

THE KISMAG



Asienzo Immaculate .v former president



Masika Hanifa secretary



writers club members of O'level



president



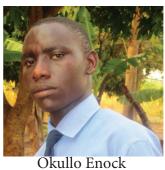
vice president



Tumwine Derrick former logistics manager



Writers club members of A'level



chief wip



Sheila & Fiona Treasurers



Writers club carbinet ministers



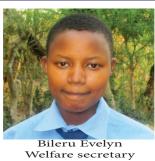
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CONTENTS

Administration;

Message from head teacher...

8



Our Journey;

The History of K.I.S.S.....

60



Games & Sports;

our continuous dominance....

21



Interview

Upclose with the deputy HM....

34-37

Pictorials;

Intensive through the lens...

50

Entertainment:

Your celeb profile + MDD



^ DITORIAL

MESSAGE FROM THE CHIEF EDITOR



must say, I am pleased to present to you the first annual publication of Kismag. It may be hard to believe that it was not easy but with enthusiasm I must say, the work was done and here it is. I would like to thank; first, all the members of the writers club of Kigumba intensive S.S for the hard work they have done especially the research family for tirelessly moving up and down to gather articles from various people. I would also, whole heartedly, love to thank the Deputy Manag-

ing director for his continued support and "every long" commitment to the writers club financially, journey begins not been able to publish all of them but I promise you they shall be morally and idealistiwith one step." published in the next edition. cally. I would also love

to thank different promoters i.e. To the head teacher, all the students of Kigumba Intensive and St Joseph school Titi, I may not have the best word to express how grateful and thankful we are for your continued support but I must say thank you and may the almighty God reward you abundantly.

In this first edition, the Kismag written under the theme, "A voyage of exist-

ence" proudly walks with the courage, comfort, and confidence around the history of Intensive and most importantly it looks at how it begun and where its going. Just like they say, "every long journey begins with one step." We wish to route this culture deep in the heart of the Intensive Community and I must proudly say that this publication will annually carry on for the time of Intensive's existence.

To all those who submitted articles, on behalf of the writers club, I want to thank you so much for the numerous articles.

However due to inadequate space and financial constraints, we have

To all the students and readers outside there, on behalf of the writers club of Kigumba Intensive S.S, I wish you a nice reading.

God bless you all.

Mr. Kílama Patríck Chief executive editor/coordinator/patron Writers club.

A NOTE FROM THE EDITOR 2014

I would like to take this opportunity to thank the almighty God for his love that "the voyage of existence" is in real existence and to all students, parents, staff, guardians and wellwishers for all the patience. In a special way i would like to extend my appreciation to the patron writers club "Mr Kilama Patrick" for

his tireless efforts to the success of "the voyage of existence". Great applause goes to the Deputy Managing Director Kigumba Intensive S.S for his material, financial and emotional support and greatly for the opportunity to write this first edition. Similarly I would like to thank the entire editorial

team for the work well done; both the former and the current executives, thanks for the Job well done. I must say thanks, for the unity. A problem shared is a problem halved.

I also ask God to bless whoever is reading this

mighty "KISMAG". At this time, please take your blessing (if you believe anyway). One shrewd man once said, "if you want to hide knowledge from an African, write it in a book". Hopefully the knowledge here won't be hidden from you as you read it.

Lastly, words cant express all thanks to all

for striving for the success of "the voyage of existence". All I can simply say is thank you.

May God bless you as you explore



Okello Emmanuel (BCM/ICT)Chief editor. Writers club S.5.

NOTE FROM THE CHIEF EDITOR 2013

I would like to thank God for granting us life from the beginning up todate.

Admittedly, Kigumba Intensive Secondary School has not produced any magazine of this kind. But for the first time in the history of the school, we are gratified to see The KISMAG under the theme "The Voyage Of Existence".

I am deeply indebted to the Deputy Managing Director of the school for according us support towards the production of the magazine. Secondly, thanks goes to the patron of the writers club, Mr. Kilama Patrick for his close guidance to the members of the club coupled with the funds he lent the club.

I would like to take the same opportunity to thank all the members of the club for their tireless

efforts in writing the articles, jokes and poems. A vote of thanks is also extended to the general school administration for availing us the funds to accomplish the project.

Finally, I live to remember Kigumba Intensive S.S for all the support granted to me. Therefore, I cherish it so much and pray that they excel forever and ever.





To God be the glory, him being everything to us. I welcome you dear readers and kindly request you to pick the message. My sincere thanks go to the directors of KISS, the teaching and non-teaching staff, editors, our parents and dear students. This goes to all the readers mostly the young ones. It's very hard for one to spend a day without talking or planning for tomorrow. Most times we use it to mean the next day. But have you ever asked yourself why every new day is called tomorrow? Then tomorrow as said, it's true never comes. Any way this should not stop you from using the word but how have you planned for it? Try to do what it takes to have your dreams come true. Success is in our characters and it's a continuous process not an event. To all fellow leaders, try to be pro-

active not reactive, lead and God will rule. May God

bless you all.

<u>Tumusiime George Kennedy</u>
<u>S.5A Chairperson Sudents Council 2014/15</u>
Head Prefect

I take this honour to thank the Almighty God for my life and yours and enabling us to move on. I also thank the administration and the management of Kigumba Intensive S.S for joining hands and working tirelessly as a team to take Kigumba Intensive S.S to greater heights not forgetting to thank our beloved parents for choosing the school as the best school around our country Uganda.

To my fellow students, I urge you to always abide by the school rules and regulations and co-operate with the teachers and not forgetting to respect our fellow collegues. All those who rotate around discipline which when kept constant, there's no doubt for our success.

Remember that there is time for everything, a time to sow and a time to reap, meaning that there is no success minus struggle. However much you are slow in grasping what you are being taught in class, never lose hope because with Kigumba Intensive everything is possible God being our helper. Success is a gradual process, it has steps that lead to it like attending lessons, writing notes being given by the teachers, revising where necessary then you will not regret because success will come in automatically.

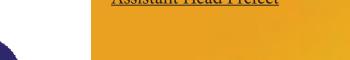
MAY THE ALMIGHTY GOD BLESS YOU IN YOUR ENDEAVOURS

ALOBO SHARON

VICE CHAIRPERSON STUDENT COUCIL

2014/2015

Assistant Head Prefect







HEADMASTER'S REMARKS

Mr. ogwal Tonny Tobías

roudly, I am happy to be given space to pen down my sincere gratitude to all those who have taken part in engineering this wonderful initiative, I join the rest in thanking the members of the writers club for this Publication. My sincere appreciation also goes to all the students of Kigumba Intensive (old and current) for standing behind the writers club throughout this wonderful work.

"We have got a task

I know this level of commitment can only be as a result of hard- of steering Kigumba work.

would also like to thank the staff mem-

Intensive to even In a special way I greater heights"

bers of Kigumba Intensive S.S, both the current and its pioneers, for the wonderful work they have done to the development of this institution, like Albert Einstain says; 'a hundred times a day I remind myself that my inner and entire life depends on the labour of others than, living and dead, and that I must exert myself in order to give in the same measure as I have received and I am recieving'. And indeed Kigumba depends on the labours of those energetic men and women who worked tirelessly for its success.

As we mark 11 years of existence, I would like the current teachers, parents and students to appreciate and confirm that we have got a task of steering Kigumba Intensive to even

greater heights so that as an institution it can serve children of this nation for many years to come. This means dedication, patience, more hardwork and commitment.

This year we mark a voyage of existence that we have trailed to and are still looking ahead to making it stronger, and to the readers out there, it takes a lot of years to build a name

and it takes just a second to destroy it. Therefore, lets stick to our our virtues, and remain paragons or the epitomes of goodness in our society. Finally to the parents, I thank you so

much for your dedication and commitment to educate our children and to the students, always be focused and remember the future belongs to those who believe in the beauty of their dreams. To all the children in the country lets respect our parents and be good future citizens of this country. I Wish you a fruitful 2015 and nice reading of this

APPRECIATION TO DIRECTORS AND FELLOW HEADTEACHERS OF KIRYANDONGO DISTRICT ALL FROM. Headteacher Kigumba Intensive s.s.

magazine.

OUR JOURNEY

THE VOYAGE IS HERE!s



I want to thank the chief editor and patron of the writers club Mr. Kilama Patrick for the publication of this landmark Magazine. I also want to thank other stake holders who have had an input in the production of this publication. Members of the writers club who have contributed articles, heads of departments, school administrators, teachers and non teaching staff, my gratitude to you is boundless. It is always important to spare some time to write down something for posterity. In this maiden issue, I want to share with our readers a first hand account on the evolution of Kigumba Intensive SS.

The making of my desire

I completed 'O' level in 1995 and joined Hoima Academy in 1996 for 'A' level. This was one of the best private secondary schools together with Masindi Academy in Bunyoro region, atleast at the time. Each year they would send a considerable number of students to the university on Government sponsorship. It was a sure way for a poor and hard working student to join university. I'm ever grateful to my Uncle Vincent Gafabusa who not only took me but also cared after me when I was in the school. The beginnings were bright; lesson after lesson, test after test, class and private discussions made our day's order. We were busy through out. School rules were implemented to the letter. You wouldn't dare reach school late. This went on up to the end of the 1996.

The moment we entered into senior six things

begun to change. There was a noticeable decline in the attendance of teachers and, students taking advantage of this; indiscipline started to crop up. Rumors were abound that, teachers were not being paid, the reason they had started dodging classes. There seemed to be disagreements among the directors of the school especially over financial matters. This situation remained on until July of 1997 when our school collapsed. Some of our teachers came together and I was later to be told with the help of an external financier, started what is now called Mandela S.S Hoima. Some of them with the help of an external financier too, started Central School Hoima initially near Red Cross offices.

We were a group of about 80 students who rejected the idea of leaving our school to join the teachers who had founded the new schools. We were taking this decision well aware that our school had collapsed and we had remained 'academic orphans' as we later came to call ourselves. Syllabuses had not been covered, and so we embarked on collecting money among ourselves to hire teachers of our interest. We would select a teacher to teach particular topics that we could not grasp on our own. Thank God some of us had already read the UNEB syllabus guides and knew what we were supposed to cover. I have sometimes challenged my students who up to S.6 cannot know what they are supposed to cover and entirely rely on their teachers. What if some parts of the syllabus are not covered; how do you handle 'eventualities' as we used to refer to some questions? Hiring of teachers went on from July 1997 to March 1998 when we sat our UACE. We were lucky that before the school had closed completely we had been registered to take our exams at Hoima Hall. Otherwise if it were in modern times where individuals went to take every form of uncertainty to make a quick back, may be the officers would have fled with the money. I have conveniently brought out this history because it helped me get a desire of starting a school. When UACE results were released in June some of us had passed to join university.

One evening while at Makerere, we reminisced about our last year of A' level with my colleague and good friend Kamadi Byonabye (KB). I floated the idea that the best way to atone for the suffering we went through, was to start a school. He bought the idea and towards the end of our studies we arranged a planning meeting. We held the meeting in the Livingstone Hall mess and sadly, that was the first and last meeting. Soon my colleague got a permanent job with the Electoral Commission and could not have time for what we were planning. I was left without a partner and my dream was shuttered at the time. After, I think two months, I also got a temporary job with the Ministry of Tourism as a research assistant at Malaba border post. I tried to save every penny. At the time phones were very trendy and ownership of one made one a very outstanding individual. While my colleagues went into the frenzy of buying phones, I deliberately decided to save. I bought a phone in 2006.

When the research project ended, I settled in Hoima. With the saving I had made and the help of my uncle afore mentioned, I started a timber business as I pondered my next move. I also got a part time teaching job at Masindi High School. And one day while travelling to Kampala, I met Maxwell. We had been closely working together in a student's association at campus; him handing over to me as the chairperson, and so we knew each other very well. He trades as Max and so I will refer to him as such.

Maxwell's desire

After completing university, Max settled in Kigumba where he ran a general merchandise shop but with a bias to scholastic materials. He would supply these to many primary schools around. He also had a stint as a teacher at Kigumba Parents SS. I think this is where his desire to start a school emanated. He went ahead and approached his university friend one Kananura Richard who had already started work as an engineer in Masindi Town council. The two agreed to ajoint a venture and had a memorandum signed to that effect.

Using savings he had made from his earlier small business ventures and now the shop he was operating in Kigumba, he acquired a plot and started raising one side of boy's quarters on his commercial house. These were to be the starting premises for the school. He had gone ahead and made consultations with the district education department, prospective teachers and parents

and all seemed to support the project.

Reunion with Max

We met on the bus en-route to Kampala. I was travelling to Kampala to catch up with my supervisor over a research project and as fate would have it I took a bus that passed via Kigumba. The bus that normally left Masindi at 4.00am was crammed to full capacity. We stood in the corridor up to Kawempe. Owing to the darkness, I didn't realize that Maxwell was in the same bus until we reached Migeera and the night started to clear. We exchanged pleasantries and embarked on discussing what we were doing. I explained to him how my desire of starting a school had been shuttered and having recently done a research project where I got some money, I was dealing in timber.

On his part max told me he had set up a shop in Kigumba and had plans of starting a school and had gone some way towards the same. Incidentally his partner was showing less attention to the project, a situation akin to what I faced. He asked me if I could join him and push the project. You can guess what my answer was. The opportunity had at last come. So Kigumba Intensive SS was borne out of coalescence of an interest.

Moving to Kigumba

I relocated from Hoima to Kigumba in January 2002 so that we could jointly prepare for the opening of the school. First term was first approaching. I stayed at Maxwell's place; a two roomed rental with a shop in front and a bedroom behind. This was for about two weeks until I got accommodation. The shop became our first office. There we would discuss plans, meet prospective teachers and parents. The shop gave us an address as construction at the intended premises was still underway.

Three weeks to the official opening of the term, I began to sit at school meeting visitors and registering prospective students who at the time were in rare scarcity. Up to the time of opening the term we had registered only 6 S.2 students and 4 S.1s. Actually we were registering S.1s to book places because PLE results had not been released.

Infrastructure

Many of the essentials of a school were lacking. The school had one office, never mind about plastering, which acted as a book store as well. There were two classrooms that would adequately accommodate 40 students and one other room that acted as a staffroom. There were no windows and door shutters. Actually when later, sunshine became unbearable, we were compelled to fix temporary shutters. Virtually every term we would have to replace these shutters.

The latrine had been constructed with a separating wall to give girls and boys different stances. Staff did not have a toilet of their own. Female staff shared with the girls while the male ones shared with the boys. Books were in short supply. Most teachers relied on their personal books or previous notes to teach. Laboratory apparatus were not there. We taught theory throughout the term. We had a lot of desks though, thanks to my timber business and a few that we had locally procured. We had also saved money that would be enough to pay the maiden staff for the first two months. Few staff were recruited due to the financial limitation. So much of the work was done by us. It was not uncommon to see us at the beginning of every term slashing around the compound and cleaning classes with our messenger one Bahemuka Julius and one other student Mugerwa Bosco.

