 points in my UACE... it was an unbelievable, incredible and challenging journey.

My life at Intensive taught me a lot. It taught me perseverance, hard work and being determined. I would have never made it to university-government scholarship for a dream course if it wasn't for the pain I endured. It was pain that is shaping my future. I deployed the same tactics at University but much earlier and better and the good grades came in. Graduation is for January 2017.

My story is longer than this. Probably next time I will get more space share the whole of it. For now all I tell the current students; the only way to enjoy Intensive is to embrace its culture. Nothing will come your way.

Senyonga Derrick is a graduand of Journalism and Communication at Makerere University. He is the Chairman Emeritus of Kigumba Intensive Old Students Association (KIOSA-C). He can be reached on email: senyongaderrick@gmail.com and has a visible presence on all Intensive Social Media platforms.

HOUSES



ORANGE 'Ever Victorious'



BLUE



RED 'Second To None'



GREEN 'Always The Trend Setters'

CLASSES







SUCCESS



IT'S FUNNY

A rich man spends sleepless nights while the poor sleeps like a dove in the nest. A student watches for 6 hours but cannot concentrate on his or her books for an hour or more. Too funny.

Surely it's funny for a pastor preaching to the already converted.

A Christian offering two hundred shillings and rather saves twenty thousand shillings for whisky.

Too funny for a student who has fully paid the school dues and does not attend class while the less privileged attend classes 98%.

A nurse wakes up a patient to give him or her sleeping pills. It's so funny!!!!

Lord have mercy

COMPILED BY:

LAKICA OLIVER

S.1.N



FUNNY WORD OF RELIGION

How funny it is to see people rushing for the front seats in the entertainment hall, yet they linger around waiting for the back seats in the church.

Funny are those who rush for food in the dining hall, yet they dodge or move slowly when going to church.

Funny are the beggars without any disability.

Funny are the people who expect respect and love but do not respect themselves and others.

COMPILED BY APIYO BRENDAH SUNDAY

S.2.N



Success isn't just about what you accomplish in your life; it's about what you inspire others to do. Success seems to be connected with action.

They make mistakes but never quit. Move out of your comfort zone, you can only grow if you are willing to feel awkward and uncomfortable when you try something new. Success occurs when opportunities meet operations. There is no elevator to success; you have to take the stairs.

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Success involves going from failure to failure without loss of enthusiasm.

COMPILED BY AMUGE SERENA CARO

S.1.N



designed by freepik.com

Clubs



Patriotism Club



Writer's Club



Science Club



Agriculture Club

Societies



Seventh Day Adventists



Catholic Community



Muslim Community



Protestants



Seventh Day Adventists



Catholic Community in a counseling session with the Priest



Scripture Union





HEALTH TIPS

SCIENCE

My name is Science, other people call me Physics, Chemistry, Biology, but many still doubt whether Agriculture and Mathematics are my names.

My name only scares many when they hear of me I have also been made compulsory in 'O' level but there is too much fear for me among students since many do not know me properly.

However, the government is trying to put in more emphasis in building more laboratories in different government schools so that I can be done practically and students know me better.

Therefore, I am appealing to all the stakeholders, teachers, students to take me as a serious issue for the betterment of our country as a whole.

FOR GOD AND MY COUNTRY

Compiled by Okello Pekah

S.6.X PEM/ICT

Knowing Something About CANDIDA INFECTIONS IN BOTH WOMEN AND MEN

Candida Yeasts are generally present in healthy humans; frequently part of the human's body normal oral and intestinal flora, and particularly on the skin; however their growth is normally limited by immune system and by competition of other micro-organisms, such as Bacteria occupying the same locations in the human body; Candida requires moisture for their growth, notably on the skin. For example Putting on wet under wears /pants for long periods of time is believed to be a risk factor.

Candidiasis is a fungal infection due to any type of Candida (a type of yeast). There are more than 20 types of candida that can cause infections ; with **CANDIDA ALBICANS** being the most common.

In extreme cases, superficial infections of the skin or mucous membranes may enter the blood stream and cause systemic candida infection.

INFECTION IN FEMALE GENITALIA

When it affect the vagina, it is commonly called **YEAST INFECTION (CANDIDIASIS)**. The infection of the vagina or vulva may cause severe itching, irritations burning, and sometimes Whitish or Whitish grey cottage cheese -like discharge.

When it affect t the mouth, it is called Oral thrush. The signs and symptoms include white patches on the tongue or other areas of the mouth , other symptoms include soreness and problems with swallowing.

INFECTION IN MALE GENITALIA (BALANITIS THRUSH)

Less commonly the penis may be affected resulting in to Red skin around the head of the penis, thick , lumpy discharge under the foreskin, unpleasant odour, difficulty in retracting the foreskin (Phimosis) and pain when passing urine or during sex.

FACTORS THAT INCREASE THE RISK OF CANDIDIASIS

These include ;

HIV/AIDS, stress, mononucleosis, cancer treatments, antibiotic usage, steroids, diabetes, and nutrient deficiency. Hormone Replacement Treatment and infertility treatments may al so be predisposing factor.

DIAGNOSIS

Diagnosis of Yeast Infection s (Candidiasis) is either done via **MICROSCOPIC EXAMINATION OR CULTURING METHOD. MICROSCOPIC EXAMINATION**

For identification by Light Microscopy ; a scraping or swab of the affected area is placed on a microscope slide. A single drop of 10% potassium Hydroxide (KOH) is then added to specimen . The

KOH dissolves the skin cells , but leaves the Candida cells intact , permitting visualization of Pseudohyphae and budding yeast cells typical of many candida species.

CULTURE METHOD

For culturing method, a sterile swab is rubbed on the affected skin surface ; the swab is then streaked on a culture media .

The culture is incubated at a temperature of 37c (98.6F) for several days to allow development of yeasts or bacterial colonies .

The characteristics (such as morphology and colours of the colonies may allow the initial diagnosis of the micro-organisms causing the symptoms.

TREATMENT OF CANDIDIASIS

Candidiasis is treated with antifungal medications; these include Clotrimazole, Nystatin, Fluconazole, Voriconazole, Amphotericin B, and Echinocandins.

Or an intravenous Fluconazole or Intravenous Echinocandins such as Caspofungins are commonly used in Immuno-compromised or critically ill individuals.

PREVENTION OF CANDIDIASIS

A diet that is supports the immune system and is not high in simple carbohydrates contribute to healthy balance of the oral and intestinal flora.

Wearing cotton underwear may help to reduce the risk of developing skin and vaginal yeast infections, along with not wearing wet clothes for long periods of time .

Oral hygiene can help prevent oral candidiasis when people have weakened immune system.

For under going cancer treatments , Chlorhexidine mouthwash can help prervent or reduce thrush.

People who use inhaled corticosteroids can reduce the risk by rinsing the mouth with water or mouthwash after using the inhaler.

While yeast infection associated with Diabetes; the level of blood sugar should be controlled to reduce on the risk.

Generally; a good hygiene practices is the most important thing that each and one has to ensured on a day to day life.

PREPARED BY MR. AYELLA MICHAEL

The school Nurse @ KISSS

May the Almighty God protect you over the long holidays , merry X-mass and prosperous new year 2017 (the pride and spirit of an Intensivian)

PROM PARTY









JOURNEY TO KAGADI

Despite the challenges we met during the post primary coca cola zonal competitions, this did not distract our dream of making it to the national championship organized by the coca cola company.

Our journey to kagadi was a success as one would wish to always have a successful journey .Though we faced a lot of challenges on our way there .They say a journey of a thousand miles begins with a single step and for all those who are successful are not super men nor do they come from heaven but it's just hard work and determination which leads to success .All these were done before our departure.