I want to appreciate the patience and hard work exhibited by our original teachers of 2002. Many of them have since left and currently it is Mr. Ogwal Tonny Tobias (the current headteacher), Mr. Kyamanywa Alikah (the current D/HM administration), Mr. Paruku Rashid (the current DOS-upper secondary) and Mr. Mbabazi Charles (currently takes some lessons at St. Joseph's Tiiti) who are still with us. It was difficult to work in those circumstances but they endured up to this day. This is a rare occurrence with the modern youth.

The beginnings

First term opened on 4th February, 2002 and that was our official opening day. We decided to start with two classes S.1 and S.2. The memory of that day is still vivid in my mind. Out of the 6 students registered in S.2, only 1 turned up. He was called Malick. Out of the four students we had booked for S.1, three turned up. These were Akim Amisi, Wanok Simon and Kahwa Julius. So on the first day, we had four students. We were brave to start teaching them on the first day up to 5pm. As the students were going home Maxwell and the Senior Woman Teacher, Tino Rose and one supporter Mr. Shaban Byenkya took a photo in memory of the day. The number of students by the end of the week was 10. Meanwhile, information started to move around that we were extremely serious. To attest to this, much as we needed students, those who came for registration shabbily dressed were told to go back home and dress appropriately. KassimHabib who would later studied to become a medical Doctor, was turned away from registration on the first day because he had not combed his hair. But good enough he came back the following day. In the second week, PLE results were released and with information already spreading how serious the school was with academics, and our interactions with different stake holders and parents, we were able register about 110 S.1s. The number of S.2s transferring from other schools also grew. Encouraged by the turn up, we decided to open S.5 in a typical case of one biting more than they could chew. We were forced to suspend the 'A' level section until 2005, mainly due to limited resources and the nature of the students. By the end of the year we had about 115 students. This became another challenge because we had limited capacity to handle the number.

We taught our students with unequalled zeal. We counseled them that schools were not about buildings but what one was receiving. Afterall, when you complete your cycle you do not carry the buildings to your home. What mattered and indeed what matters up to now is what one achieves in and outside class. Unfortunately our modern society with its characteristic showiness, glorifies the beauty of buildings to attract students as if these also deliver lessons. Schools are now being constructed as if they were palaces and there are countless owners suffering under the burden of multiple loans simply because they want to put up palatial schools. There is not any one who has ever got employment because they studied in beautiful buildings! Our structures have remained simple todate in tandem with our humble beginnings and philosophy.

Tribute to the former students and parents, I want to send special appreciation to our pioneer students for being good listeners and taking pride in their school. I thank Tumusiime Denis and one Hadijja, for they wore the Intensive uniform first time as models. Parents too, some of whom have since passed on and those living we owe you gratitude. There were so many sources of discouragement as is always the case when a new order is being created but you ignored. Students followed school rules strictly and they would even report their colleagues who broke rules in one way or another while going home. The next morning an assembly would be called and the culprits punished. They endured all the problems and strove regardless. I have met on many occasions the pioneer OBS and OGS and they furiously despise the current crop of students for their laziness and fragrant abuse of school rules. No wonder most of them are now successful people. From this evolved what we called Intensive Culture. I virtually knew all the pioneer students and their parents and such was the close relationship we had with these students. By the end of 2003 the number grew to 156 and by 2004, we were in two hundreds. Our real break through in terms of numbers came in 2005 after we had successfully produced good results in the previous year's UCE exams. Without a centre of our own we took our students to sit at Atapara SS in the current Oyam District. The performance was splendid. We produced the best candidate in the region with aggregate 11 for eight. 7 students scored first grade, 16 were in second and only 4 were in third. We have never passed students to that extent. This could only be known locally because were sitting under a foreign centre. And you wouldn't advertise freely lest the school rejects your students the following year.

The following year the number grew to 400 students presenting new challenges. In the next edition, I will tackle what happened thereafter up to the present. Such were our humble beginnings from which I wish the current students and our general KISMAG readership drew lessons.



THE FIRST STUDENTS AND TEACHERS



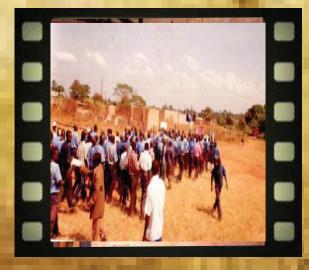
THE DIRECTORS IN THEIR HUMBLE OFFICE



STUDENTS LAYING BRICKS FOR CONSTRUCTION



A STUDENT COLLECTING WATER FOR CONSTRUCTION OF THE CLASSROOMS



STUDENTS MARCH THROUGH KIGUMBA CELEBRATING GOOD UNEB RESULTS



THE INTENSIVE OF TODAY

[MISSION] >>>

The mission was derived from the desire of the proprietors to produce academically competitive and responsible students. Hence the mission is "to achieve academic excellence and instill in our students a spirit of hardwork, morality and responsibility."

ISTRUCTURE1>>>

Kigumba Intensive Secondary school is a registered mixed day and boarding, O (ordinary) and A (advanced) level school.

IINFRASTRUCTURE1>>>

The school over the years has invested heavily in infrastructure development. We have good classrooms, spacious dormitories, sanitary facilities, piped water, constant power suppy, play grounds, a functional science and computer laboratory. These facilities have greatly helped us in teaching, learning process besides ensuring safe stay of our students

ICURRICULUMI>>>

In O level, there are seven compulsory subjects ie, mathematics, English, Physics Chemistry, Biology, History and Geography. The optional subjects are Agriculture, C.R.E/I.R.E, Fine art, Commerce, IT and Enterpreneurship.

In A level the following subjects are offered, Chemistry, Biology, Math, Sub-math/IT, Economics, Agriculture, Literature in English, History, Divinity, Fine Art, Enterpreneurship, Geography.

The bedrock to the delivery of this co-curriculum is the teacher, faced with this reality, we have deliberately carried out subject specialization in which it is hoped that teachers will become specialists in the subjects they handle. Your child will definitely benfit from this initiative.

IDISCIPLINEI>>>

To groom a hardworking and responsible citizen requires that students are well disciplined. However with increased awareness changing legal regimes, globalization and technological improvements, discipline management in schools has become very difficult for administrators. We face the same reality but have tried to maintain a good record of discipline through weekly class meetings, peer counseling, individual counseling, strict adherence to routines etc.definately the extreme cases have been met with expulsion.

LACADEMIC PERFORMANCE! >>>

We have had a sustained record of academic excellence in spite of the limited number of bright pupils we get from P.7. In the summary below we show that the bulk of our students pass in first and second grade. It is interesting too, that many of them pass core subjects and that is why majority of our candidates have not failed to find where to join after S.4. Your child will also make it, why not?

A level performance has equally remained impressive. We plan to transform the school into an A level giant as more resources are committed to that level.

UCE RESULTS FOR THE PAST FIVE YEARS

YEAR	DIV 1	DIV 2	DIV 3	TOTAL DIV 1-3	TOTAL SITTING	% Pass
2009	26	73	65	164	199	82
2010	31	71	63	165	199	83
2011	51	78	47	176	196	90
2012	32	77	48	157	177	89
2013	35	78	39	157	179	88

UACE RESULTS FOR THE PAST FIVE YEARS

YEA	R 4P	3P	2P	1P	SUBS	Total	4P-2P	TOTAL 3P-1P	TOTAL SITTI	NG 9	% PASS
2009	22	22	31			75			127		59
2010	27	17	22			66			78		85
2011	27	35	20			82			95		86
2012	48	42	17			107			114		94
2013		65	31	17	4 _	_	113	i	117	96	

IBURSARY SCHEMEL>>>

We continue to provide different bursary arrangements to students. Actually, this is in fulfillment of providing an education to all deserving students. Year beginners bursaries, where first term tuition is free for s1 students with 8 aggregates and below, internal bursaries to the best five students in a class every term, compassionate bursaries to those who have lost their guardians until they complete the level they are in and others where there is proof of needness, are academically upright and disciplined. Your child can be a beneficiary in one of the schemes.

ICO-CURRICULAR ACTIVITIES! >>>

We participate in football, athletics, music, dance and drama. Apart from the above events, we also have annual inter-house competitions. This not only promotes the talent of students but also good health.

[LIFE SKILLS] >>>

We are carrying out computer studies to give our students a competitive edge in this IT era. Through entrepreneurship, students are being taught Job creation techniques. The school is looking forward to introducing entreprenuership in o'level for the same raeson. Projects such as shoe making and soap manufacture are being implemented. Clubs are also busy with activities such as agriculture e.t.c.

IOLD STUDENTS REUNION1>>>

We have united old students under KIOSA, an association of those who completed their studies and those willing ones who fell out before completing. Regular retreats have been encouraged to enable students interact with their senior peers and get contacts in this increasingly connected world.

There is also a university association in Gulu and Makerere university. Regular visits have also been encouraged as a way of inspiring students who are currently at school.

IACKNOWLEDGEMENTS >>>

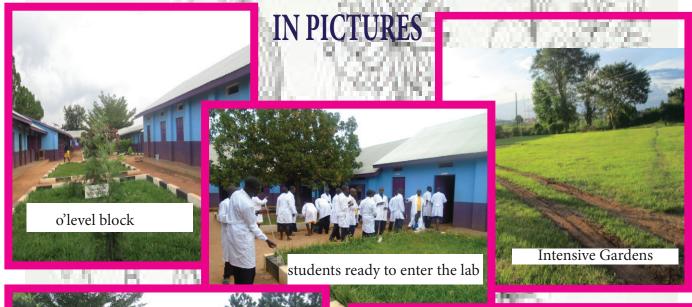
The following pioneer teachers, non-teaching staff and students, some of whom got employment elsewhere and were not mentioned earlier, require special appreciation. These are Ms. Tino Rose, Mr.Kigozi Edward, Mr. Kamanyire Hassan, Mr. Maiteki Benjamin, Mr.Angwiku Festus, Mr. Mubarak Sulaiti, Mr. Balikagira Julius, Mr.Linoowor, Mr. Oyet Ben (RIP), Ms. Amono Grace and Mr. Kahwaa Daniel. These taught 'O' level. Pioneer A' level teachers included Mr. Bigirwenkya Geofrey, Mr. Mukuru Moses, Ms. Oyella Stella, Mr. Ayine Robert, and Ms. Mpairwe Monica. The following were the pioneer non teaching staff: Bahemuka Julius, Rukiya and Kabalega and Tibuliwa Veronica. The following students spent every bit of their energy to ensure that the school succeeded: these are Sanyu Emmanuel, TibaijukaEriya and Komakech Joseph. In the other editions we shall unveil other members. The intensive community will always remember you for the foundation well laid on which the school is standing now.



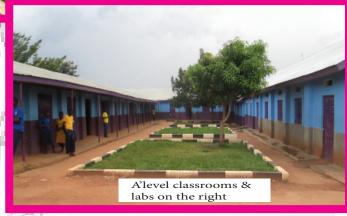
SOME OF THE PIONEER STAFF MEMBERS POSE FOR A PHOTO

THE KISMAG

THE INTENSIVE FACE TODAY

















FASCINATING THINGS

ABOUT MY LIFE IN

INTENSIVE



t's a Saturday morning and I am preparing to go to a ward round In my hospital. I receive a message from Intensive SS asking that I write an article for the first edition ever of their yearly magazine. What an honour! It's something I can't think twice about, so let me get straight to it.

The year is 2002. Intensive SS is a new school hidden in one of the commercial buildings in Kigumba Township, whose rooms barely accommodate two rows of wooden desks, no formal library or laboratory and we number around 15 in class. That was S.2 class of that year, the most senior in the Ordinary Level. The Advanced Level on the other hand had S.5 as the highest class. However, we, in S.2, ran the school and had most of the spot-

Comprised of members from different schools within Kigumba and beyond, we formed a team that was to be remembered forever. We had a wonderful time, difficult to describe. Yet, never for one moment, did we lose sight of our goal - to be one of the best in the 2004 final exams. That was a tall order at the time.

We are referring to a new school that, though founded by very smart

brains from our prime university in the country, had no history whatsoever and groundwork. It was a basic gamble by the founders and the sity, Prof. Sentezza Kajubi) students that ultimately paid off. We consider our teachers heroes without whom I wouldn't be writing this. This was a group of dedicated individuals who worked so hard to make sure our goal was realised. Never before had I the privilege to be trained and coached by such minds. Commanded by the Director Musiimo Maxwell, (who in our circles was known by the alias Chief Fundikira), flanked by his deputy Mr. Asiimwe Gilbert (Ntemi Chief), this army of trainers was old-school and no no-sense. In the ranks included Mr. Alika (alias Alikaka), Mr. Ogwal Tony Tobia (now Headteacher), Mr Paruku Rashid (Acacia, but pronounced asakakia), Mr. Americana, the late Madam Ruth (RIP), Mr. Mbabazi, and many others. With relentless pressure, they moulded us every single day 24/7 with no designated time for punishment. Anytime was whipping time, with some people receiving their dose as late as midnight or as early as 1 am in the morning, depending on the indiscipline act they had committed. The pressure never abated, yet not one of us who made it to S.4 crumbled. The sense of pride we had in our school and class made nothing so ognised the importance of a painful. We enjoyed every minute instead, opening accounts for everyone in class. I don't mean bank accounts. I mean accounts to keep track of how many strokes of the cane each member had received. I topped that one too. I will give you the figure later. Among the notable students were Kubarwa Rodgers (Cobra) who rode

his bicycle every single day from

Masindi Port, at least 10 kms away,

Johnson Babwetera, Ntegeka Leonard, Subra Abdallah, Olweny Kenneth, Tomwa Albert, Bagonza William, Balikenda Mirriam, Violet, Habib Amin, Oceng Geoffrey (alias Kajubi- after a famous Professor at Nkumba Univerand many more. You may wish to know that from the initial figure of around 15, we had more members join our cause bringing the eventual number to around 36 by the time of UNEB.

Chief Ntemi's office was less than 10 metres from our class in S.2 and every remark made in class fell on his ears. He recognised each one of us by voice. All he did was walk quietly to class and asked, "Come forward" without mentioning names. The culprit never blinked, and did exactly as asked. After his dose he walked back to his desk and took his seat. You may wish to know that we were battle-hardened and took these punishments like men and women of courage and strength, never dropping a tear in most cases. Despite all this, no atmosphere of ill feelings or hatred existed for anyone, not even our trainers. We loved them and loved one another.

We were a family that recbond and our teachers were the sticky substance that held us together. We recognised our abilities and weaknesses and worked together to make the team strong, never leaving behind a man or woman. We tackled the Mathematics bull by the horns and accorded the respect Biology, Physics and Chemistry deserved but never

letting them bully us. All the subjects in our curriculum respected us including Fine Art. This is what I like to call mutual respect. It is the fine detail that makes the difference. This is something that each one of us understood. It only meant that with the right guidance nothing lay in our way but us. We held our future in our hands. Like there were no other dimensions in life, we walked, talked, joked, played, argued, and fought books. Nothing else mattered. With sacrifice would always come the fruits.