It started with a prayer which was led by one of the staff members at 10:10am that's when we had to set off our journey for kagadi where we were to travel for nine hours .The journey was a safe one being protected by almighty father.

When we were leaving, those who never believed in the team were saying that we were to come back after one day because the previous years we would go for the regionals and come back to school after one day .but this did not remove our thoughts about the nationals and whenever we would be training we would be singing soroti. Because that's where our goal was.

Yes when we reached there we were referred as under dogs of the tournament and they forgot that it is not size that plays football but the quality of players you have. We won all our games and we emerged as victors in our group. This set the rest of the students at school on fire because they never thought that we could make it to the semifinals .In the semifinals we met with one of our arch rival in football but not academics that was kabalega ss which we beat 4:1 in the penalty shout out.

This was the greatest match that we played. Happiness killed everyone whether a cock, watch man, cleaner and all the students were happy of what we had done for them and the school at large.

We played the finals at 3pm against the giants of kibale

(karuguza progressive ss) .Though they had home support that did not put any of us on tension because we knew we were victors and not losers as we had the slogan **TULI MAJJE NO LOSS NO DRAW**" we had to win the game by a margin of 3:1 in the penalty shout outs. We showed them the true spirit of **INTENSIVIAN** as we always do in academics .people who perform are awarded we showed the people of kagadi the football made at

INTENSIVE and KIRYANDONGO was better than there's though they had best coach in Bunyoro **HENRY GAMA** but we had a better one than him coach **ABEB DOKA HANAN** .we lifted the trophy and offered glory to the lord who gave us the success .this set the school on fire as they were yearning to see their heroes.

I want to thank all the staff of **KIGUMBA INTENSIVE SECONDARY SCHOOL** for the great support .most especially **MR.AKANDWANAHU GOODMAN** and **MR. PETER ENWOU** for the great love they showed to the team by following us to kagadi using their own transport fare, i cannot forget **MADAM JUDITH** for the great word of encouragement she gave to the team, oopssh **MR NUGANZI MARK** who was a good father to the team he gave us the courage every time we needed it **THANK YOU SIR.**

I want to thank the head teacher, deputy head teacher, bursar, all the staffs of k.i.s.s.s, and all the students of the mighty intensive school .I want to thank the co-curricular masters **MR MUHANGI NORBERT** and **MR KILAMA PATRICK** for all the love they showed us.

In great honor allow me thank the managing director of the school **MR ASIIMWE GILBERT** for the parental love, financial assistance he gave us we appreciate sir thank you. Lastly take this winners are never quitters and quitters are never winners, tell those who can't beat us to come and join us.

LONG LIVE KIGUMBA INTENSIVE SS
WE ARE THE BEST ALWAYS AND EVER.
GOD BLESS

BY ABITEGEKA ALLAN S6 SCIENCE
(captain school team 2016).

ATTRIBUTE TO MOTHERS

So kind is the love mothers can ever give
Bright like stars in the sky,
Endless like the earth
When were young, we lay in there
Arms for tenders, our hearts went weary.
Mothers, you mean a lot to us
Thank you for the unfelling love you render to us
May the heavens pour out countless?
Blessings upon you
Ohhh how great is the mother's love
Fortunate zardah s.3 north
Logistics and procurement manager writers club



MOTHER

M- Million things you have done for me.
O- Only that you are growing Old.
T- The tears you shed for me.
H- Your Heart of purest gold.
E- Your Eyes with shining light.
R- You have always been Right to me

Compiled by Ojaba Josephine S.3.N



GREAT LOVERS

There lived two great lovers, a woman and man.

The great lovers could stay in the same home, sleep in the room and on the same bed but could not even talk to each other. One day, the man wanted to travel and he wanted to use the bus that travel at 4:00Am. so since they don't talk to each other and there is no means of communications else but through writing cheats. The man wanted his wife to awake him at 4:30Am so that he prepares and catch up with the bus. The only thing he wrote to the wife a cheat telling her to wake him up at 4:30Am. The woman replied him by saying "OK" and they slept when it clocked 4:30Am the woman woke up and wrote the husband "it's 4:30Am wake up" The man did not wake and continued with

his sleep until morning on waking he found a cheat telling him it's 4:30Am wake up" while the woman is in the kitchen preparing tea. The man after seeing the cheat ran to the woman asking for forgiveness from the wife.

WHO BETWEEN THE TWO IS AFOOL?

BY

SIKUZANI FATUMA.



LOVE AND APPRECIATE YOURSELF

LUV IT BUT HOLD ON

ARTICLES

Love this world no one will ever love you if you don't love and appreciate yourself always learn to fall in love with yourself so as to be loved because you can't love people if you don't love and appreciate who you are never compared yourself with others because at least you shall find someone who is better than you in various ways be it beauty, wisdom etc. which may leave you annoyed with yourself. No matter what people say please be yourself and appreciate the work of your hands. Admire yourself, look at yourself in a mirror and say, you are fearfully and beautifully made, special and wonderful creature I love you. Because your natural beauty remains yours forever.

By Lillian Hope S.3 S



Sweet but dangerous
Love is interesting but
Very risky to young people
Who are still studying?
The device I can give
To girls is to concentrate
On their books than having
Interest for you girls and the want then
They get what want they want
You remain as subject to them
And they spoil your future
Please leave love for the old people
Who are able to maintain it but
Not puppy. the choice is yours
my dear beloved student.
AUMA JOYCE S.3N

WHAT SURPRISES ME AND MAKES ME WONDER IS INTENSIVE

When one fails to say
sorry when one wrongs
the other!

When one claims to be
reading while others are
making noise!

If one claims to be serious
with books yet one fails
exams regularly!

If one goes to class with-
out a pen and a used up
book!

In case one claims to be
a celeb at school yet one
came purposely for aca-
demics!

In case one is a student
leader at school but rather
isn't responsible and ex-
emplary to other students

Compiled by
komakech James s.6
MEG/ICT



MID NIGHT STAR IN SCHOOL

Many people today still do not understand where friendship comes from. Body is born alone crying but the first thing to do is his much friendship with its mother's breast.

These sum applies to those who have at least of being in school. Friends always had good times together and can find out more about life. Being train sit at look around to see people who have been hit by cupid organ. They only thing is see out of them is friendship. The most important thing for people to know is that the more enemies one has the smaller the world is for him.

The solution to this problem is falling in love with literature. This will make you social; have wider view of knowledge about different people hence living together with everybody in harmony.

BY SSENKAALI MOSES JOSEPH
S.3 SOUTH (WRITERS CLUB).



WHO DID IT THE CRAZIEST WAY?

A lango man who removed his shoes to enter a taxi. A muganda man who carried a spanner to open a bank account. An acholi man who went to bed with a ruler just to know how long he slept.

A muteso man who watched news and then waved to the news presenter after the news.

A munyankole nurse who work up a sleeping patient simply because she forgot to give him sleeping pills

A mutoro man who lowered the TV volume just to read a text message in the phone.

A lugbara guy who polished shoes just to take a passport photo.

A mukiga man who climbed a mango tree to check if the

SLEEP CREED

I believe in sleep the great crea-
tor of dreams and nightmares.
I believe in dazing his only
son who was conceived by the
power

Of the eyes .he suffered during
night preps and baring lessons,
barked at by fierce teachers and
waged by teachers on night du-
ties likes song.

He descended into the desk,
the third hour, he rose gain
he send ascended into the
and he is seated at the sleep,
I believe in the head dancing
on air ,they communication
of dreams the forgiveness of
staying awake ,the wakening
in the morning for preps and
the eternal closure of the eye
Amen

AKetch Jessica OchoLa S.3S

mango was ripe enough, then came down and started throwing stones at it.

A mugisu man who put his radio in the re-
frigerator because he wanted to listen to cool
music

A musoga lady who saw something like feces,
touched it and tested; then said "ohh it's shit!"
thank God I haven't stepped on it.

AMANYA PAUL (S.2.N)

ARTICLES

HOW CAN I EXPLAIN LIFE, SUCCESS AND JOY, IF YOU DON'T KNOW KIGUMBA INTENSIVE?

How can I explain magic if you have never seen Sonko, Drichi and Sanchez. How can I explain loyalty if you haven't seen Arike and Ibrah play for five years. How can I explain leadership if you have never seen Abitegeka Allan play. How can I explain faith if you have never believed until the last second of 2016 Copa Coca-Cola game against Kigumba High. How can I explain pride when you don't know what winning a regional trophy is. How can I explain pressure if you have never knocked Town Council off their perch. How can I explain pain if you don't know what it feels like to lose to Panyadoli in 2016 penalty kicks? How can I explain joy, if you have never seen Kilama and Muhangi jump like young ones of goats to celebrate a goal? How can I explain ecstasy, if you have never attended a trophy winning kadanke at Intensive. How can I explain humbleness if you have never seen coach Abek. How can I explain commitment if you have never seen Intensive moral on every finals. How can I explain love if you have never supported, studies and visited the best school in Bunyoro sub region We are Intensive and will never stop being proud Intensivians.

God bless intensive

By HACHILIS

S.5



K.I.S.S THE MOTHER

I have got a mother, she impart in me discipline. So accommodative. She imparts in me knowledge and good moral values and all the skills that I yearn for in life!! She always cares for me into a RESPONSIBLE CITIZEN!!

Beautiful school, Beautiful school so proud of you, what a winning team you are! With Annex and main campus. We are healthy. We breast feed on you, we are proud of you lovely mother K.I.S.S. AYOO SARAH S.1 NORTH



KISS SLUNGS

Short person
Money
Soda
Big chest
Much
Pancakes
Ugly girl
A boring teacher
Poverty
Porridge
Latrine
Huge cup
Beans

Luswata
Mullah
Daso
kwon
mob
city tyres
gone case
dozing pill
kayas
magma
B14
destroyer
capsules

Posho
Chapatti
Kitchen
Boy
Girl
Father
To say something senseless
A person with vocabs
ary
Big eyes
Yes
Tank lager
First person on food line

white cake
chaps
power house
dude
chick/beb
kazende boyz
release
moving diction-
ntula
yap/yoo
unboiled water
striker

By:
Aloyo Janet

THE BULLY

The final exam hour has come when I must prove that my admission to our K.I.S.S was not in vain explained. Mr. Wahab the historian says. Calculate teacher Waiswa the Mathematician instructs. Re-write the sentence but do not change the meaning: Mr. Patrick says, looking up the ceiling I scratch my head. No answer. Time up, pens down and stand up. Quaking I stand up. My script is taken. Oh, exam what a bully you are. But I will manage you still. Balance my books, play and time revision and reciting for the next term.

BY: LAKICA OLIVER. [S.1 NORTH]

I WILL WAIT FOR YOU

When God calls me out into heaven
When I perish and leave you alone in the lone some world.
Striding with a lonely heart to the gates of heaven.
I will stop, I will set no foot into the heaven there I will stand and wait for you at the gates of heaven.
I will stand and wait for that moment when st. peter opens the partly gates for you.
It does not matter for how long soul will have to wait for you.
At the heavenly gates.
Because without you by my side, eternal life would for surely be meaning less to me, so when God calls you too, of the lonely world.
Be certain to find me waiting for you at the Golden heavenly gates
Together we will match to a land were
Not even for ever will be long enough for us to leave together
Yes: I will wait for you my dearest.

BY: AUMA JOYCE [S.3 NORTH]



OH! WHAT A PRIDE TO LIVE AT K.I.S.S.

A home away from home.
First and fore most I thank the administrators and the founders of K.I.S.S for the wise decision they made to build the school on the pillar of discipline and academics.
Through it is said that “east or west home is best” I am very grateful to be in K.I.S.S. because teachers are more of parents due to be their sacrifice toward students, such as teaching during prep time so as to complete the syllabus in time which creates room for revision leading to shining result.

To all students’ body, let us focus on things that bring us together as God said love your neighbor as you love yourself.

Today we are at school but tomorrow we don’t know what will happen. Therefore, there is nothing better we can give our parents apart from being successful because by doing so they share our love.

I don’t have enough words and spirit to shower praises to our dear beloved headteacher Mr. Ogwal Tonny Tobias.

So my humble appeal to all students is to take up this challenge right from the confines of K.I.S.S and thereafter.

If others can, we also can.

WRITTEN BY: JEMIMAH [S.1 NORTH]

GOOD BYE LOVE

When I sit on my verandah, I feel how painful it is to say, I remember the last time I said goodbye with tears rolling down on my face. I should not have done it because it would hurts at the thought of it.

I never realized it would turn out in this way but since then, I have never and life is hell without you.

Gone are days when we sat at the dining table and laughed out our hearts. I still reminisce about the parental love you always showed me your scent passes by me with cool fresh wind yet still I cannot believe that you are actually gone. Whenever I am in a pit of confusion I can’t help but to think of the splendid advice you used to give me. Life is now like a desert without oasis and I just can’t seem to be able to love and care for any one the way I did for you.

Day by day, I feel like I am getting more depressed but a voice in side me always tend to keep the faith and get on with my life. I know that the dead are not actually dead so I look forward to meeting you again living somewhere. But for now all I can say is good bye love.

To all those who have lost their loved ones and their blessed mother because.

“Nothing is like a mother’s love”

Please keep in faith there is nothing that we can do. Death has no formula. But we shall always pray for you. May your soul rest in peace.

BY ATIM REBECCA OMARA [S.5]



LOVE! LOVE! LOVE!

We think about it, sing about it, dream about it, lose sleep worrying about it, when we don't have it, we search for it, when we discover it we don't know what to do with it, it's a constant source of pleasure and pain but we can't predict from one minute to the next. This is going to be today. It takes many shapes and many disguises.

We love our parents, our brothers and sisters, our boyfriends and girlfriends, our cats and dogs, our comfortable shoes and our clothes.

LOVE- it's a short word, easy to spell, difficult to define impossible live without.

BY: AUMA

JOYCE

[S.3]

I
AM
FEARED
BUT UN
AVOIDABLE

My name is mathematics.

You can call me math's if that sounds better. My enemies call me

calculations. You can call me all sorts of names but I do not care because you depend

on me. Dodge me in nursery school, you will find me in primary and secondary school, I am even compulsory.

You can't afford to escape me because I am everywhere i.e. in Economics, physics, Geography and even in Agriculture.

Many retake papers in schools, we shall still be together in the market, at home, in shops, in the offices and I am ever in files.

Learn to like and know me for you can't live without meeeeeeeee!!!!!!!

BY SERENAH CARO AMUGE.

FACTS ABOUT LOVE.

Sometimes you feel you are being used because you fall in love with wrong person when ends up hurting you. Here is what love is;

People say she is proud, she never listens to others.

Because she knows she is right But she is never lowered

How proud she is! Hay never minds about them

She is always on top of the class

Yet she's expected to perform badly

Now is wondering whether she's really proud

She doesn't look disturbed

Their words don't move her smiling at those who battle her

She concentrates on her dealings and they are always as tunished

When her reaction does not match their expectation such is a lady of substance.