When the final exams came, we knew the moment of truth had arrived. With no UNEB Exam Centre, we travelled to Atapara Secondary School in Apac district, to the front lines along with some of our teachers who set up a command post at one of the lodging facilities close to the school. Every morning we walked to the exam halls, about 1 km away. During that walk, only 'school' was racing through our cerebral vessels. We were ready, after months of baking in a hot oven by trained and very disciplined

teachers (commanders). Not even the unfamiliar food could stop us. Not leaving anything to chance, we asked that our cook be facilitated to travel and join us. With that settled, only one thing was sure - be the best and we were. We all passed. I write from several thousand kilometres away in a district hospital as the Medical Officer In Charge (Senior Resident Doctor). Many if not all of my colleagues eventually joined various colleges and universities and are now trained professionals in various fields serving humanity. It can be argued that we were few in number and that made management easy. If that is your line of thought, you have not been paying

In all my education life which involved eventually joining a respectable Medical School in Africa, the moment I cherish the most was the one I had in Inten-

attention.

sive SS, and that is me saying a lot. The background, the discipline and the enthusiasm instilled in me is what I have used as a model to steer ahead in all the institutions that I have and will ever be. The dream is still big, because with that kind of training you cannot afford to think small. After a number of years with further training and experience obtained from different parts of the globe, I eventually will return and give back. One lesson that one cannot escape is that one holds one's future in one's hands. It's all up to you.

Dr. HabibKassimDunya, MD.



MY BEST EXPERIENCE AT INTENSIVE SSS Intensive's First Boarding Student

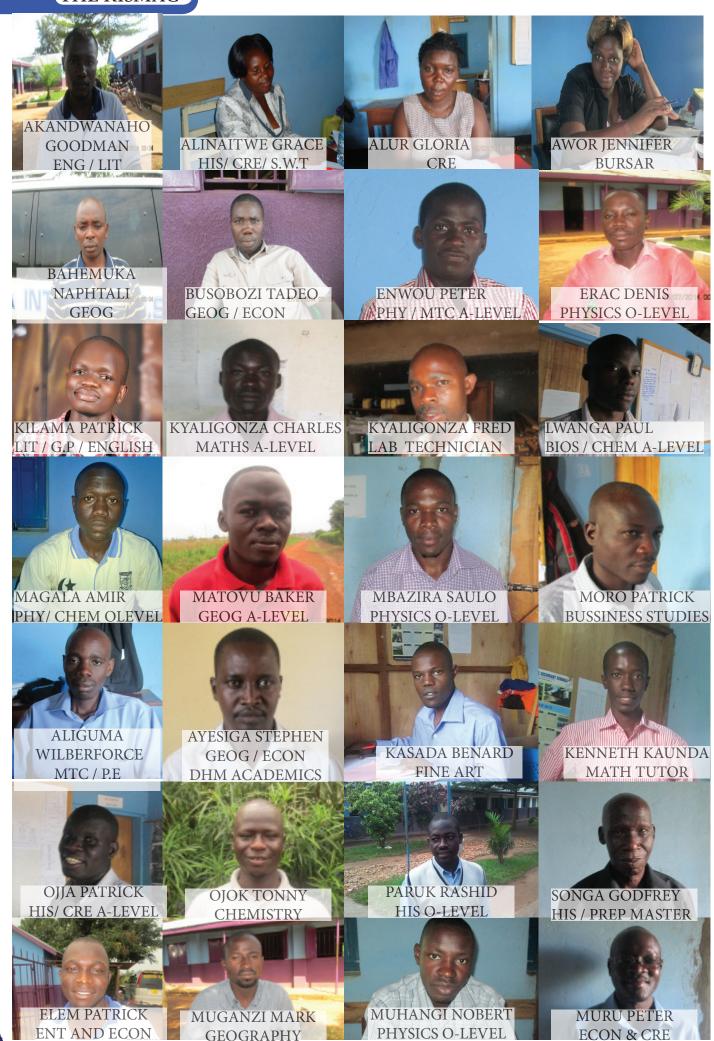
"Am proud of what i am today because of the guidance, care and support rendered to me during the four years period at Intensive SSS."

Joined Intensive SSS in 2002 as a first Female Boarder, this was a great and exciting moment because everything by that time was of Quality to me especially meals, where we used to have a changed and quality diet, attention given to me as a female Boarder was well with me not until I was joined by Mis. Birungi Beatrice and later on other Female boarders. My excitement did not end at the boarding section, but also the Quality of education that was being rendered was incomparable to any school around town. Guidance and enhancement of knowledge passed on to me by the various Teachers including Mr.Musiimo Maxwell, Mr.Kyamanywa Alikah, Mr.Asiimwe Gilbert and other teachers by then did not leave stones unturned in my life. The tremendous times at Intensive SSS ended in 2005 after S4 but this did not stop my network, it smoothened my road to where i am today. Am proud of what i am today because of the guidance, care and support rendered to me during the four years period at Intensive SSS.

Long Live Intensive Teachers! Long live Intensive Schools!!

Lillian Kimuli Project Officer –RDP-Uganda

THE KISMAG



THE KISMAG



Some of the Staff



The Kigumba Intensive anthem will always be sang to praise the goodness of this institution. Your legacy lives long and shall always be.

You have always been a teacher a mother and an inspiration to the girl child in this country. Dear mummy Ruth wherever you are we know you are in good hands. Ever since you physically left us in 2011, the Intensive community still has you at heart and will always live to see the fruits of your work.

R.I.P Madam Kwebiha Ruth

TRIBUTE TO MADAM RUTH Nov 1979 TO RUTH AND THE SCHOOL ANTHEM

The lead composer of the K.I.S.S anthem

SCHOOL ANTHEM.

OH KIGUMBA INTENSIVE SCHOOL
THE SCHOOL OF THOUGHT I SAY
WE PRAY TO THE ALMIGHTY
TO GRANT US PEACE AND PROSPERITY

REMEMBER NOT TO DESTROY
WE STRIVE TO KNOW AND PROSPER
WE SHALL BUILD THE NATION

OH KIGUMBA INTENSIVE SCHOOL THE SCHOOL THAT FEEDS US BY THE DETERMINATION AND HARD WORK

FOR FUTURE LIES IN YOU INTENSIVE RISE

LONG LIVE INTENSIVE IN PEACE, LOVE AND PERSEVERANCE WE SHALL ALWAYS ATTAIN VICTORY.

Upclose with the

DEPUTY HEADTEACHER

Mr. Alikah



"I am one of the pioneer teachers of Kigumba intensive"

Good day sir,

Can I please have a few minutes of your time. I am called Atugonza kasfa. A member of the writers club Kigumba Intensive SS and I would like to interview you.

Question; who is Mr. Alikah?

I am an old small bodied English language teacher and at the same time the Qn: Do you have a family? Deputy Head Teacher.

Qn: How long have you been in the teaching profession and for how long have you been a teacher at intensive? I have been a teacher since 2001 and one of the pioneer teachers of Kigumba Intensive. I started teaching in Intensive with Mr. Max, Mr. Asiimwe, Mr. Ogwal and Mr. Paruk later on joined us. I have taught in schools like Mbale S.S, Kigumba High and currently Kigumba Intensive.

Qn: what do you like about your teaching Job?

I like seeing young people being successful in life. When one fails in life, I feel bad because I assume that all my sweat, canes and efforts have all been wasted.

Qn: Besides teaching, how do you spend your leisure time?

I used to have enough leisure time those days but now days I rarely get it. If the opportunity comes then I keep at home with my family, watch news and soccer in fact I am an Arsenal fan, I stay with my children and drive them around town. I also at times get a broom and sweep and also mop to basically pay back to my wife where needed. I also cook if possible and necessary.

Yes I do! I have a lovely wife with two kids i.e with a 6yr old daughter (1st born) called Rahuma in p2 and a 3 yr old son (2nd born) called Rahim in nursery that is baby class. I live with a maid and a cousin whose father died in the year 2000 but the mother still lives and the only boy in a family of seven.

Qn: Where do you see Intensive in the next five years?

Uhmmm! I see it conquering Bunyoro region, becoming the best in the country compared to other schools and being popular country wide but that will be achieved through the following ways;

Chopping every year, admit first graders from senior one to senior three and may be stop at second grade.for senior four., mprove on the quality on the staff, increase fees so as to increase trust in the school and register proven staff. We shall also take teachers for re-fresher courses like examining courses and others.



Qn: Most students both old and current have a perception of you being a very tough and principled man. Do you feel the same, if yes, why?

I don't feel the same but it may be true on wrong doers who don't follow principles, school rules and regulations. To me, I feel very simple, easy and social to students and people at large. Then for the old students who know what I am, know what I have done for them and they are now successful.

Qn: What do you hate most in your life? I hate laziness and failures.

Qn: What do you like most?

Peace among the people, richness and opportunities to be used by people effectively.

Qn: What was your worst moment?

That was when I lost my dad in 2008, also when I fell from a tree when still young. And also when my son had seriously fallen sick which led him up to Mulago but by good luck he got well.

Qn: What was your best moment in life?

That's when I had my 1st born in 2007 November and also when I constructed my 1st house in 2006. When I also bought my 1st car in 2010 and my first step in a plane in 2009.

Qn: Who is your role model?

That is Mr. Maxi because he is a very simple, profitable and prospering person.

Qn: What do you always expect of the students?

They have to pass exams, respect teachers, parents and elders because they play a big role in their life. They should also succeed in life.

Qn: What message do you have for the students and the leaders outside there?

Every student must have a mentor i.e. somebody whom one admires and works hard to be so like Janet Museveni, among others. Then for the teachers, try as much as possible to listen before you act but if things go out of control, they can act and ask later.

COMPILED BY: ATUGONZA KASFA 5.2





MRS. ALINAITWE GRACE

"*its good to love and fear God *Desire to study *they Should always be patient, disciplined and the best shall come their way."

1-How are you?

Fine thank you, how are you? 2-How long have you worked in this school?

This is my sixth year.

3-How long have you been the senior woman teacher of this school?

5 years.

4-How do you find this role in line with your career as a teacher?

Interesting and somehow challenging.

5-why?

Interesting, this is because, you know dealing with girls, they are interesting, you get to know more information about these girls and and sometimes you see things you don't expect to see for instance, someone is quiet and composed yet actually is wrong compared to the extroverts.

Challenging, being a woman and dealing with the same sex is not easy, at times they take your actions on them as a competition. They may not accord to you the desired respect because you are a woman like them. They look at certain restrictions as burdens to their social life, .e.g. They want to shorten skirts at school, paint nails which at times is not good for a growing child with this society of "randy" men. But all in all the ones we have at school here have understood the impotance of education and are decent enough to follow rules.

6-Do you always counsel the girls?.

Well, we have two ways i.e. individually and as a group. This may depend on the magnitude of their problems, for example there are girls who may have pressing issues that need confidentiality and personal attention

7-Do you have any personal or close friends among these girls?

Well, I could be having relatives among these students, but that doesn't make me segregative in dealing with them. And besides, as a mother, they are all my children and friends however, pockets of those who don't do right always tend to repel with me.

8-"mother" amazing do you have any children?

Yes, I do, I have two boys and also taking care of three other children who are girls aged between 14 and 19 years.

9-Wow! You really have the qualification! Any messages to the girls out there?

- *its good to love and fear God
- *Desire to study
- *they Should always be patient, disciplined and the best shall come their way.

10-What don't you like about girls.

- -coupling
- -getting pregnant while at school
- -lousiness
- -poor dress code. (wrong)
- -not speaking English while at school

WE UNVEIL TO YOU



Ladies and gentlemen today we unveil yet another fact you didn't know and that is the most senior teacher in Kigumba Intensive. In his 70s he is respected, admired and emulated by everybody in the Intensive community. **Songa Godfrey**, most students prefer calling him Mzee for his elderliness, has taught history since 1992. And throughout his tenure as a teacher, he has produced a number of historians across this country.

His 22 years' history lessons are filled with humour as he illustrates at times dramatically what happened. Being an old man respected, he sometimes explains historical situations especially in Uganda so fascinatedly that learners feel they are in the system and experiencing what they are taught. A student one time quoted that "Mr. Songa makes his blood saturate with history". Others prefer calling him the encyclopedia of history.

In most cases, his explanations are so profound that students spend most of their time imitating the way he speaks while teaching history in class. Standing by this doesn't affect him in anyway instead he ignores them and continues with his ways of talking while teaching.

At his age, he is still strong enough to chase the stubborn S.1.s who don't know the reason they are in school to go for preps in the evening. This father to the nation, senior citizen, is still robust and executes assignments at short notice especially those that demand urgency. His strictness as a prep master is clearly shown when he is on duty during prep time at school. Trained at Muni NTC, he shows dynamism by doing several other things all fairly like athletics, football and most interestingly calculating mathematical numbers with teachers of maths in the staffroom.

MUZEE SONGA

INTENSIVE'S MOST EXPERIENCED

His biography

Mzee Songa was born 1st September, 1945 to a humble family that lived in a place called Edroze in Oluko Division in Arua District. When he was a child, it took him 4 years to walk so people thought he was paralysed forever. Fascinatedly, before he walked, he promised his mother that one day he would walk if their g-nuts were uprooted and indeed it happened to their amazement.

Taught by the various teachers, Songa was a very bright boy in the class who competed so much with the colleagues and always beat them in a class of 20 pupils.

In 1958, he sat for P.L.E Exams which saw him out to junior secondary school. He later joined Mvara junior SS where he sat for junior leaving certificate of education.

In 1959 he won a place in Nyakasura School in Fort Portal. Leaving home with a thin blanket, mattress with a few clothes in a wooden box, Mzee didn't like the first day he stepped in the soil of Nyakasura School. He was confronted by agroup of bullies who called themselves the royal family. They forced him to kneel before the prince which he refused to do and was forced under his bed. After few weeks, he got used to the system and style of the school and life came back to normal.

In 1962 he sat for Cambridge certificate of education where he obtained a general certificate of education. He decided to branch for a course where he went to Arapai Agricultural College for a 2 years certificate course. Before he finished his course, he drailed for undisclosed reasons.

In 1973 Songa was inspired by his young brother who qualified as a medical doctor and went back to school and joined A'level . He passed history so well that the lecturers of Muni NTC decided to take him up for a course in history and Political Education that opened the gate for his teaching.

He has taught in very many schools across the country especially mid-western Uganda. He has a record he always talks about of getting 65 distinctions. He is currently teaching in Kigumba Intensive SS, where He has vowed to break His record. compiled by

MR. KILAMA PATRICK



stress and anxiety always influence students' performance either negatively or positively. Note that exam time is not the first or the only time that you undergo stress and anxiety, you also undergo stress due to conflict with parents, friends, teachers etc. If you are not under any stress you find that you are inactive, bored and disinterested with study, therefore lacking motivation.

Optimum stress keeps you awake, alert and enthusiastic. The release of adrenalin out of stress helps you to feel stimulated to work and improve your performance. Nevertheless too much stress reduces your effectiveness, leads to too much tension, confusion, panic and your efficiency is reduced; that is when the mind becomes blank.

The degree of stress varies from student to student Some students are confident while others are overanxious.

Causes of Stress and Anxiety

1. A feeling of incompetence because you feel that you cannot do well, as a result of continuous failure, throughout school time. In such a case try to determine why you fail— whether it is because of ineffective method of study or lack of ability. If it is the latter all you can do is to work to your level best.