BY: AUMA JOYCE

[S.3]

POEM

Kiss the great
Kiss the giant not the hill
But intensive
Morally upright
Acedamically outstanding
Physically excellence
Its green compound shining like stars in the sky
And wonderfully God fearing.
Strolling past all institutions
Yet at first rate producing a positive gap
Between it, and its rivals.
Every year rising as high as the lark.
Just like a mahogany tree
It has remained higher and older than all.
Kiss all praises
Deserved praise for its hard work
Production of academic giant and performers in offices
All honor goes to its headmaster and teachers.
Trusted by parents
Who know where the last treasurer of education is any doubt?
Ask the old boys and old girls
It remained trend setter, second to none and ever victorious.
The charity of kiss.

BY: OTIM GLORIA PEACE [S.1 south]

I AM FEARED
BUT UN
AVOIDABLE

My name is mathemat-

ics. You can call me math's if

that sounds better. My enemies

call me calculations. You can

call me all sorts of names but I

do not care because you depend

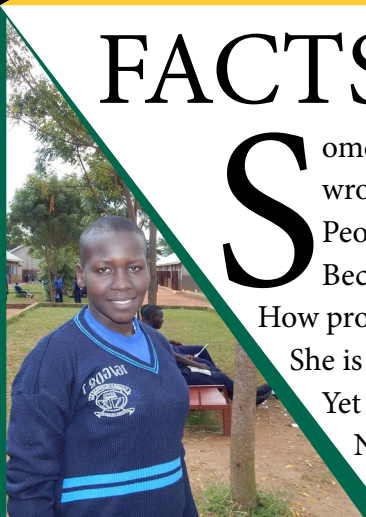
on me. Dodge me in nursery school,

you will find me in primary and secondary school, I am even compulsory.

You can't afford to escape me because I am everywhere i.e. in Economics, physics, Geography and even in Agriculture.

Many retake papers in schools, we shall still be together in the market, at home, in shops, in the offices and I am ever in files. Learn to like and know me for you can't live without meeeeeeeee!!!!!!!

BY SERENAH CARO AMUGE.



THE DRAMATIC PLATE



A Breakable plate which contained food was taken to the staff room by one of the cooks but unfortunately the plate fell down and got broken.

The physics teacher said, "The plate was pulled down by gravitational force" the biology teacher said, "The nutritious food contains vitamin."

The C.R.E teacher said, "oh my God?"

The Math teacher said, "The cook did not calculate the width of the table"

The history teacher said, "Those were the plates brought many centuries ago by the Arabs."

The Agriculture teacher said, "The greens were harvested early last month."

The chemistry teacher said, "She did not balance the plate very well on the table."

The commerce teacher said, "This plate is very expensive by the way."

The geography teacher said, "I think there was earthquake under the table."

The English teacher then finally said, "The plate finally made for us a simple drama."

COMPILED BY: NYAGA SARAH SIRIAK [S.3 SOUTH]

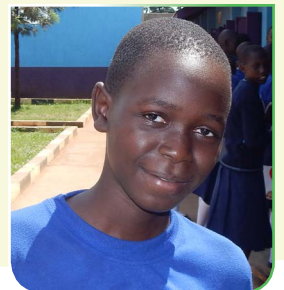
THE VILLAGE THIEF

Tortoise was the chief of the Olailong village. Tom and Dick are the locals of the village. Chief tortoise owns the biggest portion of the land the land where he plants his millet. The millet nearing the maturity, tom and Dick planned to steal half of the millet. After a couple of weeks the millet was fully matured. In one of the most unsuccessful day, tom and dick courageously entered the garden and soon they filled three sacks. Out of the blue, tortoise comes to see his millet. They two tryhiewves were caught in the process of filling the fourth sack by the chief. The villagers were called for the meeting and they decided that the thieves should be given one hundred strokes each. They were given a chance for their last proposals. Dick says that a cushion should be tied on his bum's then cained. After his punishment, tom says that dick should be tied on his bums and cained one hundred strokes

Who of the two is a fool?

OWANI PETER

S1S



WHAT A WONDERFUL TEACHER YOU ARE!

What a wonderful teacher you are to us. You teach with all your heart just like a parent. Advise us when we have gone astray. You move in the dark, in rain and sunshine just for our success.

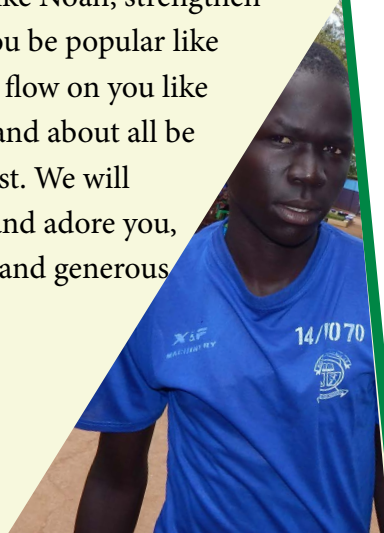
Let God guide you like Daniel, Bless you like Solomon, favour you like Noah, strengthen you like David, may you be popular like CHOGM. Let blessing flow on you like the Ilezebula waterfall and about all be loved like Mabira forest. We will always live to cherish and adore you, because of your word and generous love we truly bend.

LONG LIVE

MR. OJOK TONNY

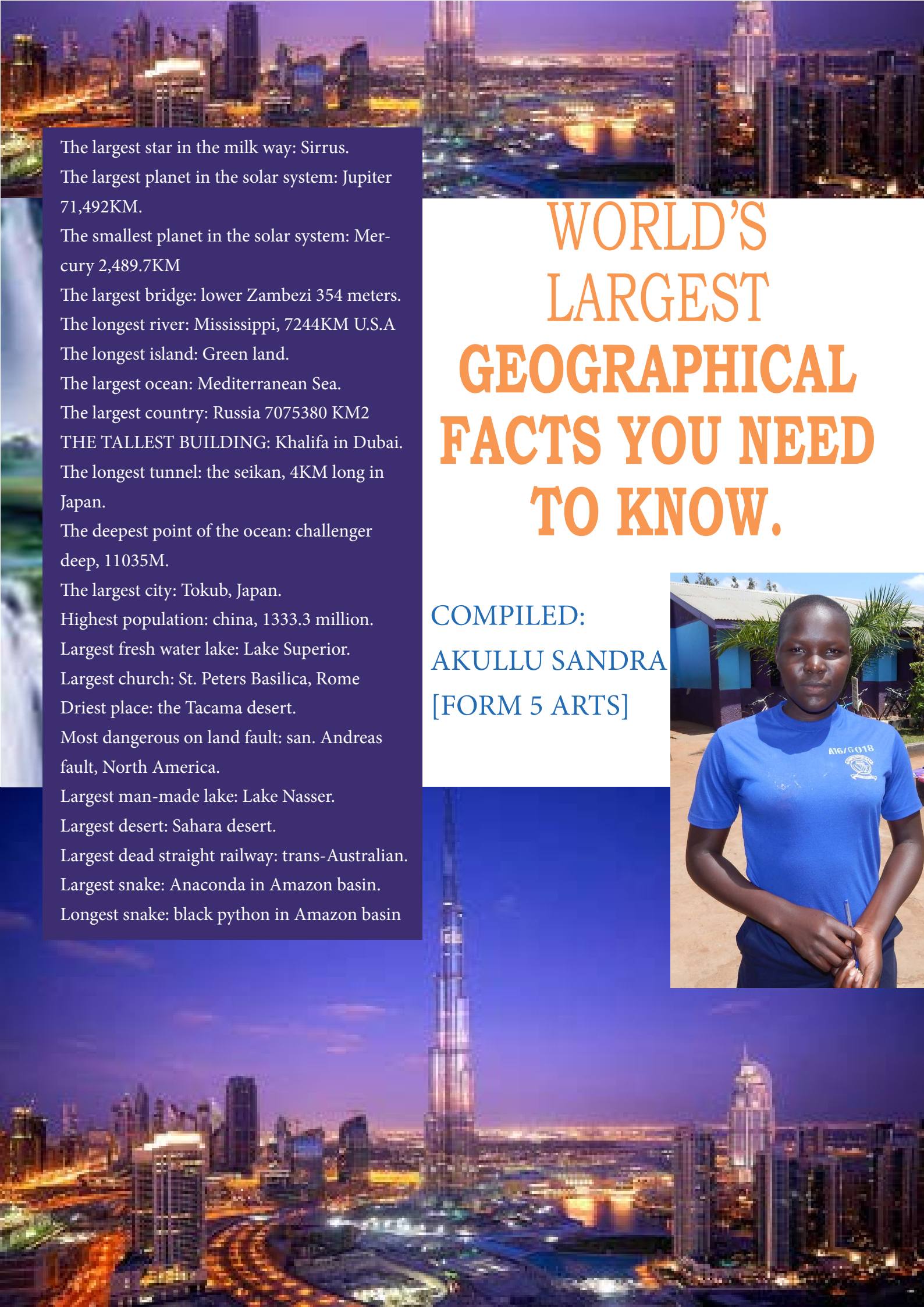
BY: OKELLO BRIAN

(S.3 SOUTH)



LONELY LIKE A CLOUD

I wondered lonely the clouds
That floats on high over the valleys and the hills
A host of the golden daffodils
Besides the lake, beneath the trees
Fluttering and dancing in the breeze
Continuous as the stars that shine
And twinkle on the Milky Way
They stretched in the never ending line
Along the margin of the bay
Ten thousands saw one at a glance
Tossing their heads in the sprightly dance
The waves besides them danced, but they
Out did the sparkling waves in glee
A poet could not buy gay
In such a jocund company gazed and gazed but little thought
The wealth they asked me, had brought
For often, when on my couch
They flash upon that inward eye
This is the bliss of the solitude
And then my heart with pleasure fills
And dances with the daffodils
FORTUNATE ZAIDA, S3S
LOGISTICS AND PROCUREMENT MANAGER
WRITERS CLUB



The largest star in the milk way: Sirrus.
The largest planet in the solar system: Jupiter
71,492KM.
The smallest planet in the solar system: Mer-
cury 2,489.7KM
The largest bridge: lower Zambezi 354 meters.
The longest river: Mississippi, 7244KM U.S.A
The longest island: Green land.
The largest ocean: Mediterranean Sea.
The largest country: Russia 7075380 KM2
THE TALLEST BUILDING: Khalifa in Dubai.
The longest tunnel: the seikan, 4KM long in
Japan.
The deepest point of the ocean: challenger
deep, 11035M.
The largest city: Tokub, Japan.
Highest population: china, 1333.3 million.
Largest fresh water lake: Lake Superior.
Largest church: St. Peters Basilica, Rome
Driest place: the Tacama desert.
Most dangerous on land fault: san. Andreas
fault, North America.
Largest man-made lake: Lake Nasser.
Largest desert: Sahara desert.
Largest dead straight railway: trans-Australian.
Largest snake: Anaconda in Amazon basin.
Longest snake: black python in Amazon basin

WORLD'S LARGEST GEOGRAPHICAL FACTS YOU NEED TO KNOW.

COMPILED:
AKULLU SANDRA
[FORM 5 ARTS]



Road Traffic Accident

Roads in Uganda are the riskiest place to be on in the continent, but you are less likely to be killed anywhere else in East Africa according to world health organization's report (WHO). The world health organization safety report 2015 states that

East Africa;

Uganda has 27.4 traffic deaths per 100,000 of population each year

Kenya has 29.1

Rwanda has 32.1

Tanzania has 32.9

Others;

Libya has 73.4 per 100,000 (leading the world)

Thailand has 36.2 (second in place)

In developed world;

Germany has 4.3 per 100,000 of population each year

U.S.A has 10.6

U.K HAS 2.9

Worldwide report.

1.2 million People die each year in the world or as a result of road traffic accidents.

This means, a road user dies every 30 seconds that pass.

3400 daily between 20 and 50 million more people also suffer non-fatal injuries with many incurring disabilities as a result of injuries incurred during accidents

In Uganda;

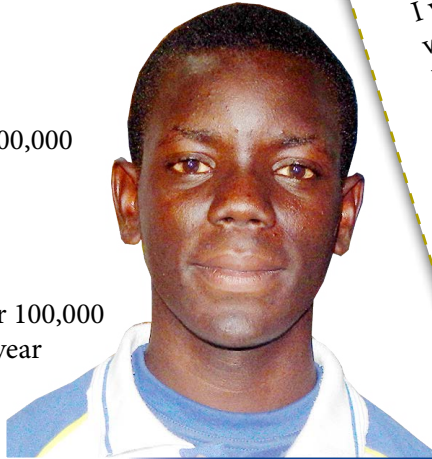
On Kampala-masaka highway, at least 200 people die every 6 months that pass according to the statistics, most accidents happen at the section between Nsanga in Wakiso district and Luwero in Kitungu district where 96 people lost their lives in motor accidents.

The section between Luwero and Masaka came second with 79 deaths and the section between Nsanga and Kampala city recorded the rest of the deaths.

The main cause of the road accident in Uganda has been found to be;

- Drunk driving
- Over speeding
- Roads under poor conditions in some parts of the country
- Slippery like Kampala to Masaka highway
- Driving vehicles under poor mechanical conditions
- The locals also believe that causes of road accidents are attributed to spiritual and super natural demands of human sacrifices. However, this has not yet been proved.

Omiya Jimmy Joram S.5 Arts
BCM/ICT, C/P
Writer's Club President



I WILL WAIT FOR YOU

When God calls me out into heaven
When I perish and leave you alone in the lone some world.
Striding with a lonely heart to the gates of heaven.
I will stop, I will set no foot into the heaven there I will stand and wait for you at the gates of heaven.
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Together we will match to a land were
Not even for ever will be long enough for us to leave together
Yes: I will wait for you my dearest.
BY: AUMA JOYCE [S.3 NORTH]



HOW TO OVERCOME SENIOR THREE HARDNESS

Senior three is an o' level semi-candidate class. However some people call it "the champion's league for o' level" because of its hardness. Senior three is a class of failure if you don't work hard, but if you work hard you will never fail to pass.

In order to work hard and pass exam highly, use the Haron's principle of P5 which states that:

P-prior

P-preparation

P-prevents

P-poor

P-performance

This principle means that the earlier you read books in lower classes of senior one and two, the higher you will perform in higher classes of senior three and four.

With this, I call upon my fellow students to avoid dodging lessons and preps, also avoid cramming because you can easily forget when it comes in exam and you will end up failing.
By Otoo Haron S.3 south



GOOD BYE LOVE

When I sit on my verandah, I feel how painful it is to say, I remember the last time I said goodbye with tears rolling down on my face. I should not have done it because it would hurt at the thought of it. I never realized it would turn out in this way but since then, I have never and life is hell without you. Gone are days when we sat at the dining table and laughed out our hearts. I still reminisce about the parental love you always showed me your scent passes by me with cool fresh wind yet still I cannot believe that you are actually gone. Whenever I am in a pit of confusion I can't help but to think of the splendid advice you used to give me. Life is now like a desert without oasis and I just can't seem to be able to love and care for any one the way I did for you.