Remember that you are a unique individual and you cannot change your ability.

- 2. Over-motivation: you become obsessive that you must accomplish your goals. This worries you because you want to prove yourself worthy to yourself, parents and friends. Don't waste time thinking about pleasing anybody. You may end-up not even pleasing yourself. Remember that your success in exams is not essentially meant to please anybody but to make your life better.
- 3. Parental ambition The parents may be expecting too much from you: therefore they exert a lot of pressure on you. You can share with them about your abilities and experiences
- 4. Some students suffer from examination panic/pho-

STRESS AND ANXIETY

bia. They worry about exams because of the exhaustive preparation associated with them, and the plates associated with it e.g. a different room, as well as the new people associated with exams (supervisors, invigilators and police). Remember that these people are not there to harass you, but to see that everything is done cyell.

NB. Students' stress is evidenced by heart racing, sweating, wet palms etc.

Remedies for stress

- Recite a coping formula e.g. "This is not the first one I will cope with".
- Always isolate the cause, e.g. avoid scare and fear mongers or those who discourage you.
- Do exercises, like running and playing to relax.
- Socialise with others, participate in prayers, share with your colleagues.
- Enter exam room on time. Make sure that you do not enter exam room either too early or too late.
- Relax your muscles through deep breaths, and finally you will relax and get rid of tensions

Mr. Paruk Rashid D.O.S Middle Secondary



STUDENTS RELAXING ON A WEEKEND

A WORD FROM

HEAD OF DEPARTMENT ENGLISH / LITERATURE

Mr. Soro Crispo Okalia

To succeed is to someone has set out to do in their life"

elcome our esteemed readers to the first KISMAG publication of Kigumba Intensive. In this first edition, we are celebrating our voyage of existence.

As the English/Literature department, we are very belated to have been at the forefront of the production of this editorial that will once again become an annual calendar event.

Indeed, I wish to pay tribute and homage to the writers club and their patron Mr. Kilama Patrick for his diligence, commitment and unwavering determination whose finds are KISMAG. It is no mean feat and as the pressure, and writing isn't an entirely simple task, I therefore salute all writers in that regard.

I believe that, through this publication, you will be able to receive our voyage with

tumultuous and challenging moments and join in the glory and foundry of it all. A lot has been prepared for you in this magazine and importantly, you will be educated, entertained, thrilled and initiated to the great community of Intensive.

As the head of department, I would wish to talk about success since it's an integral part of our being at school and will continue to be, long after we leave school.

To succeed is to achieve whatever one has set out to do in their life. The biggest question in our lives is always centered on success. We may receive as many success cards as possible but without certain set of behavior; it will all go to waste.

So how does one become successful? Success should not be rushed but achieved through systematic and calculated moves. Often than

not, academically, discipline is required. A disciplined learner cuts on time he/she achieve whatever would have wasted serving punishments and battling different emotions.

> We should learn that success comes to those who are committed. Students always have good ideas on how to succeed academically, however, the element of commitment has remained ever elusive. The adage "no man is an island", serves to reinforce the notion that, to succeed, we need others. I am trying to drive on to consultations and group discussions, either within school or outside school. Any student who has tried it will come to realize that the benefits are immense.

Therefore, as you read this, I wish you success in your academic endeavors. Our voyage as an institution has been as a result of the above principles. Nice Reading.

HOD English/Literature Director of studies Lower Secondary Kigumba Intensive Secondary School

THE HEAD COOK'S MESSAGE

Mr. Denis Aron



here is something amazing about being a cook in the school. You are always a friend to many because you are a source of strength but one thing I have realized, is that, it is a job with a lot of inconsistences in friendship because managing a crowd of young hungry S.1s& S.2s is the hardest part of my job. Well let me change topic for conveni- "Students don't

ence. When you come to Intensive,

the quality service at the kitchen and posho. They answers all the questions you would ask. The kitchen is composed of 9 workers who have gone through various training and medical checkups. Out of

the 9, two help in preparing staff's food and the rest prepare the students' food which is always in time. We have a designed duty Rota where everybody has work to do rotationally.

diet change"

The hygiene in and around the kitchen is good due to general cleaning of the place. Everyday, two male cooks clean in and around the kitchen. The kitchen is built with many stores, well aerated for the stocked food to remain fresh, especially beans.

In the year 2011, experts were brought by the resident director to help build stoves "power savers " these have helped to reduce on health risks to the cooks since they don't produce smoke and regulate the heating and environmental pollution from the excess smoke produced. All

placed /repaired when called for.

Students in KISS don't only feed on beans and posho. They undergo a series of diet changes. This has helped them grow both physically and mentally.

On behalf of the cooks I would love to thank the resident director for the concern and commitment to

putting first our lovely children and all workers at the kitchen at good service only feed on beans and finally, I would also like to extend my sincere appreciation to the parents of all students in Kigumba Intensive.

undergo a series of May God Bless You.



message from the **CO-CURRICULAR**



IN CHARGE

Mr. Muhangi Nobert

"Let's always

try and fail and

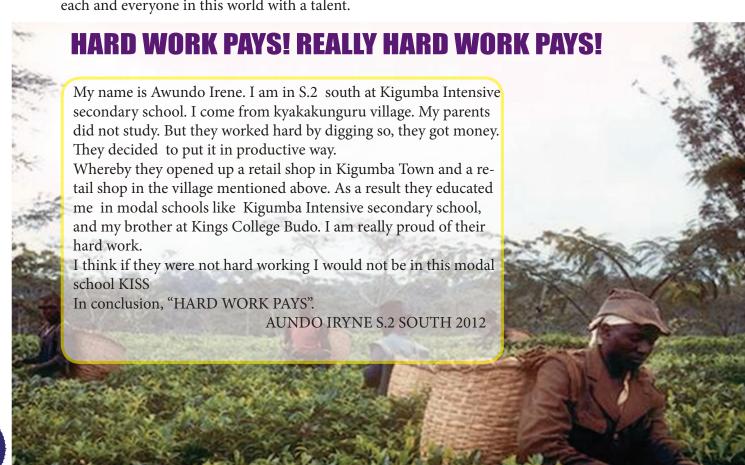
not fail to try."

I would like to welcome all readers to this fascinating publication of the 2014/2015. On behalf of the co-curricular KISS I would also like to extend my appreciation to the brains behind this publication.

Co-curricular refers to all teachings and learning experiences outside class. In Kigumba Intensive, we have the co-curricular and the curricular department. The co-curricular department is managed by two teachers under the supervision of the deputy head teacher in-charge administration i.e. master and the deputy.

Curricular activities are managed by three teachers; two directors of studies and a Deputy in-charge of Academics. There are three sections i.e. Lower secondary (S.1 &S.2), middle secondary (S.3 & S.4) and the upper secondary (S.5 & S.6) under the supervision of deputy in-charge of academics.

Just like the saying "work without play makes Jack a dull boy", I would love to inform the learners that the department of co-curricular activities is very important in one's educational experience and I would also love to advise all the young people out there with talents not to sit on them but to always try to participate in any co-curricular activity; be it singing, dancing, athletics, football among others. In most cases we discover our talents through trying out. So let's always try and fail and not fail to try. God the almighty has blessed at least each and everyone in this world with a talent.





In reflecting on the times of the start of Kigumba Intensive S.S, as one of the students who joined in S.1 in 2004. It occurs to me that the difficult, arduous experiences always passes, or at least wanes to a tolerable level. On the other hand, thankfully, the positive uplifting aspects of the school's journey seems to hold strong and steady throughout.

"Good leaders grow ideas rather than cut them down. They think of ideas as raw materials rather than finished products." Mr. Asiimwe Gilbert is one of the good leaders and more so a good manager who took a team of staff members and students from ordinary to extraordinary by understanding and embracing the difference between management and leadership." Management is doing things right; leadership is doing the right things." Leadership requires talent and creativity that inspires others, and which appeals to their inner knowing that they are going the right direction. I must say that Kigumba Intensive S.S is going in the right direction.

To the students and the community at large, I must say that Suffering is the result of resistance, when, how you feel things ought to be doesn't match how they really are. So it is much better to simply embrace people, things, feelings... as they are than to label things as good or bad, especially 'totally' or 'always.' We suffer least when we can accept reality just as it is, and not to resist seeing the truth. That's not to say do nothing to correct or improve things, but we benefit most when we open our heart in compassion and our mind in appreciation.

Great thanks go to the core administrators and the staff members at large for their techniques of administration that has maintained Kigumba Intensive's Culture up todate. I must give thanks to the Deputy Managing Director (our father and guardian) Mr. Asiimwe Gilbert once more. May GOD bless you abundantly for inspiring most of the teachers, non-teaching staff and the students.

With regard to the situation in our country and fol-

lowing the efforts put by the government to ensure that most of the youth get employed, the Old Boys and Girls of Kigumba Intensive Secondary Schools believe highly that Uganda's development ranking will go up the trend since socialization is the cornerstone of making these rankings. So, whereas we students, having interests in the association are looking forward to obtaining outstanding academic success alongside observing highly standardized code of conduct after the school, We as a group of students from Kigumba Intensive Secondary School and now other sister Secondary schools, deemed it necessary to form up a formal body through which our interactions can be efficiently channeled. We therefore resolved to set up an association called KIGUMBA INTENSIVE SEC-ONDARY SCHOOLS OLD STUDENTS' AS-SOCIATION and other sister associations like KIOSA-C (KIGUMBA INTENSIVE SECOND-ARY SCHOOL OLD STUDENTS' ASSOCIA-TION-CENTRAL) and KIGUSA (KIGUMBA INTENSIVE GULU UNIVERSITY STUDENTS' ASSOCIATION)

The major aims and objectives of forming these associations are:

- 1. To promote mutual relationship between the old students and the school administration.
- 2. To promote entrepreneurial skills for economic prosperity
- 3. To promote unity and maintain cordial relationship among the old students, current students and the well wishers of the schools.
- 4. To instill in the current students the spirit of discipline, interests and the sense of a awareness in the local and national issues.
- 5. To guide and support former and current students, who are in school, in the promotion of their academic pursuit.
- 6. To nurture leaders who would administer and manage the society.
- 7. To inspire the current students through interaction with their successful peers.
- 8. To appreciate school history and promote school culture or values.
- 9. To create a forum for identity.

We do have annual general meetings in either late November or early December and have a specific group page on facebook.

"Making things positive doesn't mean a sunny outlook; it means making the choice that see problems as opportunities. Every problem and difficult situation is embedded with a solution - the adventure lies in finding the solution." GOD bless you as you enjoy "the voyage of existence".

Enwou peter (adwong)



SCHOOL jagons

WORDS MEANING

Assylum dodging preps/lessons

Guanos bedbugs B14 latrine

Kafundo small balls made of caveras and ropes

Open roof bald head Buga jackfruit

World market sales place/point Swimming pool sewerage pool/ pit

VIP boys alone Kibui preps masters Fwa many/a lot

Beles girls

Ozil people with big eyes

Moro tomorrow Yestoz yesterday Bed top watchman

Zig sport
Marathon dozing
State house staffroom

Firing squad team of teachers who like canning

Kayihura a rude teacher

Paper chat facebook Ppt porridge

Bell of hope lunch time(meal)
Bell of life supper time(meal)
Public sockets bobi wine fans

Zibs problems Kabalega cook

Colonization conning girls

Carbon manufacture people who don't bath dozing during prep time

Bazukulu bean weavles Butabiika laboratory

TUMWINE DERRICK S.6 ARTS



THE ENTREPRENEURSHIP CLUB





"TO HELL WITH JOB SEEKING"



students cut out material to make craft shoes



Students observing how paper bags are made out of banana suckers at UMA trade show in Kampala



Members out marketing some of their crafts to the kigumba residents

VISION:

"To provide our country with knowledgeable and skilled entrepreneurs"

MISSION:

"To enable our Students, Teachers and the Community get the basic- entrepreneurial skills"

CORE VALUES:

"Accountability, Creativity, Hard working, Honesty, Innovation & Self confidence"

ACTIVITIES

- > We provide liquid soap making skills
- > We carryout exhibition on Visitations
- >Craft shoes, bags & Flowers making skills >we provide marketing, selling and distribution techniques
- >we have regular Field trips for exposure business information
- >we offer product packaging skills.
- > we mentor future Job creators.
- > And many others.







- A. Mr. Mark Ssempijja the club patron.
- B. The club members pose for a group photo with their patron
- C. Some of the craft shoes hand made by the club members.

MUSLIM STUDENTS ASSOCIATION

ssalaam Aleikum Wa-rahma-tullahi
Wa-barakatuhu (peace be upon you)
In the name of Allah, the most gracious, the most merciful!

To begin with, "All praise is due to Allah; and blessings and peace be upon his messenger and servant, Mohamed; and upon his family and companion and whoever follows his guidiance until the day of resurrection".

We "KIMSA" leaders cordially express our gratitude and pleasures as muslim community in the eleven years existence of Kigumba Intensive Secondary School since its founding in 2007. May the Almighty Allah endow the propriators all the necessary blessings, guidiance and protection that the institution grows further and lives for ages.

"All praise is due to"

For the progress so far, special their countless and commendable ance with a peculiar preference constitutes 25% of the school's It is hard to mention individual limitations but the attempt to cite In a polite and a sincere term, we

Allah; and blessings and peace be upon his messenger and servant, Mohamed...."

thanks goes to the administrators for assistance, multidenominational toler-to the individual sects where Islam now total population.

leaders' contribution due to editorial efforts of the few trio is irresistible. appreciate the effort of the deputy man-

aging director Mr. Assiimwe Gilbert for allowing KISMA to operate with a fully fledged support of all sorts. Thank you sir, May the Almighty Allah reward you abundantly.

We also appreciate the indulgence of the Head Teacher Mr. ogwal Tonny Tobias for moral support and his fatherly guidiance to KISMA and its worth mentioning the deputy head teacher Mr. Kyamanywa Alika, a model and a cleric for technical advice on Islam and its practice and, least we thank God for having Abdul Ismael(Earth) on board as a member (technical) of KISMA in Laison with clerical leader (KISMA) Mr. Aliguma Shaban.

Among the highlights on issues of Islamic faith and its practice at Intensive, Islam is taught as one of the subject in both ordinary and advanced levels of learning with specialized staff who serve with passion and



Some of the KISMA (muslim community) members at kigumba Intensive s.s pose for a group photo.



"a very touching spiritual community where students are treated as a family."

greet you all in the mighty name of our lord Jesus' Christ. First and foremost, I thank the almighty God who has enabled us to reach this moment. LI will begin by giving a brief history of the Anglican community in Kigumba Intensive Secondary School. The society began way back in 2010, with Mr. Katusabe Moses being the patron. In 2011, he handed over to Mr. Wandera Livingstone who served up to 2012. In 2012 he handed over to Mr. Kato Nelson who is serving up todate.

The Anglican community since then has become a very touching spiritual community where students are treated as a family. We have now held four handover ceremonies for outgoing executive members.

The community has hosted the following church leaders in the school: the Arch Deacon of Kiryandongo for a handover party in 2012-2013, Rev. Tophiro Bigabwa for a crusade in school 2014, and deligates from our mother church in Kigumba; st. James C.O.U to conduct prayers. The community also goes out for prayers at every first Sunday of the month with the patron.