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To all those who have lost their loved ones and their blessed mother because.

"Nothing is like a mother's love"

Please keep in faith there is nothing that we can do. Death has no formula. But we shall always pray for you. May your soul rest in peace.

BY ATIM REBECCA OMARA [S.5]

NO LOVE FOUND, NO LOVE LOST.

Where is that love of our forefathers?

That love that hid the gran pa!

Can anyone mention why love has now riddled with pain its meaningless, useless, much more tasteless than being hopeless,

He breaks you tomorrow.

It's the order of the day

Will the monsters marry sheep?

Or will monsters marry monsters?

Well, if they do, shall we have future family?

Or we shall remain with tattered homes and torn, vengeful and angered under takers,

Mother's love is ever lasting

Revise your love!!!!

COMPILED BY: HAPPY B FAITH [form six arts]



EXAMINATION PRESSURE

The moment I can't forget at school.

At the injury time, students get mad with books pretending in the name of reading. Others got to read while standing seated on trees or ground in the most attentive style as if they are watching an inspiring movie in their books. Some even forego meals, all because they have not read enough. Seemingly, silence all over as if it is a grave yard. You only hear the smashing sound of opening book pages (chshii chshii!!)

I can't forget the situation at the eve of an exam when you get your friend reading a topic that you think can't be examined. In fact cursing him that he will fail and in the due course of the examination, you find it as question one carrying twenty marks. The topic you understood most comes in section A objective carrying only one mark. It's so funny when all students get to pray before writing Math exams including those who have never entered church/mosque.

When a more intelligent student complains, "question three has a problem! "And yet it is the number you enjoyed most, guess what happens. Or when you see a colleague asking for more answer sheets in the first 20 minutes and yet you have only written a half a page. At times your desk mate may ask for a graph paper and yet you have failed to see any number requiring the use of graph paper.

Don't forget a situation when the subject teacher asks you to kindly cross out question of because it does exist and yet for you, it was the most fabulous and perfectly written question. Some students are very stubborn, imagine the situation where "kapere" requests for a log book during a history paper, or the most intelligent student uses only 2 answer sheets and score above 80% and the other who uses a pile of booklets heavily stepped together with difficulty surprising scores below his age (12%).

Sometime I get shocked when I see everybody answering and realize that am the only person dozing and surprisingly, the supervisor bumps into the room and thunders, "time up!" and realize that there four more numbers to be attempted which seem to be cheap/ easy.

BY: AYIKO INNOCENT [S .5x BCM/ICT] ASST. SPEAKER

WHO IN INTENSIVE?

Who

Can fly and have x-ray eyes and be refereed to one no bullets can kill?

[Mr. Asiimwe might!]

Who

Fought all tigers in intensive compound when all policemen ran and hid?

[Mr. Ogwal Tonny did!]

Who

Will enhance winning all trophies during various competitions?

[Mr. Muhangi and Kilama will!]

Who

Should fight preps doging for a few lazy students completely?

[Mr. Songa should! (Prep master)]

Who

Must fight hunger during break, lunch and supper times?

[Mr. Denis must! (Head cook)]

COMPILED BY: KIRABO JIMMY KIIZA

[S.6 Arts HEL/SMTC]

In the mighty Kigumba intensive S.S, students are nurtured to be future sensible and ideal parliamentarians with striking eloquence and articulation as they assess situations at hand they require to address in the society.

This therefore builds confidence and analytical skills among students. Intensive debating club has of time registered the best success and always we are victorious in external debates held and we have a number of students from the club that have made it law and journalism as well as other related courses on both private and government sponsorship and so we take pride in that.

Thanks fellow debating elites.

EXPRESSION FOR INTERLECTUALISM.

Compiled by fortunate Zaidah S.3.N

Logistics and Procurement Manager

Writers' club

WHOSE JOB WILL IT BE

This is a story about four people namely;
Everybody, somebody, anybody and nobody.
There was an important job to be done,
Everybody was asked to do it.
Anybody could have done it but nobody did it.

Somebody got angry with that because it was everybody's job.

Everybody thought that nobody would do it but nobody realised that everybody would have done.

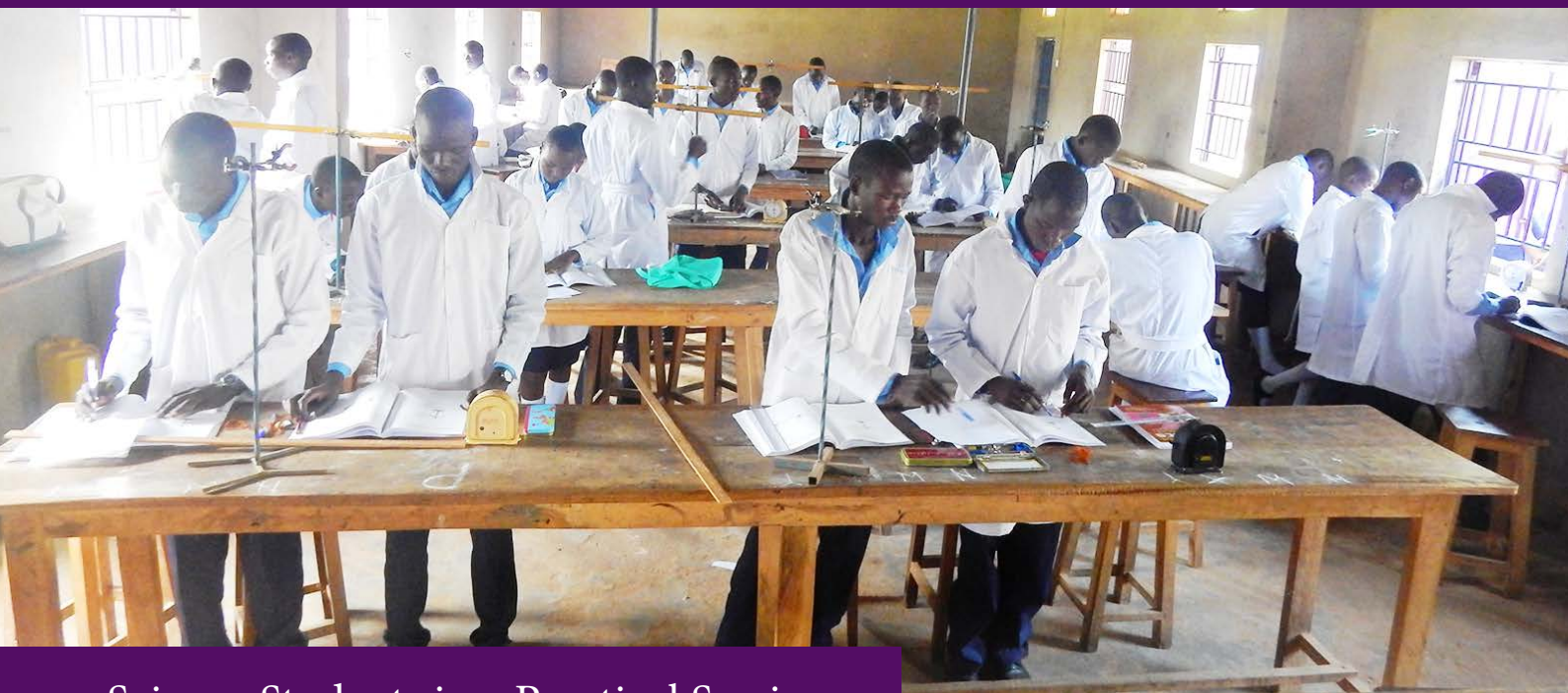
What kind of a person are you?

Are you like a wheel barrow that you always want to be pushed or self-driven?

Think about this.....!

**Compiled by Nabusinde Brisila
S.3.N**

FACILITIES



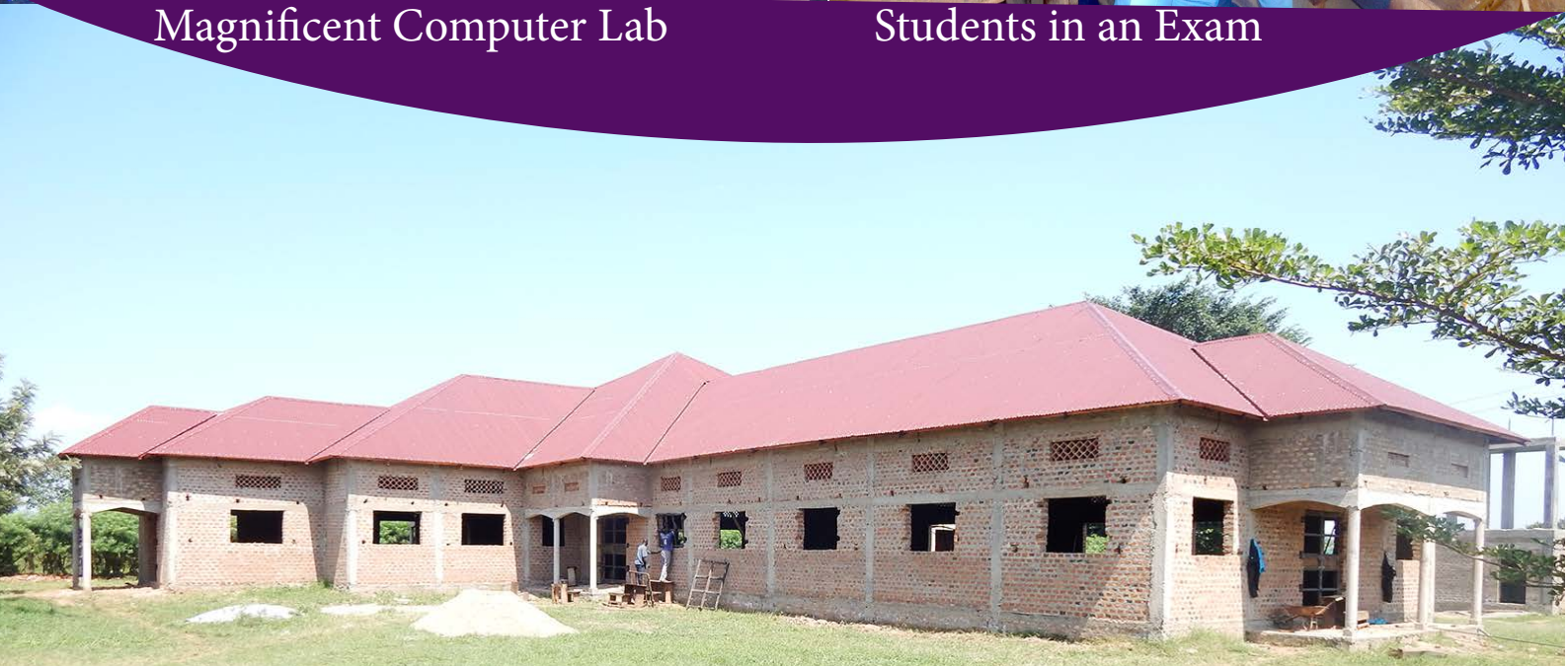
Science Students in a Practical Session



Magnificent Computer Lab



Students in an Exam



10,000 Main Hall Seater under Construction

EDUCATE A WOMAN, AND YOU EDUCATE THE WHOLE NATION

It is very important to educate the girl child, when you educate a woman, you educate the whole nation. At intensive, girls compete favorably with boys academically and in co-curricular activities. Girls should learn to keep in school by avoiding factors that lead to school drop out. It is therefore important for both parents and their daughters to know the things that disorganize the education of a girl child.

As a female staff, it is my pride to see that all girls pass through intensive schools perform, complete their education and become potential women in Uganda tomorrow.

It is therefore important for both parents and the girl child to know the factors that affect the education of a girl child. Most girls drop out of school due to bad peer groups. Such are groups that mislead in the advice they give, dodge school program, lazy in academics, it's dangerous for a girl to join bad peer groups. Girls should avoid friends who mislead, encourage them into boyfriend, girlfriend relationships especially when they are not ready. Parents should also monitor the friend of their children to avoid bad peer groups.

It is normal to go through some changes during adolescence stage. For example, girls become round, develop breast, develop friendship with the opposite sex etc. A girl child should know that these changes are normal and should continue remaining disciplined and principled. The moment they become indiscipline and rebellious during adolescent stage, they end up dropping out of school. Others falsely think that they are mature and involve into love relationships with boys. It becomes a reason for school dropout.

Pornographic literature has often affected girl child education. Reading love stories, watching naked bodies in magazines etc. Some girls copy what they read and watch and this affects their behaviors even in school. Others start day dreaming of what they see and read. Girls should watch and read educative stories that can make them grow into responsible Ugandans.

Today, some parents give too much freedom to their children, to do what they want at any time. This is commonly known as permissiveness. Girls should be controlled to avoid any kind of misbehavior. At Intensive, the girls are well taken care of by their

“Today, some parents give too much freedom to their children, to do what they want at any time”.

female staff and above all the Senior Woman Teacher. so parents administer the behavior of the girl child to avoid dropping out of school.

Neglect of God affects our moral lives. It is important for a girl child to be close to God to avoid any kind of temptation. Pray always, read the bible, fellowship with God's people etc.

Most girls have taken up the western culture and are dropping the African culture that has passion for good morals, western culture encourages loose morals like bad dressing, loose talk, sexual immoralities etc. girls should learn to value the good African culture in order to grow into responsible citizens for example dress decently.

It is also important that parents should always be good role models to their children. Bad example from some parents is copied by the children. The challenge comes back to the parents to always control their talks, behave well, in order to help the girl child.

The factors that affect girl child education have very many effects on the girl child. A part from dropping out of school, a girl may get unwanted pregnancy, get diseases like AIDS, involve in prostitution, abortion, death and shame etc.

There is need for parents therefore to guide their girl child on good moral uprightness (sex education). Parents should ensure that they take the girls to school just like the boys. Avoid rigid cultures that affect the education of the girl child. For example, avoid forced marriage. Girls should always work hard and avoid idleness. Girls should be principled, be close to God and have good peer groups.