We thank Mr. Kwesiga David, Mr. Kirija George and Mr. Kiiza Sam for their unending support to the Anglican community of Kigumba Intensive S.S



SCRIPTURE UNION MEMBERS POSE FOR A PHOTO



MEMBERS ATTENDING PRAYERS <u>ON A SATURDAY</u>



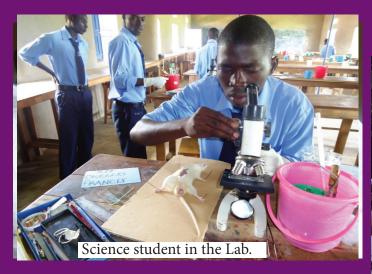
MEMBERS ATTENDING PRAYERS ON A SUNDAY

INVEST YOUR LIFE IN GOD

Invest your time for eternity Invest your life for the life to be For gone and hours lost Don't waste your life yet you can't count again the cost Don't count the hours that you toil and flod Don't waste your life for a passing joy Always remember time lies and time flies

So brothers and sisters get to know That there is time for everything And bear in mind that everything you do on earth, Carry a great accountability.

ECCLESIASTES 3;1 BY ASIIMWE WINIFRED

















IROUGH THE LENS























Staff members in one of their meetings

Students reporting for school







UGH THE LENS









A student launching his manifesto during a campaign rally at the school





School soccer coach instructing the players



The Geography class during a field work tour to Butyaba Landing site



Students getting ready for night preps

KIOSA MUK CHAPTER PLANTING TREES AT THE SCHOOL

KIOSA STUDENTS ASSOCIATION

UNITING OLD STUDENTS FOR A COMMON GOAL



Kigumba Intensive Secondary School Old Students Association (KIOSA-C)

Background

Kigumba Intensive Senior Secondary School now boosts of hundreds of students in higher learning institutions. Established in 2002, the academic excellence of the school has seen it have numbers of students enrolled at university and other higher learning institutions.

In 2011, old students headed by Asaba Richard, came up with an idea of having forming an association that would unite all old students in the central from the mighty Intensive. This therefore, gave rise to Kigumba Intensive Old Students Association- Central (KIOA-C) which currently boosts of over 100 members. This association covers old students from Makerere University, Kyambogo University, IUIU, Busitema, Mbarara University of Science and Technology, Ndejje among other universities. Other institutions such as YMCA, MBI,

& MISD are all attached to KIOSA-C.

Currently the association is under the patronage of Mr. Ogwal Tony Tobias and leadership of Senyonga Derrick.

How to become a member

Any old student enrolled at higher institution of learning in the central region is entitled to membership in the association. Depending on the institution one is in, upon admission, he/she should contact the respective coordinator of the association who shall in turn forward the names to the general secretary executive committee for approval.

Members are supposed to abide by the association's constitution. As well, any KIOSA-C member automatically becomes a KISO-SA (Kigumba Intensive Secondary Schools Old Students' Association) member; a mother association to all associations affiliated to Kigumba Intensive Secondary Schools.

Association activities

The association is challenged with the core aim of enhancing success amongst all individu-

als. We aim at keeping in touch with each other, since in today's world; networking has proved to be pivotal in success. The association carries out community based activities like retreats which are aimed at promoting/instilling a culture of success to those still pursuing their education at Intensive Schools. Career guidance, counseling and creating awareness to the outside community is also carried out by the association.

The benefits of the association are immerse ranging from socialization, academic excellence to economic prosperity.

To students

We encourage all students to put in more efforts in their school. We urge you to read hard with determination and be among the few intellectuals the world counts on. Whoever joins institutions of higher learning in the central region, you are welcome. Come and rub shoulders with great personalities.

And to other students already in the association, we thank you for your loyalty and participation in all group activities. Together, we shall make a difference. All those who have not joined, I hope this platform reaches you best, please join. Well wishers of



the Intensive community are welcome, we are a non-discriminative association.

Finally, I would like to thank the school administrative body for supporting and welcoming the notion of creating KIOSA-C. We hope that you shall always support the association with the different cabinets to come. I strive to know and prosper.

SENYONGA DERRICK

CHAIRMAN KIOSA-C (2014-2015)



HOW TO EXCEL IN A SCHOOL LIKE KIGUMBA INTENSIVE S.S.

Once you join Kigumba intensive ss, your playing field and how you perform will determine how long you stay in this mighty tower of knowledge. Everyone thinks of only how to get to intensive but there are no thoughts of how to maintain their stay in this school. Even before you join, you must have a practical plan of excellence so that you meet your future goals. Many schools have what they call a probation period and this is the time when the school is checking you and you must deliver all that you promised in your primary vacation. A student from s.2 north says that right from your probation period you must build a track record of excellence. Build a personal brand so that you stand out from your colleagues. Choose to always be punctual, thoroughly ambitious, focused and firm with your decisions. Use the first weeks to get clarification about your school description even if no one briefs you, go an extra mile and ask because that shows initiative. It's one thing to be good at intensive and another to be excellent. If you want to be indispensable, you need to be doing something extraordinary which means going beyond the scope of intensive. If all you do is the school description given to you, then you are

going to be a mediocre. Review your future goals, school description and analyze if your work is achieving these goals. Another one of s.3 says that you should set targets for yourself because one of the things that impresses people is coming up with your own targets and presenting them in the hands of God. That way they know that you are interested in being in intensive. Never give your teacher a chance to tell you what to do if you want to be seen as a performer. You tell them what you are doing so that they can supplement.

Get familiar with school notes and utilize them. Great potential and skills are invested in them. May your time spent in intensive be a worthwhile. Best regards.

Neumbe Donah Mary S.2 South 2014.



SOME REALITIES

- 1. He who goes to hunt alone risks being hunted.
- 2. Whoever follows the route of "I don't care" is destined to the palace of "I wish I knew".
- 3. A wise man fast thinks twice before making an action.
- 4. What an old man sees from a valley can't be seen by a child even if he climbs the tallest tree.
- 5. The poorest man in the universe is the one without a vision.
- 6. The falling of yellow leaves sounds as warning to the green ones.
- 7. He who sells glasses never risks starting a fight in a market place.
- 8. Whoever fights a wrong enemy fights a lost battle.
- 9. If you admit the wrong you save yourself from embarrassment.
- 10. Respect for right conduct is felt by everybody.
- 11. The beggar who is selective of the gifts he receives, he is likely to remain a destitute forever.
- 12. The mouth which eats all the seeds meant for planting is the very mouth that later asks for what to be planted tomorrow.
- 13. Vanity that works on a weaker head yields all sorts of mischief.
- 14. He who gives a weapon to an insane person risks being drastically injured.
- 15. If you to kick every dog that barks at you, you will never reach your destination.

compiled by; Ogenrwot Stephen. Chief Editor Writer's club

Quotes of wisdom

- 1. The man who moves on mountains begins by carrying small stones.
- 2. Never lose light of your goal
- 3. Life is like riding a bicycle. After falling all you need is to quickly get back to the peddle and continue with the journey
- 4. It is great of all things to do nothing because you can do only a little.
- 5. Better to ask stupid questions that can be answered than to make stupid mistakes that cannot be corrected.
- 6. Never answer any angry word with any angry word for it is the second that makes a quarrel and third a fight.
- 7. An error does not become a mistake unless you refuse to correct it.
- 8. Impossibilities exit in the dictionary of an evil mind.
- 9. Ability may get you to the top, but it takes character to keep you there.
- 10. If you can't fly, then don't call airplanes wisdom.
- 11. The more you talk, the less you take in.
- 12. It's not important how long you live, but how well you live.
- 13. Luke favours the fools.
- 14. We make wars so as to live in peace.
- 15. Take care of the seconds and the hours will take care of themselves.
- 16. Your effort is your success.
- 17. It is the things that you share in common that makes relationships interesting.

THE KISMAG

DAUGHTER TO MOTHER

Well mother, I will tell you
Life for me is not a walk over
It has thorns on its ways
And bridges broken
And places with no carpet on the floor but
smeared dung
But all the time I have seen young rich handsome men Smile at me
But I turn and move on
Sometimes am going in the dark
Yet I can see light on the other side of life
But I have promised myself am going on
Life for me is not a walk over

ABUR MONICA 5.3 SOUTH

BE YOURSELF

When nothing makes sense, you are confused and you have tried everything and you don't know where to turn.

The only reason any one would ever hate you is because they want to be like you!

•Dream about what you want, go where you want to •be, what you want to become, for there is only one •life and one chance for you!

Live everyday as if it were your last days.

Avoid using a fools prayer, "I wish I knew" because it will lead you astray.

COMPLIED BY;

BILERU EVALYNE KAX

·S.6A 2014

HOMOSEXUALITY

I am an African and proud to be one may be because of my pride, the world prefers to call me a racist which isn't true. I remember some years back one would talk about homosexuality and you would be left to imagine what it was, how it took place and for sure the only place you knew such a thing took place was I the western world.

Today in Africa it's a reality. Believe it or not a 7year old boy knows what homosexuality really is. I hate homosexuality as a sin and I hate a person practicing it. I believe God created man and woman for a reason. "Homosexual lovers" urge that there are no homosexuals by choice rather it's a hereditary factor or nature. Is it time? If it so, should we give credit to those who commit murder, rape, adultery and all forms of crime on the justification that their crimes are hereditary? Man is not a homosexual in nature and God did not create homosexuals. If he had turned the world homosexual he wouldn't have punished the people of Sodom and Gomorah. May be I am not fair, may be other people would called me selfish since I believe that homosexuals should be punished severely. Homosexuals shouldn't marry since they can't propriate. They have no place in the heterosexual world. Given a small room in our sane society they will grow yes they will get used to distorted manners and infect others. But wholesome?

I can't imagine my children, friends, brothers, teachers, parents living in a world where homosexuals are rated as normal.

Please Africa let us rise and fight this act, let's stop homosexuality.

CALVIN OLEE 5.5 X



SOME SCHOOL TOPICS ARE ANNOYING



"The dead are not dead" discuss.

How do you discuss such a topic? First of all, I've never died or heard from the dead to know whether they are alive or not. It's only sorcerers and may be witchdoctors who can attempt such a question. So, what if the dead are not dead should we stop burial and just keep the deceased in stores? Such questions are the ones that introduce students to witchcraft, smoking pipes and sharing calabashes during prep times trying to invoke the spirit as part of homework. I also had problems with history as a subject. They ask questions that sometimes do not seem to make sense to me. "Napoleon Bonaparte the great dictator" Attack. What is there to attack? Napoleon is long dead, even if he was alive, what would motivate me to attack a dictator, moreover a great one at that time.

These mind Boggling questions insulted my common sense.

Questions like "the Missionary did more harm than good" Quarrel? Why are you creating a bad spirit with, then why should I quarrel with people who I don't know?

The gun that was used in the Sarajevo assassination was responsible for the outbreak of world war I".

My humble appeal to the education ministry is that they should revise the curriculum and teach about reality. Compiled by:

BAMUTURAKI ANDERSON

THE POWER OF A PEN

Very small but leads you everywhere if you handle it with care. It will never let you down but leads you wherever you want. Its nib is small needle-like but very powerful than the sword. Become ambitious let your pen lead you, never abandon your pen. It's a faithful friend it may appear cheap, its sweet scented.

Its a secret of sweetness and it's only revealed at graduation. When well wishers come to celebrate with you, the might of a pen is remembered.

The pen is mightier than the sword.

And that night is might.

The pen has both right and might.

Let us celebrate its might.

BY AKELLO SHARON WRITERS CLUB.

Life is but a toy that swings on a bright gold chain Tickling for a little while. To amuse an infant sleeping on a bed awake. Planning to cry it not amused

Until the keeper, a very old man

Becomes tired of the game And lets the watch run down

Abur Monica S.3 south

Advise to students



ear students, the art of being a good guest is knowing when to leave, where as the science of being a good student is knowing what to do.

The school time is a very challenging episode for every adolescent, just as the saying goes "the roots of education are bitter". Yet as a teenager, the right place for you to be in is school. You will later come to bear with me that the best time is school time. It is always imperative to acknowledge that the cardinal reason why you are at school is to achieve academic excellence; other things you treasure in can be got elsewhere out there.

Here are a few things to do as a student to pass with those much talked about flying colors.

1. Don't waste valuable time in and out of school.

Time is a resource just like any other resource. It is scarce, so put to good use the time at your disposal. Never indulge in activities that don't pay off like gossip and loose talk. Take less time discussing football, music and film stars etc. This time would rather be spent in discussions, reflecting and meditating on your studies.

2. Avoid any distractions.

media would be used otherwise.

A bright student is one who avoids anything that distracts his attention.

You may say your phone or TV are not distractions; after all you are a child of this generation. But take it from us, the students of the former generation (BBC-Born Before Computers), these items can be distractions when you have to concentrate. Think about it. Time you use to keep up with your facebook friends, sports betting and other social

This doesn't mean that you resort to Stone Age, just put them aside or use them less and focus on your studies, and these include emerging TVs and their programmes.

3. Create a timetable.

That is if you do not have one already, follow it, and place it where everyone can see it. That way, those around you will know what you are doing at what time

At times a plan is essential, devote more time on those subjects you think are hard. Remember to include other activities like rest, personal grooming and daily chores, etc.

Don't read a chunk of notes, read one topic at a time.

4. Notes taking.

Make sure you own good notes that are well organized; disorganized notes will fail you.

Utilize question banks, UNEB tends to bring questions back or tend to twist them a little in different years. Besides it is an easy way of knowing areas you are not very comfortable with by actually testing yourself. Some of those questio banks also have comments from examiners and other tips.

Take advice from teachers.

As your surrogate parents, teachers are in full position to counsel and guide you. Whichever advice they give is from the wealth of experience they have gathered over time, they have seen it all, experienced it all.

Naturally when you are sleeping you don't realize it, it is those around you who know that you are sleeping; the teachers know.

6. Avoid intimate relationships.

The worst thing to do in school is to yield to the peer pressure and indulge in intimate relationships. The adverse effects are many, girls being the most vulnerable.

However, many reasons you advance to uphold this, relationships are a liability.

This is because it eats into your reading time since they start from emotions generated by hormones, it comes along with stress and confusion of whatever cause, and it's an ulcer in studies.

The "Jewelery(s)" you get from the relationships are baits. Remember it is common logic that when a fisherman catches a fish, he doesn't continue giving it worms.

Continuously, since life is a race, let us run the race ahead of us with determination, let us run to win,

just like an athlete who goes for an extra mile in training and submit to strict discipline to win. the race. Just like a boxer who hardens his body with punches in training to win the fight, let us also work hard with a lot of commitment to achieve our goals.

Thank you for choosing Intensive as your number one. I hope to meet you soon and we celebrate your victory on the island of academic excellence.

(Uncle) Mark Muganzi S.1 class teacher

Have you ever

I find it stunningly interesting how we have power to make a decision, choice and commitment that can transform our lives forever.

Have you ever felt as though you are on a road? A road leading somewhere and yet....

No where?

Some where you feel like jumping off Butto where?