Sing Along With

Mariah Carey

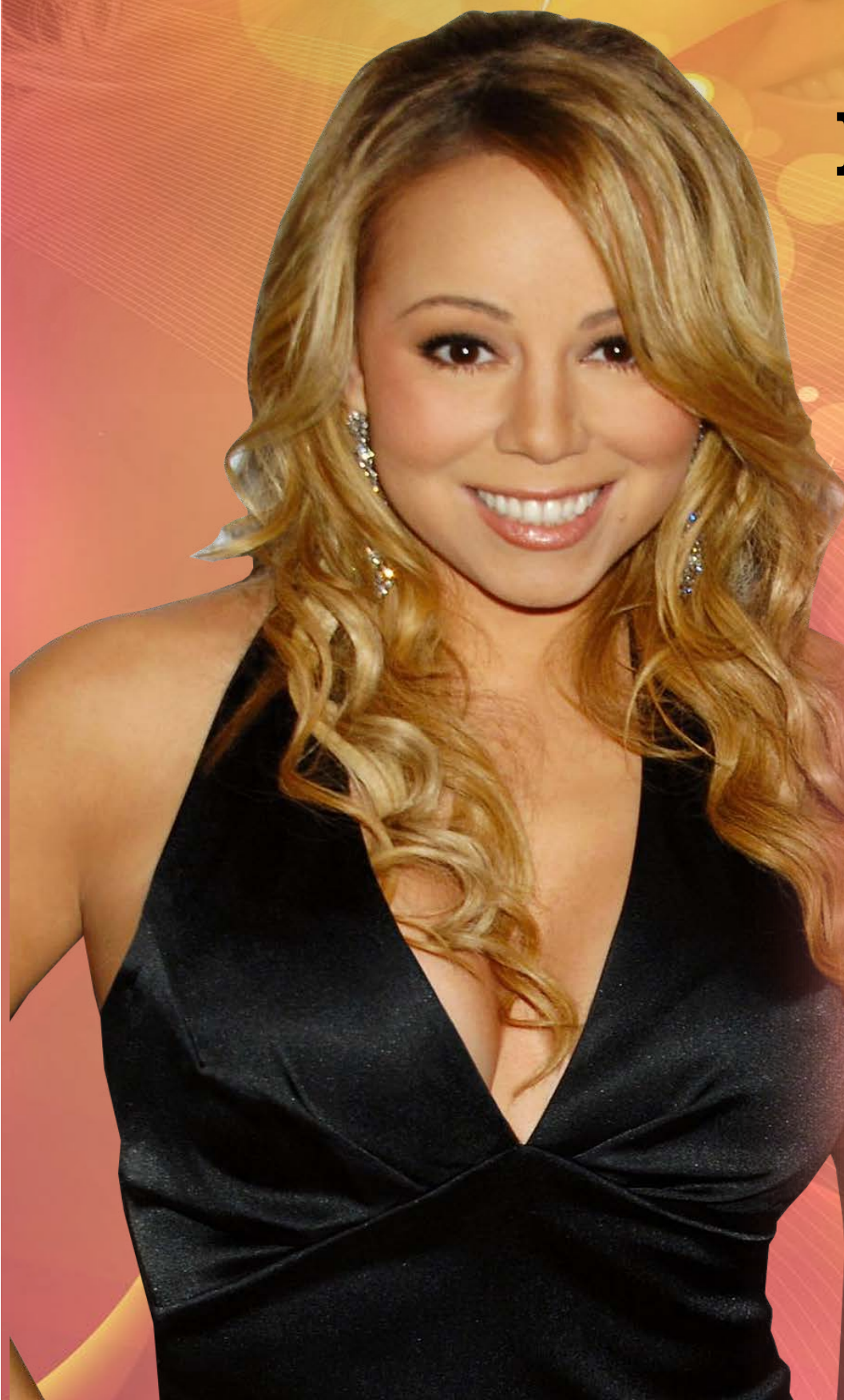
HERO

There's a hero
If you look inside your
heart
You don't have to be afraid
of what you are
There's an answer
If you look into your soul
And the sorrow that you know
will melt away

Chorus

And then a hero comes along
With the strength to carry on
And you cast your fears aside
And you know you can survive
So when you feel like hope is
gone
Look inside you and be strong
You'll finally see the truth that
a hero lies in you

It's a long road, when you
face the world alone
And no one to lay a hand
for you to hold
You can find love if
you search within
your soul



INTERNATIONAL SPORTS



SOME OF THE FAMOUS SPORT PERSONALITIES ON THE INTERNATIONAL SCENE

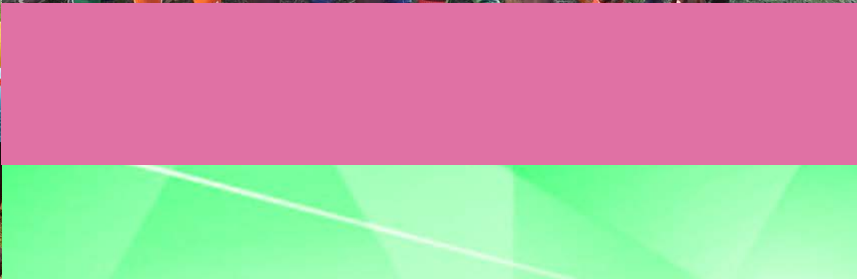
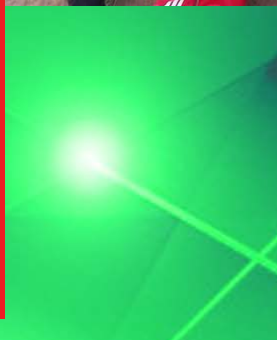
- Athletics: Usain Bolt (Jamaican).
 - Boxing: Floyd May Weather (American).
 - Tennis (women): Serena Williams (American)
 - Tennis (men): Roger Federer (British).
 - Golf: Tiger Woods.
 - Formula 1: Lewis Hamilton (Germany).
 - Football: Lionel Messi (Argentina).
 - Swimming: Michael Phillips.
 - Basketball: Kevin Durant (American).
- BY: OTIM HILARY PHILIP S 3 NORTH WRITERS CLUB**
ASS: PUBLICITY SECRETARY.



SPORTS



SPORTS



SPORTS



INTRODUCING KIGUMBA INTENSIVE NURSERY & PRIMARY SCHOOL



KIGUMBA INTENSIVE NURSERY & PRIMARY SCHOOL PLE 2014

Registration is in progress

Index No	Name of pupils	Agg.	Div.
230066/001	Abalo josephine	09	I
230066/002	Acana Justine	11	I
230066/003	Achire justine	12	I
230066/004	Achomo prisca Apila	08	I
230066/005	Akello Ruth	11	I
230066/006	Akello Patience.	11	I
230066/007	Akera Douglas	09	I
230066/008	Aliguma Caroline	10	I
230066/009	Amanya Paul Perino	04	I
230066/010	Amis Kaahwa	07	I
230066/011	Amono Hawa	14	II
230066/012	Angom Josephine	14	II
230066/013	Anguyo Sunday	10	I
230066/014	Asianzu Everlyne	09	I
230066/015	Awilo David Joseph	11	I
230066/016	Ayebale Irene	09	I
230066/017	Ayesiga Fahad	10	I
230066/18	Babilo Rom Oteno	08	I
230066/19	Babirye Janet	08	I
230066/020	Imanya Viola	09	I
230066/021	Jame Wycliff	08	I
230066/022	Kaahwa Daphine	13	II
230066/023	Kabila Ramathan	09	I
230066/024	Katusabe Joyce	07	I
230066/025	Kirungi Precious Tomson	08	I
230066/026	Kisembo Precious Dickson	11	I
230066/027	Kyeyune Emmanuel	08	I
230066/028	Lubangakene Moses	14	II
230066/029	Makmot Robin	07	I
230066/030	Male Ben Bosco	08	I
230066/031	Mugabe David	13	II
230066/032	Mungu-Ryek Simon	05	I
230066/033	Mwesigwa Andrew	08	I
230066/034	Namwasa Samusa	12	I
230066/035	Nanteza Mamuna	11	I
230066/036	Obedigue Felix	07	I
230066/037	Ogen-Rwot Charles	07	I
230066/038	Okello Aron	10	I
230066/039	Okure Allan	09	I
230066/040	Olando Nicholas	11	I
230066/041	Olok Barnabas	12	I



Located at Kigumba - Kiryandongo District

P.O.Box 30 Kigumba

Tel: 0772 922 230 / 0772 343 582

KIRYANDONGO INTENSIVE PRIMARY SCHOOL



**Registration
Is In Progress**

Located at Kiryandongo P.O.Box 30 Kigumba

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Email: kigumbaintensivesec@gmail.com