The answer is very simple for you: To stop playing small and stand up for the possibilities that your life was meant for. I got excited just thinking about that, seriously!!

Time is the most scarce resource but unique, why? It comes full of promise but leaves you unaware. Why not take a step today, this time! There will never be a perfect time than today for you to make improvements, to be a person you have always dreamt of. So, why wait? Do it now. Talk is cheap. Action speaks. (It doesn't matter how you start) No matter how you start. It will be brilliant of you to have the courage to take the first step. What is the point or view of starting if you don't finish? This is for those who stand for thorough execution. Stay in the pursuit of a project with determination. Remarkable ones get what you want. It's time you reach deep in your heart and commit to start and follow your future personality

KEZABU ESTHER HEL/S.MTC S.6 ARTS

WALK WITH THE HOLYSPIRIT

No matter where you live and what your days looks like, you have the ability each day to depend on yourself, to live safely and try to control your life. Or you can live as you were created to live- as the temple of the Holy spirit of God as a person dependant on Him desperate for God the spirit to show up and make a difference.

When you begin living a life characterized by walking with the Holyspirit, that is when people will begin to look not to you but to our father in heaven and give him praise

BY MUSASIZI JONAN (S.6.A) 2014

A CRY FOR ENGLISH USAGE IN INTENSIVE 55 English! English! English! How we really like you How vital and crucial you are to our education How nice and lovely you sound in ones ears, I wish everybody could utter you out everyday It looks disgusting when the whole society is in a mess of vernacular usage. Oh, English you are really fading from our So my fellow students, I feel English should become part of our normal lives. For the better of our future and the school at large Let us join together and fight vernacular usage i school. PPY. T. FAITH

THE KISMAG

ENEMIES OF THE MIND

One may ask "why am I failing? Why am I the one that gets to babysit defeat while everyone jubilates with success, yet I try just as hard, but things never go my way?". You look around to find someone to blame for your failure,

But fail so turn to the other factors; blaming the economic situation, your parents or even your social set up, and yet the real enemy lies in your mind. It is holding you back. The real enemies are

- > Ignorance
- > Comfort
- > Witchcraft
- > Fear
- > Self pity
- > Redundancy
- > Pride and prejudice BY OSCAR S.6 SCIENCE 2014

EXAMINATIONS

Oh! Examinations

Why do you give us hard time?

Why do you make us worried everytime we hear about you?

When the DOS pins your table on the notice board.

Instead we become worried the more.

We rarely have enough sleep,

During the day we are as busy as the honey bees

All because of you

Oh! Examinations

Sometimes written as exams

You always come with success as well as disappointments

But who bore you? I mean who are your parents?

How did you come to exist?

In all situations across the world, You are just ready there and steady.

But I promise to destroy you come next year

In UNEB FINALS

KATWESIGE ROSEMARY

S.3N 2012

CORRUPTION

Corruption! Corruption! Corruption!
You are everywhere in Uganda
Destroying the nations like cancer
You are as bad as AIDS
You make us unemployed
You even make us poor

Corruption! you make us collect garbage
And yet we have studied and attained
Degrees and masters
Corruption in big and small offices like
homes
Churches, schools and mosques

Oh dear! What shall we do?
To fight this disease
Rise up everybody to form
A unit of answers
To crash this disease

BASEMERA SPECIOZA S.2 SOUTH 2012

EXAMINATION FEVER

It comes automatically when you are going to sit for a tough paper like Literature and General paper. Some students would never sleep. Everyone would be busy with books trying to master and put some knowledge in the brain hoping that they pass. In the end Mr. Sorow Crispo nicknamed "Shakespeare" for his unknown unreliable setting comes in making students to tremble seriously. Others would start feeling dizzy while others would develop fever as a result of tough examination. Some students would regret why they wasted time reading instead of contenting with the 32% or something lower than that. S.5 & S.6 students always complain about their setting. To my surprise Sorow is one of the most loved teachers at the Great Intensive. I like him as a teacher; long live Shakespeare, long live Literature.

Bileru Evalyn S.6 Arts 2014

HIGHWAY TO SUCCESS

The road to success is not straight
There is a curve called failure,
A loophole called confusion,
Speed humps called friends,
Red light called enemies,
Caution lights called family,
You will have flats called jobs,
But if you have a spare called Determination

An engine called presence,
Insurance called faith,
A driver called Jesus,
A conductor called the holy spirit
You are rush fully paid
Equip with the word of God
You will make it
AMEN
ALANYO PROSSY LUCRECIA

I AM COMPULSORY EVERYWHERE

My name is mathematics
Those who like me call me math
Those who hate me calls me calculation

Whatever name you give me I don't mind I will follow you up

Dodge me in nursery and you will find me in primary

Come to secondary you will find me compulsory

Am determined I will follow you up

Hate me and you will always regret Love me and life will always be simple for you

Do you want to understand me better??

Try KIGUMBA INTENSIVE SEC-ONDARY SCHOOL

This is where I send my reliable agents For I am determined I will follow you up

ABALO FLORENCE AKELLO S.3N

THINGS THAT MAKES ONE A TYPICAL VILLAGER

- > Balancing trousers
- Staffing behind the pockets with papers supposedly as a wallet
- > Unnecessary folding of shirts
- Plucking off the bottom of one's pocket skirt
- > Gossiping unnecessarily
- > Moving with hanging shirts
- > Eating while walking
- > Blowing your nose unnecessarily in public
- Holding your private parts in public for boys
- > Chorus laughter
- Reducing trousers to make pipes sometimes they look like pangas
- > Wanting to fight after any slight misunderstanding

Examinees prayers

Our panga who at K.I.S.S
Hallowed be thy sharpness
Thy terror doom reign
Thy will be done on noise makers
As it's done on cheats
Give these exams our firmly peace talks
And forgive us our passing when we copy
As you forgive those who report us
Hide us away from temptation
And deliver us from the academic office
For thine is our feardom
The powerless and the grilling
Forever and ever
N-E-M-A-A-A

By assistant logistics and procurement manager writers club 2013/2014

Tumwiine Derrick S.6 Arts

INTENSIVE FUN DAY PRAYER 2013.

Our Father, who art at Intensive
Hallowed be' thy name,
Thy performance come,
Thy will be done by ALIKER
As it is done by Teachers
Give us this Exams our daily good results

And forgive us our last failures
As we forgive those who fool against us And lead us not into indiscipline
But deliver us from Our competitors
For thy is the knowlege for prosperity
The passes and discipline
Forever and ever.

AMEN

By
ARYONO MOSES
MESS
S.3North.

MA DI BA

NELSON MANDELA

1918-2013

NELSON MANDELA'S BIOGRAPHY

olihlahla Mandela was born into the Madiba clan in the village of Mvezo, Transkei, on 18 July 1918. His mother was NonqaphiNosekeni and his father was NkosiMphakanyiswaGadla Mandela, principal counsellor to the Acting King of the Thembu people, JongintabaDalindyebo. In 1930, when he was 12 years old, his father died and the young Rolihlahla became a ward of Jongintaba at the Great Place in Mqhekezweni.*

Hearing the elders' stories of his ancestors' valour during the wars of resistance, he dreamed also of making his own contribution to the freedom struggle of his people.

He attended primary school in Qunu where his teacher Miss Mdingane gave him the name Nelson, in accordance with the custom to give all school children "Christian" names.

He completed his Junior Certificate at Clarkebury

Boarding Institute and went on to Healdtown, a Wesleyan secondary school of some repute, where he matriculated.

Nelson Mandela began his studies for a Bachelor of Arts degree at the University College of Fort Hare but did not complete the degree there as he was expelled for joining in a student protest. He completed his BA through the University of South Africa and went back to Fort Hare for his graduation in 1943.

On his return to the Great Place at Mqhekezweni the King was furious and said if he didn't return to Fort Hare he would arrange wives for him and his cousin Justice. They ran away to Johannesburg instead, arriving there in 1941. There he worked as a mine security officer and after meeting Walter Sisulu, an estate agent, he was introduced to LazerSidelsky. He then did his articles through a firm of attorneys, WitkinEidelman and Sidelsky. Meanwhile he began studying for an LLB at the



University of the Witwatersrand. By his own admission he was a poor student and left the university in 1952 without graduating. He only started studying again through the University of London after his imprisonment in 1962 but also did not complete that degree.

In 1989, while in the last months of his imprisonment, he obtained an LLB through the University of South Africa. He graduated in absentia at a ceremony in Cape Town.

Nelson Mandela, while increasingly politically involved from 1942, only joined the African National Congress in 1944 when he helped to form the ANC Youth League.

In 1944 he married Walter Sisulu's cousin Evelyn Mase, a nurse. They had two sons, MadibaThembekile "Thembi" and Makgatho and two daughters both called Makaziwe, the first of whom died in infancy. He and his wife divorced in 1958.

Nelson Mandela rose through the ranks of the AN-

CYL and through its efforts, the ANC adopted a more radical mass-based policy, the Programme of Action in 1949.

In 1952 he was chosen at the National Volunteerin-Chief of the Defiance Campaign with MaulviCachalia as his deputy. This campaign of civil disobedience against six unjust laws was a joint programme between the ANC and the South African Indian Congress. He and 19 others were charged under the Suppression of Communism Act for their part in the campaign and sentenced to nine months hard labour, suspended for two years. A two-year diploma in law on top of his BA allowed Nelson Mandela to practice law, and in August 1952 he and Oliver Tambo established South Africa's first black law firm, Mandela and Tambo. At the end of 1952 he was banned for the first time. As a restricted person he was only permitted to watch in secret as the Freedom Charter was adopted in Kliptown on 26 June 1955.

Nelson Mandela was arrested in a countrywide ...police swoop on 5 December 1955, which led to the 1956 Treason Trial. Men and women of all races found themselves in the dock in the marathon trial that only ended when the last 28 accused, including Mandela were acquitted on 29 March 1961.

On 21 March 1960 police killed 69 unarmed people in a protest in Sharpeville against the pass laws. This led to the country's first state of emergency and the banning of the ANC and the Pan Africanist Congress on 8 April. Nelson Mandela and his colleagues in the Treason Trial were among thousands detained during the state of emergency.

During the trial on 14 June 1958 Nelson Mandela married a social worker, Winnie Madikizela. They had two daughters, Zenani and Zindziswa. The couple divorced in 1996.

Days before the end of the Treason Trial Nelson Mandela travelled to Pietermaritzburg to speak at the All-in Africa Conference, which resolved that he should write to Prime Minister Verwoerd requesting a non-racial national convention, and to warn that should he not agree there would be a national strike against South Africa becoming a republic. As soon as he and his colleagues were acquitted in the Treason Trial Nelson Mandela went underground and began planning a national strike for 29, 30 and 31 March. In the face of massive mobilisation of state security the strike was called off early. In June 1961 he was asked to lead the armed struggle and helped to establish UmkhontoweSizwe (Spear of the Nation) which launched on 16 De-

December 1961 with a series of explosions.

On 11 January 1962, using the adopted name David Motsamayi, Nelson Mandela secretly left South Africa. He travelled around Africa and visited England to gain support for the armed struggle. He received military training in Morocco and Ethiopia and returned to South Africa in July 1962. He was arrested in a police roadblock outside Howick on 5 August while returning from KwaZulu-Natal where he had briefed ANC President Chief Albert Luthuli about his trip.

He was charged with leaving the country illegally and inciting workers to strike. He was convicted and sentenced to five years' imprisonment which he began serving in the Pretoria Local Prison. On 27 May 1963 he was transferred to Robben Island and returned to Pretoria on 12 June. Within a month police raided Liliesleaf, a secret hide-out in Rivonia used by ANC and Communist Party activists, and several of his comrades were arrested.

On 9 October 1963 Nelson Mandela joined ten others on trial for sabotage in what became known as the Rivonia Trial. While facing the death penalty his words to the court at the end of his famous 'Speech from the Dock' on 20 April 1964 became immortalised:

"I have fought against white domination, and I have fought against black domination. I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities. It is an ideal which I hope to live for and to achieve. But if needs be, it is an ideal for which I am prepared to die."

On 11 June 1964 Nelson Mandela and seven other accused: Walter Sisulu, Ahmed Kathrada, Govan Mbeki, Raymond Mhlaba, Denis Goldberg, Elias Motsoaledi and Andrew Mlangeni were convicted and the next day were sentenced to life imprisonment. Denis Goldberg was sent to Pretoria Prison because he was white, while the others went to Robben Island.

Nelson Mandela's mother died in 1968 and his eldest son Thembi in 1969. He was not allowed to attend their funerals.

On 31 March 1982 Nelson Mandela was transferred to Pollsmoor Prison in Cape Town with Sisulu, Mhlaba and Mlangeni. Kathrada joined them in October. When he returned to the prison in November 1985 after prostate surgery Nelson Mandela was held alone. Justice Minister KobieCoetsee visited him in hospital. Later Nelson Mandela initiated talks about an ultimate meeting between the apartheid government and the ANC. On 12 August 1988 he was taken to hospital where he was diagnosed with tuberculosis. After more than three months in two hospitals he was transferred on 7 De-

cember 1988 to a house at Victor Verster Prison near Paarl where he spent his last 14 months of imprisonment. He was released from its gates on Sunday 11 February 1990, nine days after the unbanning of the ANC and the PAC and nearly four months after the release of his remaining Rivonia comrades. Throughout his imprisonment he had rejected at least three conditional offers of release. Nelson Mandela immersed himself in official talks to end white minority rule and in 1991 was elected ANC President to replace his ailing friend Oliver Tambo. In 1993 he and President FW de Klerk jointly won the Nobel Peace Prize and on 27 April 1994 he voted for the first time in his life.

On 10 May 1994 he was inaugurated South Africa's first democratically elected President. On his 80th birthday in 1998 he married GraçaMachel, his third wife.

True to his promise Nelson Mandela stepped down in 1999 after one term as President. He continued to work with the Nelson Mandela Children's Fund he set up in 1995 and established the Nelson Mandela Foundation and The Mandela Rhodes Foundation.

In April 2007 his grandson Mandla Mandela was installed as head of the Myezo Traditional Council at a ceremony at the Myezo Great Place.

Nelson Mandela never wavered in his devotion to democracy, equality and learning. Despite terrible provocation, he never answered racism with racism. His life is an inspiration to all who are oppressed and deprived; and to all who are opposed to oppression and deprivation.

He died at his home in Johannesburg on 5 December 2013.

*Nelson Mandela's father died in 1930 when Mandela was 12 and his mother died in 1968 when he was in prison. While the autobiography Long Walk to Freedom places Madiba's father's death in 1927, historical evidence shows it must have been later, most likely 1930. In fact, the original Long Walk to Freedom manuscript (written on Robben Island) states the year as 1930.

Source: Daily Mail of South Africa/New Vision Researched by Tumwine Derrick S.6.A

THE KISMAG

What Is ICT Education and Why Is It Important?



Information and Communications Technologies (ICT) education is basically our society's efforts to teach its current and emerging citizens valuable knowledge and skills around computing and communications devices, software that operates them, applications that run on them and systems that are built with them.

What are these things? How do they work? How do you use them productively? How are they deployed, assembled, managed and maintained to create productive systems? How they are used in specific business and industry settings? What are the underlying science and technologies behind them and how might those be developed to advance ICT fields?

ICT is complex and quickly changing, and it is confusing for many people. It is so pervasive in the modern world that everyone has some understanding of it, but those understandings are often wildly divergent.

There are many important dimensions to ICT education, including:

- ICT/Digital Literacy Today, everyone needs a basic understanding of ICT and how to make productive use of it, just to be good students, workers and citizens. Teaching people how to be competent basic users of ICT technologies is an important role of ICT education, so they will be successful in their academic and work careers, and so they can efficiently participate in modern technical society.
- ICT Infrastructure and Support Applied Technologists Beyond a basic user competency, our society also needs more knowledgeable and capable technical people to deploy, manage and maintain ICT equipment, software and systems, so they work well for users. In all industries, these people manage computer and communications hardware, software and applications; networked systems; online information sharing, communication and commerce systems; business processes making use of these systems; and user support.

In the past few decades, information and communication technologies have provided society with a vast array of new communication capabilities. For example, people can communicate in real-time with others in different countries using technologies such as Social networkingwebsites like Facebook, Skype, allow users from all over the world to remain in contact and communicate on a regular basis.

Modern information and communication technologies have created a "global village," in which people can communicate with others across the world as if they were living next door. For this reason, ICT is often studied in the context of how modern communication technologies affect society.

This is a society that exists at Kigumba Intensive School. We call it "Intensive Mode", Students Communi-

cation Channel.

We must all adopt ICT innovation and promote ICT transformation for livelihood.

Ceaser. M Odongo ceaser.kiss@gmail.com ICT Teacher, Kigumba Intensive School





S.1 CONFUSION & S.2 MADNESS

When I was in my senior one, I was so confused, never to know anything in school. I was so upside down and used to move around the school for the rest of the time from class. The only students who were to guide me were the former S.1's instead, they used to laugh at me and stole my property. I came to realize that being idle was really dangerous, so, I joined the Scripture Union Club where I went every evening. I at least concentrated, got so many friends and started feeling at home. I decided to read my books and so I passed very well.

Now comes to S.2, a class of madness. I knew eve**rything** in school, got so many friends and the only thing was to show off and boast around since the S.1s were about to come to school. I became so stubborn and mad. I never listened to anyone. I never revised my books and at the end I failed and became nonsense in society.

But to a wise student, who concentrated and was always humble, listened to leaders, and obeyed everyone, revised books and so he passed with flying col-

and show them a right way. Never become mad and stubborn in S.2



FACTS ABOUT FRIENDSHIP

Friendship is like a beehive, in it you can get stung many times and in it you can get a jar of precious honey. Never count the time your friends wronged you, betrayed you, insulted you but you count the good times you have had the smiles together, the helping hand you rendered to each other, the times you

Am just honoured to have good friends with good attitudes and behaviors exactly that's my character and cried together. I like the same from my fellow students of Intensive Secondary School.

ODERA CHARLES OTTO WELFARE SECRETARY KISS

FAVOURITE SCHOOL

The only school I had dreamt and prayed to set a foot step in.

God answered my prayers because he knew without my coming here my future would be ruined and every joy that crowns my day in Intensive. My heart finds delight in praise.

Each morning I ask God to help me accept things I cannot change. And wisdom to know the different sweet My only advice is that we should guide the senior ones memories about my darling. Intensive will always linger in my mind and I will have and find splendor in the memories. long live darling intensive, long live dear headmaster and other administrators.

> As we lift up our candles to enlighten for the future

> > BY ODERA CHARLES OTTO S.3.S 2012

10 Alphabets to pass Physics and Maths

Attend classes

Be attentive in class

Compile questions and their solutions

Dont cram

Exchange ideas with others

finish your course from one school

Go to Kigumba Intensive S.S

ope for correct answers whenever there is a problem

nteract with teachers

loke abit for a few minutes

Mr. Kaunda Kenneth

FACTS ABOUT ACHIEVEMENT

Any recorgnisable achievement you make in life earns you more friends as well as enemies.

If you want to earn something that you have never earned, you must do something you have never done.

The only time you dont fail is the time you try and things work out.

Those who would merely judge you by the heights you have recieved would be better to remember the depth from which you started.

Achievements and success are not the same thing but all come through hard work.

Few men have strength to honour friend's achievemnts without envy.

The greatest things in this life have been done by those who systematised their work and organised their time.

What the mind of a man can concieve and believe, can achieve.

Since there is no achievement without struggle, we should all work hard to attain the common goal that we want to achieve in life.

By Otim Stephen S.6.A

MONEY MANAGEMENT TIPS

The most fascinating part of ones life is when he or she is still a 95% of your daily needs are catered by your next of keen(kin)

Today as a parent I have come to advice my dear children on how best they can use their little earnings from various appropriate sources.

First you need to have a plan for your expenditure. This means you need to always budget for the money you have at hand. Take an example if your parents have given you 50,000/- pocket money, not all should be spent at buying food at school yet the good meal is always availed in time. I mean you should have a target amount you should spend in a term.

Secondly saving your money will always help you in getting you an emergency income you can spend any time on anything important in your life apart from spending it on food alone.

You can use the money for buying things like good shirt, water etc.

Saving is also important in that it helps you plan for the future for example, those who intend to have small bussiness (money making ventures) can always save and begin with what they have.

Here are some tips for saving money;

- Make a list of what you need most in life and don't forget anything. This makes it easier to stick to your budget.
- Put your grocery money in an envelope. Don't always take along with you any other cash so you can spend only what you have.
- Lastly, it's important to you also to understand your financial background before any choice in expenditure. Remember your money is also a huge part of your life. It can determine what you can do and where you can go. Learning how to manage your money the right way is an important step toward taking control of your life. Understand where your money is coming from, where it's going to and how to make sure that the way you manage your money falls in line with the values that matters most to you.

For all the candidates, you are close to your future than the rest of the students. Therefore, heed to the above advice.

BY FINANCE DEPARTMENT KISS



What is Marburg Virus?

Marburg virus or simply Marburg is the common name for the the genus of viruses Marburgvirus, which contains one species, "Lake Victoria marburgvirus". The virus causes the disease Marburg Hemorrhagic Fever (MHF), also referred to as "Marburg Virus Disease". Marburg originated in Central and East Africa, and infects both human and nonhuman primates. The Marburg Virus is in the same taxonomic family as Ebola, and both are identical structurally although they elicit different antibodies.

The genera "Marburgvirus" and "Ebolavirus" were originally classified as the species of the now nonexistent "Filovirus" genus. In March 1998, the Vertebrate Virus Subcommittee proposed to the International Committee on Taxonomy of Viruses (ICTV) to change the "Filovirus" genus to "Filovirus" family with two specific genera: "Ebola-like viruses" and "Marburg-like viruses". This proposal was implemented in Washington DC as of April 2001 and in Paris as of July 2002. In 2000, another proposal was made in Washington DC to change the "-like viruses" to "-virus" (e.g. "Ebolavirus", "Marburgvirus") in addition to renaming the only species in the "Marburgvirus" genus from "Marburg virus" to "Lake Victoria Marburgvirus".

The item "Marburg" was named after the location of the first outbreak in 1967 in Marburg.

Marburg Virus Virology Structure

The viral structure is typical of filoviruses, with long threadlike particles which have a consistent diameter but vary greatly in length from an average of 800 to 14,000 nanometers (nm), with peak infectious activity at about 790 nm. Virions (viral particles) contain seven known structural proteins. While nearly identical to Ebola virus in structure, Marburg virus is antigenically distinct from Ebola virus; in other words, it triggers different antibodies in infected organisms. It was the first filovirus to be identified.

Genome

Marburg contains a single molecule of linear negative-sense, 19100 nucleotides long, single-stranded RNA.

Natural reservoir

In September 2007, "New Scientist" magazine reported that the virus has been found in cave-dwelling African fruit bats in Gabon, the first time the virus has been found outside primates. The virus has now also been confirmed in bats in a Uganda mineafter two miners contracted Marburg in August 2007. Ebola antibodies (a close relative to Marburg) were found in three species of fruit bats in 2005. Marburg antibodies have been found in healthy bats, suggesting that the bats had been previously infected. Although no one has yet found complete live viruses from a bat, the team suggest that "[I think we can be sure that these fruit bats are the reservoir of Marburg virus".

The same techniques used to identify those genes were also used to identify Marburg genes found in Egyptian fruit bats, "Rousettusaegyptiacus".

Marburg Virus Epidemiology

HEALTH FOCUS

Prevalence

Outbreaks of Marburg are centered in Africa, where the natural reservoir is believed to be located.

Transmission

The disease is spread through bodily fluids, including blood, excrement, saliva, and vomit. Early symptoms are often non-specific, and usually include fever, headache and myalgia after an incubation period of three to nine days. After five days, a maculopapular rash is often present on the trunk. Later-stage Marburg infection is acute and can include jaundice, pancreatitis, weight loss, delirium and neuropsychiatric symptoms, haemorrhaging, hypovolemic shock and multi-organ dysfunction, with liver failure most common. Accounts of external haemorrhaging from bodily orifices are pervasive in popular references to the disease but are in fact rare. Time course varies but symptoms usually last for one to three weeks until the disease either resolves or kills the infected host. The fatality rate is from 23% to over 90%.

Marburg Virus Medical aspects Prevention

Caregivers require barrier infection control measures including double gloves, impermeable gowns, face shields, eye protection, leg and shoe coverings.

Marburg is a biosafety level-four agent, and thus requiring the highest level of precautions.

A few research groups are working on drugs and vaccines to fight the virus. In 1998, a group at the United States Army Medical Research Institute of Infectious Diseases (USAMRIID) published the first peer reviewed article detailing the development of the first experimental Marburg virus vaccine demonstrated to completely protect animals from lethal Marburg virus infection Following, in 2002, Genphar, a company doing research for the United States Army's biodefense program, announced that an experimental vaccine protected animals from a high dose of Marburg virus. The tests were conducted by the United States Army Medical Research Institute of Infectious Diseases (USAMRIID). According to the company, all animals in the control group died within days whereas all animals that received the regular dosage of the vaccine were fully protected.

In June 2005 scientists at Canada's National Microbiology Laboratory announced that they had also developed vaccines for both Marburg and Ebola that showed significant promise in primate testing. Studies on mice also suggested that the vaccine might be an effective treatment for the disease if it is administered shortly after a patient is infected. To make the vaccines the scientists fused a surface protein from the viruses they hope to protect against onto an animal virus - vesicular stomatitis - which is thought to be of no threat to humans. In the rhesus macaque monkey model of the disease, the vaccine is effective even when given after infection with the virus.

Symptoms

Many of the symptoms of Marburg haemorrhagic fever are similar to those of other infectious diseases, such as malaria or typhoid, but are most similar to those of Ebola strains.

Diagnosis

Diagnosis of Marburg is similar to Ebola using the Enzyme-Linked Immuno-Sorbent Assay (ELISA) test.

Prognosis

If a patient survives, recovery is usually prompt and complete, though it may be prolonged in some cases, with inflammation or secondary infection of various organs, including: orchitis (testicles), hepatitis (liver), transverse myelitis (spinal cord), uveitis (eyes), and parotitis (salivary glands). Treatment

There is no specific antiviral therapy indicated for treating Marburg, and hospital care is usually supportive in nature. Hypotension and shock may require early administration of vasopressors and haemodynamic monitoring with attention to fluid and electrolyte balance, circulatory volume, and blood pressure. Viral haemorrhagic fever (VHF) patients tend to respond poorly to fluid infusions and may develop pulmonary edema.

BY MR. ODOCH JOEL ADAMS A.K.A OBAMA



Background

The Ebola virus causes an acute, serious illness which is often fatal if untreated. Ebola virus disease (EVD) first appeared in 1976 in 2 simultaneous outbreaks, one in Nzara, Sudan, and the other in Yambuku, Democratic Republic of Congo. The latter occurred in a village near the Ebola River, from which the disease takes its name.

The current outbreak in west Africa, (first cases notified in March 2014), is the largest and most complex Ebola outbreak since the Ebola virus was first discovered in 1976. There have been more cases and deaths in this outbreak than all others combined. It has also spread between countries starting in Guinea then spreading across land borders to Sierra Leone and Liberia, by air (1 traveller only) to Nigeria, and by land (1 traveller) to Senegal.

The most severely affected countries, Guinea, Sierra Leone and Liberia have very weak health systems, lacking human and infrastructural resources, having only recently emerged from long periods of conflict and instability. On August 8, the WHO Director-General declared this outbreak a Public Health Emergency of International Concern.

A separate, unrelated Ebola outbreak began in Boende, Equateur, an isolated part of the Democratic Republic of Congo.

The virus family Filoviridae includes 3 genera: Cuevavirus, Marburgvirus, and Ebolavirus. There are 5 species that have been identified: Zaire, Bundibugyo, Sudan, Reston and Taï Forest. The first 3, Bundibugyoebolavirus, Zaire ebolavirus, and Sudan ebolavirus have been associated with large outbreaks in Africa. The virus causing the 2014 west African outbreak belongs to the Zaire species.

Transmission

It is thought that fruit bats of the Pteropodidae family are natural Ebola virus hosts. Ebola is introduced into the human population through close contact with the blood, secretions, organs or other bodily fluids of infected animals such as chimpanzees, gorillas, fruit bats, monkeys, forest antelope and porcupines found ill or dead or in the rainforest.

cous membranes) with the blood, secretions, organs or other bodily fluids of infected people, and with surfaces and materials (e.g. bedding, clothing) contaminated with these fluids.

Health-care workers have frequently been infected while treating patients with suspected or confirmed EVD. This has occurred through close contact with patients when infection control precautions are not strictly practiced.

Burial ceremonies in which mourners have direct contact with the body of the deceased person can also play a role in the transmission of Ebola.

People remain infectious as long as their blood and body fluids, including semen and breast milk, contain the virus. Men who have recovered from the disease can still transmit the virus through their semen for up to 7 weeks after recovery from illness.

Symptoms of Ebola virus disease

The incubation period, that is, the time interval from infection with the virus to onset of symptoms is 2 to 21 days. Humans are not infectious until they develop symptoms. First symptoms are the sudden onset of fever fatigue, muscle pain, headache and sore throat. This is followed by vomiting, diarrhoea, rash, symptoms of impaired kidney and liver function, and in some cases, both internal and external bleeding (e.g. oozing from the gums, blood in the stools). Laboratory findings include low white blood cell and platelet counts and elevated liver enzymes.

Diagnosis

It can be difficult to distinguish EVD from other infectious diseases such as malaria, typhoid fever and meningitis. Confirmation that symptoms are caused by Ebola virus infection are made using the following investigations:

- antibody-capture enzyme-linked immunosorbent assay (ELISA)
- antigen-capture detection tests
- serum neutralization test
- reverse transcriptase polymerase chain reaction (RT-PCR) assay
- electron microscopy
- virus isolation by cell culture.

Samples from patients are an extreme biohazard risk; laboratory testing on non-inactivated samples should be conducted under maximum biological containment conditions.

Treatment and vaccines

Supportive care-rehydration with oral or intravenous

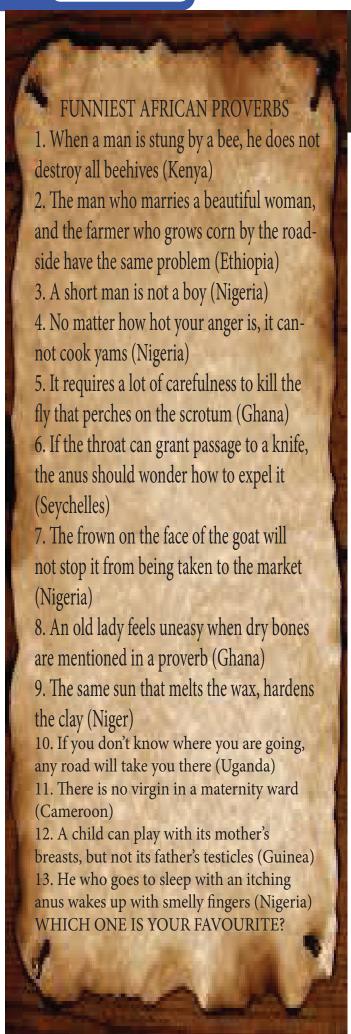
treatment available for EVD. However, a range of potential treatments including blood products, immune therapies and drug therapies are currently being evaluated. No licensed vaccines are available yet, but 2 potential vaccines are undergoing human safety testing.

Prevention and control

Good outbreak control relies on applying a package of interventions, namely case management, surveillance and contact tracing, a good laboratory service, safe burials and social mobilisation. Community engagement is key to successfully controlling outbreaks. Raising awareness of risk factors for Ebola infection and protective measures that individuals can take is an effective way to reduce human transmission. Risk reduction messaging should focus on several factors:

- Reducing the risk of wildlife-tohuman transmission from contact with infected fruit bats or monkeys/apes and the consumption of their raw meat. Animals should be handled with gloves and other appropriate protective clothing. Animal products (blood and meat) should be thoroughly cooked before consumption.
- Reducing the risk of human-tohuman transmission from direct or close contact with people with Ebola symptoms, particularly with their bodily fluids. Gloves and appropriate personal protective equipment should be worn when taking care of ill patients at home. Regular hand washing is required after visiting patients in hospital, as well as after taking care of patients at home.
- Outbreak containment measures including prompt and safe burial of the dead, identifying people who may have been in contact with someone infected with Ebola, monitoring the health of contacts for 21 days, the importance of separating the healthy from the sick to prevent further spread, the importance of good hygiene and maintaining a clean environment

Researched By Wizeye Faith Tabitha and Akech Rebecca S.5 Arts.





TO ALL FACEBOOK FANS

DEAR GIRLS,

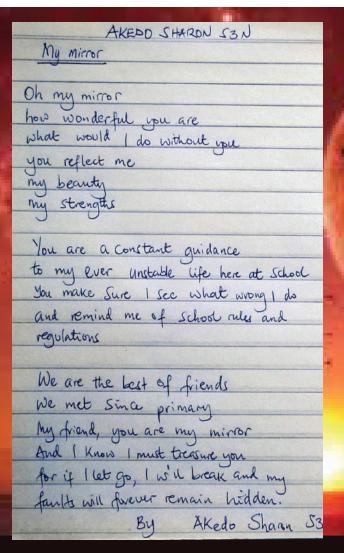
You add him on Facebook . He checks your pictures . He confirms . He inboxes you . You reply , all excited . You'll want to hook up . Set a date . You dress up , smell good , make up on , fresh breath & new weave . He takes you for lunch . You two have a good time . He rubs your hand , makes you laugh , gives you a look and smiles . You fall in love . It's like you've known him forever .

He takes you to his apartment . He makes you feel comfortable And lays you on his bed . He rubs it gently , kisses You passionately . Unzips your jeans , they're too tight but he manages to take them off . You love his aggression , strength , power and you give in . It feels good . To You it's wrong , but it feels good .

You ask for protection, he says it's too late. You obey & don't disturb. He says he loves You and you don't hesitate to say you love him too. He pulls out, goes to the kitchen to get a glass of water. He helps you drink it, oh man. You feel special. "He must be the one", you think to yourself. You'll get dressed. He takes you to the taxi park & kisses you on the cheek and says "I had a great time, you smile & say "See You tomorrow babe". He stays silent. You drive away, in the taxi you can't stop smiling.

You get home & inbox him that you got home safe . He is online , but doesn't reply . It's gets weird, so you inbox him again. He doesn't respond. Minutes later you can't find him on your friend list . HE BLOCKED YOU. Days, weeks, months passes by. You start feeling sick, weak, lose weight, act strange with sores in your mouth . You go to the clinic. Get tested. Minutes later, nurse walks in. "I'm sorry. You're HIV Postive". HOW? You don't understand. Reality hits you. You walk home. Scared. Confused. You go to the railway. You lay, hopeless, motionless. You see the train coming nearer . You look into the sky &pray. BOOM! That's the end of You! Now to You both the boys and girls Never allow a few minutes pleasure destroy your life! Nobody is to be trusted when it comes to sex and diseases! After all its not written on the face... Abstinence is still the best but if You must have sex use CONDOM! If he/she insists on having it skin to skin then stand your grounds on NO SEX! Be protected and Wise!

(PROTECT YOUR GOAL)+ BY Fatuma Burali. Records Assistant.



THE FEAR OF THE LORD IS THE BEGINNING OF WISDOM

The genesis of every stream is at the source.

Likewise every significant flowing pressure originates from its genesis.

If you were to buy scholastic materials, you might endeavor to prioritize some items.

The first is the king fisher monody looks for fish, though it must first look for water, courtesy of fish

We know that in education, we ought to attain several diverse benefits, but most prioritize is wisdom. However much other options flash into your countenance, wisdom is the only key to your academic success which in turn deflects a bright future. The fear of the Lord is the beginning of wisdom(ps.9:10)

It implies; that the fear of the Lord is itself wisdom. Did you know the equation of success states GOD + EDUCATION = SUCCESS

If you follow this principle you will be blessed academically, in the physical, spiritual and in the supernatural. However as we search for wisdom from God, we ought to have patience. It is a consideration wherever we need to intervene in our needs. It is often said when you rush, you consequently crush. Remember with patience one reaches a lengthy destination.every journey of a thousand s miles begins with a stride. Step by step untill you reach your destiny. You will eventually prosper with a colorful countenance!

I wish you a blessed academic excellence in your struggles to achieve the best.

GOD BLESS YOU ATUGONZA DICKSON S.4 SOUTH PROSPERITY IS MY PORTION

Prosperity is my portion
Not an option for negotiation
As clearly ordained by the Lord
So I will hold on to His Word
Not anything else that is
Narrow-Minded
Be it Relational, Financial, Mental, Emotional
Spiritual

Cleansing from Repentance
Dominion issuing from
Faith
Weakness weakened from His
Strength
Presents received from His
Presence
He gives me a life of Significance
With an unction to leap
Over walls
Because He will respond;
As I call!!!

Just a little bit more;

Whatever I do will prosper Not by Military Might But by the will of God As He remains central Every place my feet tread Is mine Because; You do not fall off Until you stop Ridding And if you want to lift A mountain, start by Removing a particle For Excellence and Wisdom To prosper is His plan and Grand Design I refuse anything else, no second best In Him I live, move and have My rest

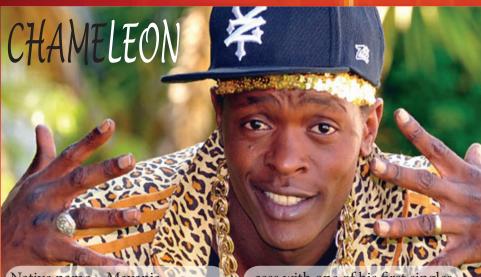
You my brothers still at INTENSIVE;
I give you my password
Double worded by our
Intensive drivers
'GROUP DISCUSSION'
Start by doing what is necessary
Next; Possible then
The impossible will be like
Chewing Crisps
Look; Be among the lucky
Survivors
Let the spade dissolve before you are
Spaded out!

Virtual of Virtues We Learnt,Learn it To hold your dream and carry your Sweet Prosperity

COMPILLED BY
OG INTENSIVE 2006-2009
ADYERO DOROTHY MABENY

CELEB PROFILE BY KYALISIMA SHARON

the Ambassador of the Busoga
Tourism Initiative.[1]



Native name Mayanja Birth name Joseph Mayanja Born 30 April 1979 (age 35) Uganda

Genres
Afrobeat, Reggae
Occupations Singer
Labels
Leon Island Records

Chameleone, born Joseph Mayanja on 30 April 1979 in Uganda, is an Afrobeat and reggae musician. His other stage names include Jose Chameleone or Joe Chameleone (sometimes spelled Chameleon). He is one of the most popular Ugandan musicians of the 21st century and enjoys strong popularity in many countries throughout Africa. Chameleone sings in Luganda, English and Swahili. Several of his songs have yielded popular catchphrases, including BasiimaOgenze, ShidaZaDunia, NekoleraMaali and Badilisha.

Musical career

Chameleone's career began in 1996 as a DJ at the Missouri night club in Kampala while studying at the Progressive Secondary School. He was signed to the Kenyan record label Ogopa DJs. He enjoyed strong success with one of his first singles,

"Bageya", which featured Kenyan artist Redsan.

Chameleone's musical style is a combination of Ugandan folk music, central African rumba, zouk and reggae. His first album, Bageya, was released in 2000. In 2013 he had released twelve more albums, including Mama Mia in 2001, NjoKaribu and The Golden Voice in 2003, Mambo Bado in 2004, Kipepeo in 2005, ShidazaDunia in 2006, SivyoNdivyo and Katupakase in 2007, Bayuda in 2009, Vumilia in 2010, ValuValu in 2012, Badilisha in 2013 and Tubonge in 2014.

He is president of Ugandan

music label Leone Island. Leone Island is one of the labels that groomed the best musicians, which include; Moses Radio, Weasel, AK 47, King Saha, Papa Cidy and many more. In March 2014 at the Lugogo Cricket Oval stadium in Kampala, Chameleone broke the record for the largest audience of any East African performer, drawing an estimated 40,000 fans to his "Tubonge Live" concert. The speaker of the parliament of Uganda, Rebecca Kadaga, designated Chameleone to be

Other activities

Chameleone is a member of the Musician's Community, a coalition of musicians who use their fame and fortune to help eradicate poverty and create awareness campaigns for HIV/AIDS. He has performed numerous concerts overseas in such countries as the United States, United Kingdom, Sweden, Belgium, [2] Malaysia, China, South Africa, Democratic Republic of Congo, Zambia, Malawi, South Sudan, Germany and Switzerland, among others. He is volunteering on a peace mission with returned former LRA rebels as he inspires them to start a fresh and humble lives.

Family and personal life

Chameleone is married to socialite Daniella Atim, a daughter of a local religious figure. The couple have several children. His wedding attracted significant media attention. His younger brother Douglas Mayanja is also a musician who performs under the stage name Weasel with fellow musician Moses Radio as part of the Goodlyfe Crew.[3] In December 2012 a man died from burn injuries sustained at Chameleone's house. Chameleone claims the man was an intruder who threatened his family and then accidentally set himself alight with petrol in a jerry can he was carrying. The man's family claim he was murdered by Chameleone's crew who burned him alive. Although the police investigation has come under scrutiny, charges have not been pressed against the singer.[4]



IT'S MDD TIME

STUDENTS SHOWCASING THEIR TALENT IN MUSIC, DANCE & DRAMA









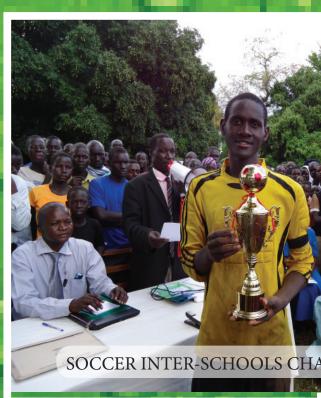


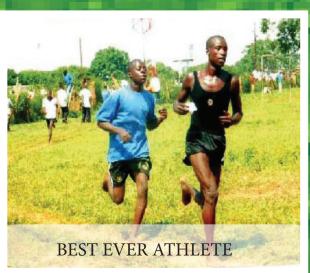
THE KISMAG

BOY'S SOCCER TEAM



INTENSIVE S









THE KISMAG

PORTS GALLERY



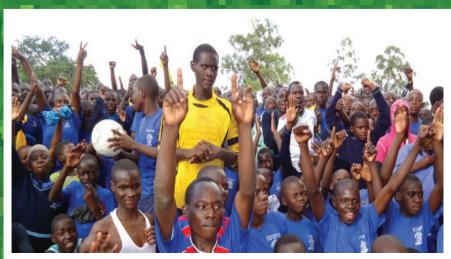






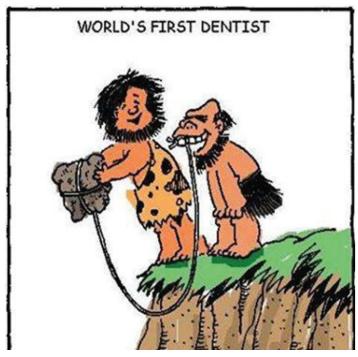








JUST FOR LAUGHS



A Coffin Maker Oculi visited one of his friends Oduny who was very sick at the hospital and asked; Oduny how are you feeling now?.

Oduny replied; I'm getting better my brother thank you.

Oculi frowned his face all of a sudden.

Oduny asked; How is your casket work?.

Oculi replied with a little smile on his face; "Oduny it is in your hands If you will agree to die now, market would move small." One word for Oculi.



A Governor was in the church for thanksgiving. The topic of the sermon was "repentance" After the sermon, Pastor asked the congregation 'if anybody wants 2 give your life 2 God lift your hand let me pray for you'. Nobody responded after about three calls. The Governor mounted the alter and made a statement: "If you want to give your life to God please lift up your hands let Pastor pray for you because we want to have good citizens in this state".

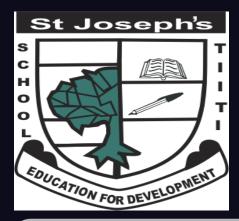
A young guy lifted up his hands reluctantly, and the governor asked his personal assistant to give the guy 20,000/=.

The governor repeated the same statement again, and this time around everybody's hand was up... The Governor turned to Pastor to pray 4 them only to realise to his greatest surprise that the Pastor's hand was also up.

I like the grandmother of my o'level teacher. She is the only one who believes that everything on this planet earth grows. One day she was about to cross the road with her son, a small Peugeot passed at a terrible speed, she pulled her son very fast and said to him, "if that young vehicle can run like that at that terrible speed, it will be very dangerous if grows later on into an adult one.

I admire the k-jongs because they are very fast in whatever they do even if they are to cross the road and it's too safe to the extent that if a snail can make its slowest move. To them they will just run. This explains why they are dark skinned. During the creation when God said let there be darkness, they disappeared before, He made a command of let there be light and that's why they are very fast.

Mukoyezi Joshua



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